

Preview Evaluation

Sample Exploration WBA - Health Care Maintenance Encounter (Formative) [Version: 1]

Preview As Display Individual Form ▼

Student Performance Evaluation

Sample Exploration WBA - Health Care Maintenance Encounter (Formative)

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Student Level Student level

Course Information

Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

Evaluation Period: 01/01/2006 - 01/31/2006

Faculty: Evaluator name

Student: Student name **Email:** oasis@umassmed.edu, IREA@umassmed.edu

Question numbers in **red*** are required.

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of [UMass Chan's competencies and milestones](#).

The green highlighted area is where we expect a learner at this level to be. The more specific behavioral descriptors apply to the number scale gradations for this particular activity to assist in your selection of the most appropriate level for this learner. Choose N/A if you did not observe the student for this milestone.

Please review this [1-page guide](#) for completion of this workplace based assessment (WBA).

This form provides *formative feedback only* (does not count towards grading) for your student.

PHYSICIAN AS CLINICAL PROBLEM SOLVER:

- 1.* Medical Practice and Principles:** Please select the result that best describes your observation of the learner (Sol7E):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5		Exploration Phase expected performance up to target 3.5			Horizons Phase expected performance up to target 4.0		
Establishes and maintains knowledge of medical principles and practices used to determine care appropriate to an individual patient.		Applies evidence-based practices and medical principles to determine care appropriate to an individual patient.					Delivers care that is evidence informed, customized and responsive to individual patients.
0.5	1	1.5	2	2.5	3	3.5	4

- Not Applicable*
- 2.0: *Student is not yet meeting early clerkship level performance.*
- 2.5: With prompting is able to verbalize evidence-based practices and medical principles to determine care appropriate to an individual patient.
- 3.0: **Occasionally** applies evidence-based practices and medical principles to determine care appropriate to an individual patient.
- 3.5: **Consistently** applies evidence-based practices and medical principles to determine care appropriate to an individual patient.
- 4.0: **Skillfully and consistently** delivers care that is evidence **informed, customized and responsive** to individual patients.

2.* **Using the EHR:** Please select the result that best describes your observation of the learner (Nav3E):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5		Exploration Phase expected performance up to target 3.5					Horizons Phase expected performance up to target 4.0
Recognizes the significance of healthcare informatics, including strengths and vulnerabilities of the electronic health record (EHR).		Understands the functional capabilities of the EHR, use and re-use of data, interoperability, security, and confidentiality, incorporating all of this into clinically oriented activity.					Describes informatics applications including computerized provider order entry, health information exchange, and clinical decision support including the potential impacts of service interruptions and information breaches.
0.5	1	1.5	2	2.5	3	3.5	4

- Not Applicable*
- 2.0: *Student is not yet meeting early clerkship level performance.*
- 2.5: Demonstrates basic knowledge of how the EHR may inform understanding of the patient's health history/practices, or support clinical decision making, or keep patient information secure.
- 3.0: Occasionally uses EHR functions that link electronic health information or that aid in clinical decision making. They can respond to EHR generated alerts.
- 3.5: **Consistently** uses EHR functions that link electronic health information or that aid in clinical decision making. They **consistently** respond to EHR generated alerts.
- 4.0: Consistently uses EHR functions that link electronic health information **AND** those that aid in decision making. Consistently responds to EHR-generated alerts. Can **function if the EHR or some component is unavailable.**

3.* **Healthcare Systems:** Please select the result that best describes your observation of the learner (Nav6E):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5		Exploration Phase expected performance up to target 3.5					Horizons Phase expected performance up to target 4.0
Recognizes that the healthcare system is comprised of stakeholders including patients, families, delivery systems, providers, and leaders.		Understands how the patient experience and outcomes are impacted by systems of care and applies that knowledge to decision-making and action.					Describes how patient experience and outcomes of care are impacted by the function of healthcare delivery systems and how healthcare providers and leaders function within these systems.
0.5	1	1.5	2	2.5	3	3.5	4

- Not Applicable*
- 2.0: *Student is not yet meeting early clerkship level performance.*
- 2.5: Can participate in conversations about healthcare system composition and identifies that patients, families, delivery systems, providers and leaders are all stakeholders.
- 3.0: Consistently **includes** patient's preferences, social determinants of health (SDOH) and health care coverage considerations in **their history gathering and presentations** on the **individual level.**
- 3.5: **Includes therapeutic options in their plan of care** that are based on the patient's preferences, SDOH, health care coverage, and **can identify barriers** to care delivery on the **individual level.**
- 4.0: Includes therapies based on the patient's preferences, SDOH, health care coverage, and **can strategize about negotiating barriers** to care on the **individual and population level and** discuss how patient experience data is used.

NARRATIVE COMMENTS:

4. What was done well?

[Rich text](#)

5. Action item(s) for learner improvement in health care maintenance encounters:

[Rich text](#)

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