

LInC Curriculum Improvement Benchmarks

AY 20-21

The Curriculum ReVolution leadership team and senior project manager will work with each course to identify and adapt each benchmark appropriately to meet course structure and content.

Category	Sample benchmarks (pick or edit from the following)	AY '20-21 Benchmark
<p>Increase engaged learning (small group, flipped classroom, problem-based learning, simulation, etc)</p> <p>Decrease traditional lectures (large group, limited interaction, static content)</p>	<p>Convert 1 lecture per week to an interactive session using an instructional method such as small group, team-based, case-based, etc.</p> <p>Build and implement a simulation experience (with debrief)</p> <p>Transform 1 lecture per week into an independent learning module</p> <p>Create a new small group</p>	<p>The two-week Population Health Clerkship will be small group, experiential learning.</p>
<p>Identify and remove unintended redundancy</p>	<p>Review lecture materials to align slide number with length and topic</p> <p>Identify where materials are taught in other courses and review whether to maintain in your course (OASIS searches can facilitate this)</p> <p>Provide a roadmap to help faculty link their sessions to what comes before and after</p>	<p>Updated faculty materials that lay out options for virtual elements; goals build on DOH 1 material.</p> <p>Material is individualized by population of focus and linked to epi/biostats as appropriate and relevant.</p>
<p>Incorporate <u>at least 1 new aspect of EACH of these 3 priority content areas</u> into the course (or block for larger courses) using the Instructional Method of your choice</p>	<ol style="list-style-type: none"> 1. Antiracism, diversity, bias (as defined by the UMMS DRIVE initiative) 2. Social Determinants of Health 3. Health Systems Science, EBM, Value-Based Care, Quality Improvement, telehealth 	<p>Newly developed module focused on bias and antiracism is available.</p> <p>The PHC is about SDOH</p> <p>Each small group will contain an element of HSS.</p>
<p>All course leaders participate in DRIVE (Diversity, Representation and Inclusion for Value in Education) workshop</p>	<p>Course leaders and build team members may invite additional course or block faculty</p>	<p>Small group leaders will be invited to participate in a DRIVE workshop.</p>