

Night Float Rotation Goals and Objectives

Patient Care / Medical Knowledge

1. Supervises previously admitted patients after signout
 - a. Demonstrate adequate knowledge of existing patient issues passed on at signout;
 - b. Discuss "what if" scenarios, for changes in patient status;
 - c. Contact appropriate attending for change in clinical status of their patients;
 - d. Discuss threshold for transferring patients to PICU.
2. Evaluates patients newly admitted after signout
 - a. Accept phone calls from Emergency Department regarding new patients to be admitted, and assess the appropriateness of 5East for their care;
 - b. Be present at History and Physical, or discuss information with intern who has performed H+P;
 - c. Contact with nursing staff regarding plans for newly admitted patients
 - d. Recognize level of acuity needed for PICU transfer.
3. Transfers care at morning signout
 - a. Recap any changes in the status of previously admitted patients;
 - b. Distribute any newly admitted patients, with a full history and plan presented to the team accepting these patients, to ensure continuity.

Practice-Based Learning

1. Supervises on-call intern
 - a. Evaluate the level of competence of the intern. For example, a pediatric resident in their 3rd ward month needs less supervision than a family practice intern doing their first pediatric month since medical school;
 - b. Contact the nursing staff to lay down parameters for "bypassing" the intern if they feel that the intern has not addressed the particular concern;
 - c. Review orders on patients admitted after hours if the admitting intern is inexperienced.
2. Assumes a Teaching role
 - a. For busy evenings, attempt "on the fly" teaching regarding specific patients;
 - b. Teach interns and medical students;
 - c. Recognize down time as a teaching opportunity, where longer didactics may be worked in.

Communication and Interpersonal Skills

1. Discusses with learners the importance of good verbal and written team communication;
2. Models and teach effective presentation skills, including presentations on daily rounds;
3. Models and teach effective phone communication with consultants and attendings.

Professionalism

1. Demonstrates the ethical principles of respect, compassion, integrity and accountability to all constituents, including patients and families, faculty and staff, and all learners.