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Preview Evaluation

Horizons SPE - Clinical Problem Solver [Version: 1]

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Student Performance Evaluation

Horizons SPE - Clinical Problem Solver

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Student Level

Course Information

Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

Evaluation Period: 01/01/2006 - 01/31/2006

Faculty: Evaluator name

Student: Student name **Email:** oasis@umassmed.edu, IREA@umassmed.edu

Question numbers in **red*** are required.

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of [UMass Chan's competencies and milestones](#).

The green highlighted area is where we expect a learner at this level to be. The more specific behavioral descriptors apply to the number scale gradations for this particular rotation to assist in your selection of the most appropriate level for this learner. Choose N/A if you did not observe the student for this milestone.

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
		Discovery Phase expected performance up to target 2.5		Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
0.5	1	1.5	2	2.5	3	3.5	4

Please review this [ONE-PAGE GUIDE](#) for completion of this student performance evaluation (SPE).

PHYSICIAN AS CLINICAL PROBLEM SOLVER:

1.* **History Taking:** Please select the result that best describes your observation of the learner (Sol1H):

			Graduation Target (...as befitting a physician)
Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
Demonstrates skills in acquiring, synthesizing, and evaluating the patient's medical history identifying key information gathered.		Consistently demonstrates skills in acquiring, synthesizing, and evaluating patient's history.	
2.5	3	3.5	4

- Not Applicable*
- 2.5: Student is not yet meeting mid clerkship level performance
- 3.0: **Demonstrates** skills in acquiring, synthesizing, and evaluating the patient's medical history and/or identifies key information gathered.
- 3.5: **Is consistently** skillful in acquiring, synthesizing, and evaluating the patient's medical history and **consistently** identifies key information gathered.
- 4.0: Ready for Residency: Demonstrates **advanced skills** in acquiring, synthesizing, and evaluating the **complex** patient's medical history and consistently identifies key information gathered. **A model for others.**

2.* **Physical Exam:** Please select the result that best describes your observation of the learner (Sol2H):

			Graduation Target (...as befitting a physician)
Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
Conducts organized complete or focused physical exam including identifying abnormalities using diagnostic tools, if applicable.		Appropriately selects and conducts complete or focused physical exams, using appropriate diagnostic tools and interpreting abnormalities.	
2.5	3	3.5	4

- Not Applicable*
- 2.5: Student is not yet meeting mid clerkship level performance
- 3.0: Appropriately **selects and performs complete or focused** physical exam identifying **common** abnormalities.
- 3.5: Performs complete or focused physical exam and **identifies less common abnormalities using advanced maneuvers as needed.**
- 4.0: Ready for Residency: **Appropriately selects and performs complete or focused** physical exam identifying less common abnormalities **and interpreting findings.**

3.* **Analyzing Data:** Please select the result that best describes your observation of the learner (Sol3H):

			Graduation Target (...as befitting a physician)
Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
Evaluates patient's medical history, physical exam(s), diagnostic data, and can effectively utilize literature sources to determine care appropriate to the patient.		Has the skills to evaluate all available information (history, physical exam, diagnostic data) relevant to the patient, and can effectively utilize literature sources to develop a patient-centered care plan.	
2.5	3	3.5	4

- Not Applicable*
- 2.5: Student is not yet meeting mid clerkship level performance
- 3.0: Gathers key information from interview, exam & testing. Reviews literature & **identifies how these sources may apply** to current patient scenario.
- 3.5: **Consistently** gathers key info from interview, exam & testing. Summarizes literature & verbalizes **how these sources may apply** to current patient scenario, **highlighting areas of uncertainty. Suggests a specific care plan to team.**
- 4.0: Ready for Residency: Consistently gathers key info from interview, exam, testing. **Efficiently** summarizes literature & **synthesizes** how sources apply, highlighting any uncertainty. Suggests specific, **patient centered** care plan.

