Medical Health Careers Fair: A Student-Centered Approach

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High School of Commerce: Medical Science
Springfield, Massachusetts
Federal Magnet Grant support
(Coordinator positions & equipment)

Building renovation & new equipment

Reopened with four areas of focus:
International Baccalaureate (IB) Programme, Finance & Entrepreneurship, Health & Medical Science, and Law & Government
Student-centered approach

- Fair preparation through coursework (See handout in packet)
- Opportunities in Medical Careers I (Begin Career Exploration)
- Opportunities in Medical Careers II (Fair preparation and research paper)
Student responsibilities

- Map layout of fair, set up and clean up
- Research, prepare, and present at Medical Careers Fair
- Write thank you notes to mentors, distinguished guests, guest presenters and local college representatives
- Complete research project
Examples of highlighted careers

<table>
<thead>
<tr>
<th>Certified Athletic Trainer</th>
<th>Rehabilitation Counselor</th>
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<tbody>
<tr>
<td>Radiologist</td>
<td>Medical Assistant</td>
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<tr>
<td>Critical Care Pharmacist</td>
<td>Sonographer</td>
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<tr>
<td>Massage Therapist</td>
<td>Pediatric Oncologist</td>
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<tr>
<td>Dental Assistant</td>
<td>Surgical Technician</td>
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<tr>
<td>Neurologist</td>
<td>Midwife</td>
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<tr>
<td>Nurse Practitioner</td>
<td>OB/GYN</td>
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<td>Veterinary Technician</td>
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Teacher responsibilities

- Classroom teacher supports students throughout their “journey”
- Coordinators & classroom teacher secure date & location for fair to be held
- Attempt to match mentor with student
- Reach out to higher education, technical schools & community agencies to participate in fair
Fair organization: Coordinators

- Invitation list for guests outside of school
- Recruit evaluators
- Invite teachers (target math & science)
- Create schedule for classroom visits (controlled numbers)
- Secure lunch & refreshments for outside presenters & evaluators
- Contact media & also take pictures
- Debrief with teacher and students at a later date