

Rotation Goals and Objectives
Developmental and Behavioral Pediatrics
UMASS-Memorial Healthcare

1. PATIENT CARE

- a. Performs a Developmental History and demonstrates familiarity with Developmental Screening.
- b. Demonstrates familiarity with the use of Structured Behavioral Screening methods.
- c. Is familiar with referral processes for children with developmental and/or behavioral issues.
- d. Incorporate office-based interventions related to developmental and behavioral problems in primary care settings.

2. MEDICAL KNOWLEDGE

- a. Demonstrates knowledge of normal milestones and age-related competencies to assess normal vs. atypical development.
- b. Performs diagnostic evaluation of behaviorally disordered children using one or more formal diagnostic tools such as the DSM and/or norm-referenced behavioral checklists.
- c. Discusses the DSM taxonomy and multi-axial classification system, or another system that is appropriate to the primary care pediatric setting.
- d. Discusses the major forms of treatment and intervention for children with common developmental or behavioral disorders, including: developmental delays, behavioral problems, learning problems/disabilities, adjustment to life stress, elimination disorders, pain management using behavioral techniques, and feeding disorders of various types.

3. INTERPERSONAL AND COMMUNICATION SKILLS

- a. Develops rapport with parents and children.
- b. Works effectively and communicates well with various members of the DBP team, specific to various clinics within the Division.
- c. Communicates with community-based settings that serve children and adolescents or their parents.

4. PROFESSIONALISM

- a. Demonstrates sensitivity and respect for parents and patients of diverse ages and of different cultural, educational and socioeconomic backgrounds.
- b. Interacts effectively with children and teens.

5. PRACTICE-BASED LEARNING

- a. Relates DBP content to patients under care in respective primary care or inpatient settings.
- b. Critiques a research article in the area of Developmental and Behavioral Pediatrics.

6. SYSTEMS-BASED PRACTICES

- a. Can access and successfully utilize community-based resources for children or teens with DBP issues or concerns.
- b. Demonstrates familiarity with school-based evaluations: initiation, follow-up and interpretation of recommendations.
- c. Advocates for services with patients with DBP issues or concerns.

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