

Ward Goals and Objectives

- 1 - Perform with direct supervision**
- 2 - Performs with guidance**
- 3 – Performs alone**
- 4 – Supervises others**

| Patient Care | | | |
|---|------|------|------|
| | PL-1 | PL-2 | PL-3 |
| 1. Develops a logical, sensitive, and appropriate clinical approach to the care of hospitalized children. | 1 | 3 | 4 |
| 2. Consistently performs thorough and accurate history and physicals and provides organized write-ups, including a comprehensive assessment, problem list, differential diagnosis, and detailed plan. | 1 | 4 | 4 |
| 3. Proposes plan of action for each patient both on admission and during their inpatient stay, and runs this proposal by senior members of the team. | 2 | 4 | 4 |
| 4. Maintains a current day-to-day understanding of patients' status by serial exams, follow-up of lab tests, and follow-through on orders and plans. | 2 | 3 | 4 |
| 5. Takes an active role in problem solving and decision-making relative to patient care | 2 | 3 | 4 |
| 6. Recognizes and initially manages common subspecialty illnesses, including: <ul style="list-style-type: none"> • Cancer (including leukemia, solid tumors, fever and neutropenia) • Congenital heart disease • Cystic fibrosis • Dehydration / electrolyte disturbances • Eating disorders / IBD / constipation / abdominal pain • Epilepsy / seizures • Hyperbilirubinemia • Renal disease (including pyelonephritis, ESRD, HUS, nephritic syndrome) • Respiratory distress (including bronchiolitis, pneumonia, asthma) • Skeletal and CNS infections • Vascular syndromes • Head and neck infections • Overdose / suicide attempt • Non-accidental trauma • Diabetes mellitus | 1 | 2 | 2 |

| Medical Knowledge | | | |
|--|-------------|-------------|-------------|
| | PL-1 | PL-2 | PL-3 |
| 1. Demonstrates awareness of unique problems involved in the care of children with multiple problems, chronic illness, and terminal illness. | 2 | 3 | 4 |
| 2. Independently pursues information pertinent to patient care through reading in current texts and gathering and using pertinent information through literature searches. | 2 | 4 | 4 |

| Practice-Based Learning | | | |
|--|-------------|-------------|-------------|
| | PL-1 | PL-2 | PL-3 |
| 1. Understands how to function as part of an interdisciplinary team on a general pediatric ward. | 2 | 4 | 4 |
| 2. Demonstrates skills appropriate to residency level – as active team participant during PL-1 year and effective team leader during PL-2 and PL-3 years. | Yes | Yes | Yes |
| 3. Actively participates in discussions during attending rounds, morning report, work rounds and case discussions. | Yes | Yes | Yes |
| 4. Becomes an effective teacher of students and colleagues. | 2 | 4 | 4 |
| 5. Identifies systems that can be addressed through quality improvement projects. | 2 | 4 | 4 |
| 6. During M&M Rounds, identifies and reflects on poor outcomes of patient care, identifying methods that can be used to avoid similar problems in the future | 2 | 4 | 4 |

| Interpersonal and Communication Skills | | | |
|---|-------------|-------------|-------------|
| | PL-1 | PL-2 | PL-3 |
| 1. Provides compassionate care by consistently listening to concerns of patients and families and providing information and support. | 3 | 4 | 4 |
| 2. Demonstrates ability to work and communicate effectively with fellow residents, attendings, nurses, ancillary staff, and students. | 3 | 4 | 4 |

| Professionalism | | | |
|---|-------------|-------------|-------------|
| | PL-1 | PL-2 | PL-3 |
| 1. Carries out responsibilities in a timely, respectful and compassionate manner. | 3 | 4 | 4 |
| 2. Demonstrates sensitivity to family, cultural, ethnic & community issues when assessing patients and daily health care plans. | 3 | 4 | 4 |

| Systems-Based Practice | | | |
|--|-------------|-------------|-------------|
| | PL-1 | PL-2 | PL-3 |
| 1. Participates in case management by coordinating discharge planning and preparing for same at time of admission. | 1-2 | 3 | 4 |
| 2. Demonstrates leadership and patient advocacy in coordinating input from different services. | 2 | 3 | 4 |
| 3. With the attending, effectively communicates with primary care providers to assure continuity and long-term management. | 2 | 3 | 4 |
| 4. Discusses costs and benefits of tests, lab studies, imaging studies, and medications. | 1 | 2 | 4 |

