<table>
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<th>Criteria:</th>
<th>Score:</th>
<th>Notes:</th>
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| **Criterion 1: Need** *(Narrative section: Needs Assessment)*  
The need for the project is well established with a description of the problem and associated contributing factors. | Max Score = 10 Points | |
| **Criterion 2: Response** *(Narrative sections: Methodology, Work Plan, Resolution of Challenges)*  
The extent to which the proposed project responds to the purpose of this program (training medical and dental residents, medical students, physician assistant students and faculty, training physicians to teach, and establishing, maintaining or improving academic administrative units. The extent to which collaborative proposals demonstrate joint planning, implementation, training and evaluation, and include shared faculty appointments and administrative staff. The extent to which the proposed project has a sufficient number of trainees for a collegial environment and to make the project cost-effective. | Max Score = 25 Points | |
| **Criterion 3: Evaluative Measures** *(Narrative sections: Evaluation and Technical Support)*  
The effectiveness of the method proposed to monitor and evaluate the project results. | Max Score = 10 Points | |
| **Criterion 4: Impact** *(Narrative sections: Outcome Measures and Dissemination)*  
The extent and effectiveness of plans for dissemination of project results | Max Score = 10 Points | |
| **Criterion 5: Resources/Capabilities** *(Narrative sections: Organizational Information, Work Plan, and Progress Report)*  
- The extent to which project personnel are qualified by training and/or experience to implement and carry out the projects.  
- The capabilities of the applicant organization, partner organization(s), quality and availability of facilities and personnel to fulfill the needs and requirements of the proposed project.  
- The commitment of the institution to meet the diversity of health professions workforce, which includes disadvantaged and underrepresented minority students, residents, and faculty. | Max Score = 20 Points | |
institution to place graduates in medically underserved communities.

- The extent to which currently funded grantees and applicants that have received funding in the last four years present grant-supported program accomplishments in relation to the funded objectives during the entire project period

- **For AAU Applicants Only**
  The extent to which the Academic Administrative Unit applicant meets or proposes to meet the clerkship, leadership, control of resources, timing and duration as stated in the program requirements section of this Guidance

- **For Predoctoral Apps Only**
  The extent to which the Predoctoral applicant meets or proposes to meet the clerkship, timing, and duration program requirements. The department/division must demonstrate a primary care focus as stated in the program requirements section of this Guidance.

**Criterion 6: Support Requested**
(Budget Justification, see SF-424 R&R for additional instructions)

- The extent to which the budget request correlates to the project objectives and demonstrates cost effectiveness.
- The extent to which each discipline represented in a collaborative project has its own separate and clearly delineated budget request and narrative.
- The extent to which the budget reflects a 2-year budget period with one-year budgets for each of the two years.

Max Score = 10 Points

**Criterion 7: Specific Program Criteria**
(Special Considerations)

- The extent to which the proposed project prepares practitioners to care for underserved populations and other high risk groups such as the elderly, individuals with HIV/AIDS, substance abusers, homeless, and victims of domestic violence.

Max Score = 15 Points

**Special Consideration**
Special consideration shall be given to projects to prepare practitioners to care for underserved populations and other high risk groups such as the elderly, individuals with HIV/AIDS, substance abusers, homeless, and victims of domestic violence.
Applicants must request the special consideration in a section entitled “Special Consideration” and provide detailed information for reviewers to assess the special consideration.