



Preview Evaluation

Horizons WBA - Consent (Formative) [Version: 1]

Student Performance Evaluation

Horizons WBA - Consent (Formative)

[Return to Evaluation](#)

Student Level Student level

Course Information

Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

Evaluation Period: 01/01/2006 - 01/31/2006

Faculty: Evaluator name

Student: Student name **Email:** [oasis@umassmed.edu](mailto: oasis@umassmed.edu), [IREA@umassmed.edu](mailto: IREA@umassmed.edu)

Question numbers in **red*** are required.

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of [UMass Chan's competencies and milestones](#).

The green highlighted area is where we expect a learner at this level to be. The more specific behavioral descriptors apply to the number scale gradations for this particular activity to assist in your selection of the most appropriate level for this learner. Choose N/A if you did not observe the student for this milestone.

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
	Discovery Phase expected performance up to target 2.5	Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0			
0.5	1	1.5	2	2.5	3	3.5	4

Please review this [ONE-PAGE GUIDE](#) for completion of this workplace based assessment (WBA).

This form provides *formative feedback only* (does not count towards grading) for your student.

PLEASE NOTE: This WBA provides FORMATIVE feedback to learners (does not count towards grading).

PHYSICIAN AS COMMUNICATOR:

1.* **Patient Communication:** Please select the result that best describes your observation of the learner (Com1H):

			Graduation Target (...as befitting a physician)
Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
Communicates effectively during all stages of the doctor-patient relationship including assessing patient's understanding of communications.		Communicates effectively during all stages of the doctor/patient relationship including self-assessment of own communication skills and consistent assessment of patient's understanding and preferences.	
2.5	3	3.5	4

- Not Applicable*
- 2.5: Student is not yet meeting mid clerkship level performance
- 3.0: Communicates effectively with the patient and assesses the patient's understanding throughout. **May not appreciate patient preferences or areas for improvement.**
- 3.5: Communicates effectively with the patient, assesses the patient's understanding and preferences throughout. **Can identify areas for improvement in communication.**
- 4.0: Ready for Residency: Communicates effectively with the patient, consistently assesses the patient's understanding and preferences, and **can quickly adapt communication skills** based on patient needs.

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PHYSICIAN AS PROFESSIONAL:

2.* **Patient Centeredness:** Please select the result that best describes your observation of the learner (Pro7H):

			Graduation Target (...as befitting a physician)
Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a clinical decision-maker.		Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way.	
2.5	3	3.5	4

- Not Applicable*
- 2.5: Student is not yet meeting mid clerkship level performance
- 3.0: Asks about a patient's preferences during the consent conversation while maintaining dignity and privacy.
- 3.5: Asks about and **makes reflective statements** about patient's preferences during the consent conversation while maintaining dignity and privacy.
- 4.0: Ready for Residency: **Incorporates the preferences expressed by the patient and helps the patient to reconcile these preferences with the risks and benefits of the procedure** while maintaining dignity and privacy.

NARRATIVE COMMENTS:

3. What was done well?

[Rich text](#)

4. Action item(s) for learner improvement in obtaining consent:

[Rich text](#)

[**Return to Evaluation**](#)