FCE DESCRIPTION

Students will become familiar with the day-to-day operations of an academic emergency department by attending various activities including but not limited to:

- Core emergency medicine didactic sessions
- Hands-on sessions on the use of emergency ultrasonography with daily quality assurance image review sessions
- Toxicology consultations and regional conference participation
- Participation in various didactic sessions presented by the Divisions of Disaster Medicine, International Emergency Medicine, EMS, Emergency Ultrasound and the Morbidity/Mortality Committee
- Participation in various clinical operations and research planning meetings

FCE LEARNING OBJECTIVES

By the end of this course students will be able to:

- Describe the relationships among and functions of the various divisions with the Department of Emergency Medicine
- Demonstrate basic skills in Emergency Ultrasonography
- Demonstrate basic history taking in the setting of a toxicological presentation
- Describe various roles of EM physicians in the effective management of clinical operations, research, residency education and EMS operations

Prerequisite(s)

None

UMMS Competencies

Professional | Scientist | Communicator | Problem Solver

Evaluation Type

Attendance | Effort | Participation

Evaluation Criteria

Clinical Skills | Case Presentation

Standardized valuation forms will be distributed to various faculty members overseeing the student's activities through the FCE assessing attendance and demonstration of effort and participation in case discussions, presentations and patient encounters. Additionally, the student will need to demonstrate some development of clinical skills including history taking in the setting of a toxicological syndrome and basic emergency ultrasonography. If applicable, the student can prepare a brief presentation on a topic of their choosing on subject matter encountered during the rotation.