

September 2015

LPP 1 Preceptor Update

Welcome to the Longitudinal Preceptor Program (LPP) to both new and returning faculty. Also welcome to our new senior residents and fellows. Thanks for your interest in teaching our students.

- You have been assigned a first year student and have already received your LPP packets. Your student may have already contacted you to set up your first meeting.
- Please review the faculty handbook with the goals of the course prior to the first meeting with your student.
- The overall goal for LPP is for students to practice the beginning doctoring skills they are learning in DCS1 small groups in the clinical setting (history taking, physical diagnosis, oral presentations, beginning problem solving).
- I will be sending out brief emails throughout the year updating you on what the students are covering in their DCS 1 small group sessions. I will also update you on the PD1 course and other important information such as exam schedules. I hope this information will help coordinate the classroom learning with what is going on in their LPP clinical experience.
- **We added 2 new areas we would like students to gain experience with in your clinical setting. These are both on the E*VALUE checklist the students fill out for each session**
 - 1. **We would like them to be introduced to your EHR and start utilizing it while seeing patients. They will soon be getting access to the UMMHC EHR including Allscripts.**
 2. **We also hope to introduce the concept of Interprofessional Education (IPE) by giving them exposure to your support team and have them spend some time with other health professionals in your office**

Teaching suggestions

- Orient your student to the medical care team in your office
- Set up schedule for entire semester (6 sessions) including date for preceptor and self evaluation (around mid-November)
- Students curriculum calendar can be limiting, so if all 6 sessions can't be scheduled in the fall this can carry over into the spring semester.
- Take some time to meet with your student before you start seeing patients and do a needs assessment: ask them some of their goals and what they want to work on this semester. Use the LPP learning objectives as a guide.
- Share some of your experience with previous students and set up expectations on how you would like this teaching relationship to work.

- Review some of the basic components of the history: cc, 7 cardinal features, etc have the students tell you what they know
- Have the students shadow you at first, but soon have them see patients on their own.
- Review the patient schedule with the student at the start of a session and choose patients that might be good for a student to practice interviewing i.e. a simple chief complaint
- If you have time at the end of a session, review the patients seen and discuss the cases. This is an invaluable experience for the students and a great learning moment. This will model how they learn on their clerkships.
- **Please remember: observe and provide feedback to the students**

DCS1 small groups

- **Interviewing a patient: Outline interviewing a patient: characterizing the chief complaint (8\22\15)**
- **Components of the medical interview (8\25\15)**
- **History of Present Illness: Problem solving model (9\3\15)**
- **Putting on the white coat: The cloak of a doctor (9\11\15)**
- **“Why is my stomach killing me?” Integration with Building Working Cells and Tissue (a first year basic science course) (9\15\15)**
- **Heritability of common disorders: The value of the family history (9\17\15)**
- **HPI: Additional interviewing experience (9\22\15)**

Physical Diagnosis 1

- Begins in mid-November

Exams

9\22\15

9\28\15

Thank you for taking the time to teach our students. Your efforts are greatly appreciated. Please email myself Phillip.Fournier@UMassMemorial.org or the course coordinator Ann Perla Anne.Perla@umassmed.edu with any questions or ideas on how we can make this experience better for you and our students.