4.* **Medical Practice and Principles:** Please select the result that best describes your observation of the learner (Sol7H):

			Graduation Target (...as befitting a physician)
Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
Applies evidence-based practices and medical principles to determine care appropriate to an individual patient.		Delivers care that is evidence informed, customized and responsive to individual patients.	
2.5	3	3.5	4

- Not Applicable*
- 2.5: Student is not yet meeting mid clerkship level performance
- 3.0: **Occasionally applies** evidence-based practices and medical principles to determine care appropriate to an individual patient.
- 3.5: **Consistently** applies evidence-based practices and medical principles to determine care appropriate to an individual patient.
- 4.0: Ready for Residency: **Skillfully and consistently** delivers care that is evidence **informed, customized and responsive** to individual patients.

PHYSICIAN AS COMMUNICATOR:

5.* **Patient Communication:** Please select the result that best describes your observation of the learner (Com1H):

			Graduation Target (...as befitting a physician)
Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
Communicates effectively during all stages of the doctor-patient relationship including assessing patient's understanding of communications.		Communicates effectively during all stages of the doctor/patient relationship including self-assessment of own communication skills and consistent assessment of patient's understanding and preferences.	
2.5	3	3.5	4

- Not Applicable*
- 2.5: Student is not yet meeting mid clerkship level performance
- 3.0: Communicates effectively with patients and **consistently** assesses patient's/family's understanding. **May not appreciate patient preferences or areas for improvement.**
- 3.5: Communicates effectively with patients/families, **consistently assessing their understanding and preferences.** Can identify areas for improvement in communication.
- 4.0: Ready for Residency: Communicates effectively with patients/families, consistently assessing their understanding and preferences, and **can quickly adapt communication skills** based on patient needs.

6.* **Written Communication:** Please select the result that best describes your observation of the learner (Com2H):

			Graduation Target (...as befitting a physician)
Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
Communicates with all colleagues and team members through appropriate <u>written</u> communication including accurate and complete medical record documentation, and/or other assignments.		Communicates effectively with all members of the healthcare team utilizing <u>written</u> communication including accurate, timely and complete medical record documentation; responsiveness to outreach via the electronic health record (EHR).	
2.5	3	3.5	4

- Not Applicable*
- 2.5: Student is not yet meeting mid clerkship level performance
- 3.0: Written documentation is complete, **well-organized**, and accurate for simple and **complex cases**. Some correction required.
- 3.5: Written documentation is comprehensive, well-organized, accurate and completed in a **timely** manner. **Minimal to no correction required.**
- 4.0: Ready for Residency: Written documentation is comprehensive, well-organized, accurate and timely with **no** correction required. **Student is appropriately responsive to communication outreach via the EHR or other written outreach.**

- 7.* **Verbal Communication:** Please select the result that best describes your observation of the learner (Com4H):

			Graduation Target (...as befitting a physician)
Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
Communicates with all colleagues and team members through appropriate <u>verbal</u> communication including using well-organized oral case presentations and while speaking with consultants and ancillary team members.		Communicates effectively with all members of the healthcare team utilizing <u>verbal</u> communication including using the appropriate oral presentation format, speaking with multidisciplinary caregivers, and when negotiating conflict.	
2.5	3	3.5	4

- Not Applicable*
- 2.5: Student is not yet meeting mid clerkship level performance
- 3.0: Verbal communications including oral presentations are **complete**, well organized, clear, and accurate. Oral presentations may be **verbose**.
- 3.5: Oral presentations are complete, **concise**, and accurate. Able to **effectively communicate with ancillary team members and consultants**.
- 4.0: Ready for Residency: Verbal communications are complete, concise even with complex cases and/or while **navigating conflict**. Can easily **adapt presentations depending on the audience or clinical setting**.

PHYSICIAN AS PERSON:

- 8.* **Learning Engagement:** Please select the result that best describes your observation of the learner (Per1H):

			Graduation Target (...as befitting a physician)
Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
Continuously seeks and participates in opportunities to advance their personal and professional knowledge and skills with curiosity and humility.		Appreciates the need for lifelong learning in the profession and will seek and participate in personal and professional opportunities.	
2.5	3	3.5	4

