

Preview Evaluation

Sample Exploration WBA - Procedural Skills (Formative) [Version: 1]

Preview As ▾

Student Performance Evaluation

Sample Exploration WBA - Procedural Skills (Formative)

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Student Level

Course Information

Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

Evaluation Period: 01/01/2006 - 01/31/2006

Faculty: Evaluator name

Student: Student name Email: oasis@umassmed.edu, IREA@umassmed.edu

Question numbers in **red*** are required.

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of [UMass Chan's competencies and milestones](#).

The green highlighted area is where we expect a learner at this level to be. The more specific behavioral descriptors apply to the number scale gradations for this particular activity to assist in your selection of the most appropriate level for this learner. Choose N/A if you did not observe the student for this milestone.

Please review this [1-page guide](#) for completion of this workplace based assessment (WBA).

This form provides *formative feedback only* (does not count towards grading) for your student.

1.* Clinical Environment:

- ER
- OR
- Outpatient Clinic
- Simulation
- Ward

PHYSICIAN AS CLINICAL PROBLEM SOLVER:

2.* Procedures: Please select the result that best describes your observation of the learner (Sol5E):

Critical Deficiencies	Early Learner	Demonstrating Improvement				Graduation Target (...as befitting a physician)	
	Discovery Phase expected performance up to target 2.5	Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0			
	Identifies and articulates the indications and risks of selected medical procedures.	Observes medical procedures in the clinical setting verbalizing indications and risks and/or performs medical procedures in simulated scenarios using appropriate technique.		Explains the indications, risks, procedural steps for common medical procedures and can perform effectively.			
0.5	1	1.5	2	2.5	3	3.5	4

- Not Applicable*
- 2.0: *Student is not yet meeting early clerkship level performance.*
- 2.5: Identifies and verbalizes indication and risks of selected procedures.
- 3.0: Identifies and verbalizes indication and risks of selected procedures **in a patient centered format.**
- 3.5: **Assists with patient procedures or performs procedures in simulated scenarios with correct technique** while verbalizing indications and risks.
- 4.0: Identifies indication, risks and procedural steps for common procedures and can perform them **effectively with patients.**

NARRATIVE COMMENTS:

3. What was done well?

[Rich text](#)

4. Action item(s) for learner improvement in procedural skills or consent:

[Rich text](#)

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