

## **LPP 2 Preceptor Update**

**October 2015**

### **DCS 2 small groups**

- **None for remaining of semester**

**Population Health Clerkship ( 10\19\15-10\30\15)** Students participate in a 2 week team based immersion and develop a data-informed product that will help a population meet a goal of improved health and/or a product or activity that the organization working with the population identifies as a need to improve health.

### **Hospital Sessions (Physical Diagnosis 2)**

- Begins 10\14\15 and runs weekly for the next 3 months. Mentors are teaching hospital sessions in small groups with their students. Two students each week will take a history and do a complete exam on patients in the hospital while the other students in the group have other educational activities focusing on the physical exam, presentation skills, and problem solving.
- Students do oral presentations on the patients they see and submit complete write-ups to their mentors.
- They continue to have a series of specialist sessions on different components of the physical exam including the male\female GU exam, the cardiac exam, and the pediatric exam.

### **Teaching Suggestions**

- **Our goal is to get second year students ready for the 3<sup>rd</sup> year clerkships (core clinical experience or CCE). Any advice you can give them on ways to improve and get ready would be greatly appreciated.**
- Continue to involve your students in the PE and have them practice oral presentation skills. Ask them about interesting patients or PE findings they may have seen on the hospital wards during their PD2 sessions.
- Have them formulate problem lists on patients they are seeing and discuss the cases; explain your reasoning on the diagnosis, work up, and treatment plan.
- Have your students complete a SOAP note and review with them.
- Try and observe your students doing a history and give them feedback. Also ask your patients for feedback.

- The semester is winding down, make sure your students schedule their required 6 sessions either by end of semester or at the latest by the end of January 2016.
- Remind them to fill out the session checklists.
- Ask your student about their population health clerkship experience

### **Exams**

- **10\16\15**

Thank you for taking the time to teach our students. Your efforts are greatly appreciated. Please email myself [Phillip.Fournier@UMassMemorial.org](mailto:Phillip.Fournier@UMassMemorial.org) or the course coordinator Ann Perla [Anne.Perla@umassmed.edu](mailto:Anne.Perla@umassmed.edu) with any questions or ideas on how we can make this experience better for you and our students.