- Not Applicable*
- 2.5: Student is not yet meeting mid clerkship level performance
- 3.0: May ask for direction on materials related to cases **outside of the set curriculum** and is **actively engaged in care team activities particularly in areas of student curiosity and interests**.
- 3.5: Reviews materials related to cases/patients **independently and without prompting and brings that knowledge back to the team demonstrating their enthusiasm** for particular topics through educating others.
- 4.0: Ready for Residency: Reviews related materials & enthusiastically brings knowledge back to team/**patient. Initiates dialogue w/ team** to advance own learning, **asks questions professionally in real time** indicating areas of personal interest

9.* **Open-Mindedness:** Please select the result that best describes your observation of the learner (Per2H):

			Graduation Target (...as befitting a physician)	
Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0		
Demonstrates open-mindedness toward others by accepting others' perceptions and feedback as a clinical decision-maker.		Practices open-mindedness toward others by accepting others' perceptions and feedback.		
2.5	3	3.5	4	

- Not Applicable*
- 2.5: Student is not yet meeting mid clerkship level performance
- 3.0: Is open to encountering opinions, positions or approaches that are different from their own (what they've been previously taught).
- 3.5: **Listens attentively and asks follow-up questions** when encountering opinions, positions or approaches that are different from their own. **Their questions demonstrate understanding of the differing opinion(s).**
- 4.0: Ready for Residency: **Respects the opinions of others and strives to understand them.** They work towards **mutual understanding and compromise** through active listening, respectful questioning, reflection and continued dialogue.

10.* **Relationship Development:** Please select the result that best describes your observation of the learner (Per4H):

			Graduation Target (...as befitting a physician)	
Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0		
Develops fulfilling relationships by fostering a sense of inclusion, cooperation, and well-being with colleagues, team members, and patients.		Participates in fulfilling relationships with colleagues, team members, and patients by fostering a sense of inclusion, cooperation, and well-being.		
2.5	3	3.5	4	

- Not Applicable*
- 2.5: Student is not yet meeting mid clerkship level performance
- 3.0: Present and engaged. Expresses self respectfully and demonstrates the ability to seek and respond to input from others.
- 3.5: Present and engaged. Expresses self respectfully and **consistently** seeks and responds to input from others and includes all group members **in all conversations and tasks as appropriate, fostering a sense of inclusion.**
- 4.0: Ready for Residency: **Skillfully and consistently** fosters a sense of inclusion **over time** for team members, colleagues and patients through respect, seeking and responding to input, and inclusivity.

PHYSICIAN AS PROFESSIONAL:

11.* Ethics: Please select the result that best describes your observation of the learner (Pro2H):

			Graduation Target (...as befitting a physician)	
Exploration Phase expected performance up to target 3.5			Horizons Phase expected performance up to target 4.0	
Recognizes and performs in a manner consistent with fundamental ethical principles (i.e., patient confidentiality, respecting patient autonomy and boundaries, using electronic communications appropriately, and the reporting of medical errors, ethical concerns, and unethical behaviors).			Acts in a manner consistent with fundamental ethical principles (i.e., patient confidentiality, respecting patient autonomy and boundaries, using electronic communications appropriately, and the reporting of safety events, medical errors, ethical concerns, and unethical behaviors).	
2.5	3	3.5	4	

- Not Applicable*
- 2.5: Student is not yet meeting mid clerkship level performance
- 3.0: **With pre-encounter preparation by the preceptor**, adequately performs in a manner consistent with fundamental ethical principles such as respecting the patient's autonomy and boundaries.
- 3.5: **Without pre-encounter preparation**, verbal and body language demonstrate the learner's recognition and understanding of the core ethical principles and shows understanding during debriefing.
- 4.0: Ready for Residency: Consistently acts and speaks in a manner that demonstrates understanding of the fundamental ethical principles and **readily adjusts to patient's needs in real time.**

ADDITIONAL INFORMATION:

12. Please indicate the amount of time you worked directly with this learner.

13. If more than one person contributed to this assessment please list the names and roles (resident, faculty, nurse practitioner, etc) here:

[Rich text](#)

NARRATIVE COMMENTS:

14.* Summative comments - to be included in Medical Student Performance Evaluation (MSPE):

[Rich text](#)

15.* Identified areas for improvement - not to be included in MSPE unless indicative of a trend:

[Rich text](#)

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