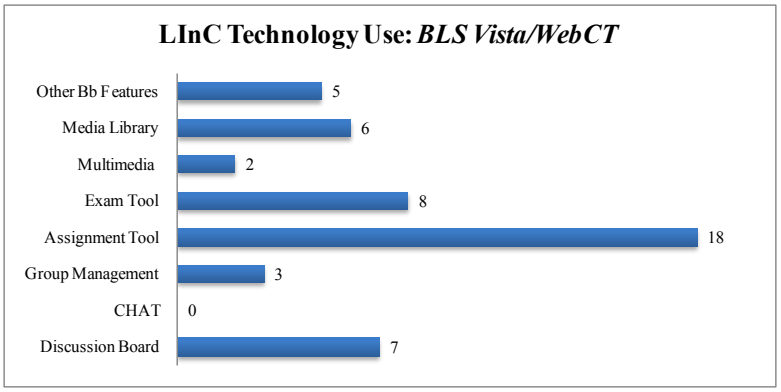
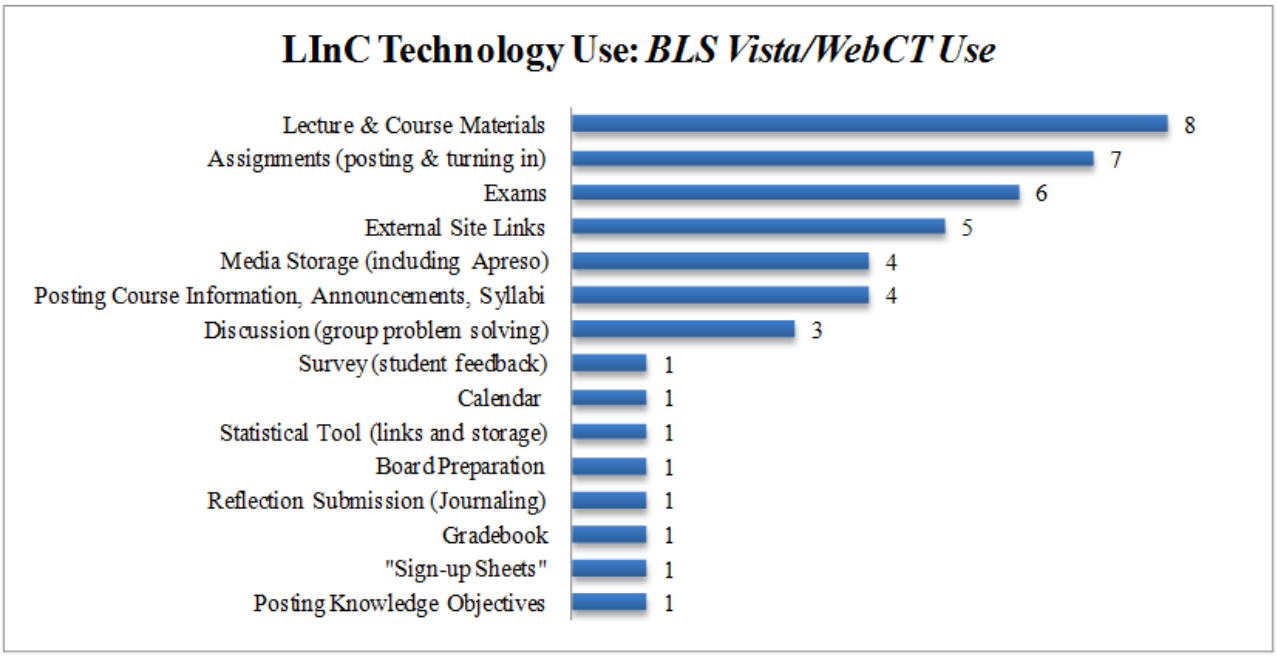
LInC Technology Use Survey for Teaching & Learning: *BLS Vista / WebCT*

Results

Twenty-seven respondents of 58 participants report using BLS Vista/WebCT in their teaching. While only seven faculty members mention the assignment tool when commenting on the context of their BLS Vista use, eighteen checked that they use the feature. [user comments speak to other BLS Vista feature use]





UMMS user comments not included on the cover sheet…

…need for standardization across courses…
…need more support people dedicated to the LMS…
…core group of faculty who can act as the online curriculum developers
Personal weakness: lack of familiarity with technology
…have implemented use of many of the tools - assignments, assessments, media library, web links, SCORM, group manager, sign-up sheets, gradebook, etc. In other courses I just upload PDFs and link to them from a single HTML page.

The DB was not used by the students, so was a failure. Probably works better for courses run entirely online.

…should be easier because it is standard, but all courses don't use it in the same way so students still get confused and make mistakes uploading info, hard for faculty to get access, initial page is complicated, students can't access info after course ends

…appearance of assignments are not intuitive, does not always accept student assignments, online exam is primitive; correct answer disclosure mode not educational…

…functions are not intuitive and my training was full day waste of time, I did not learn what I needed to in a practical application sense.

… faculty time needed to develop exam with meaningful visuals and audio clips would be tremendous. It would be great to do, but who has the time or funds?

…enabling asynchronous discussions between faculty and students -- but interestingly students didn't use it very much. When they see us all the time, many seem to prefer face-to-face discussion.

Personal concern - don't want to utilize only BLS Vista tools. Want more flexibility and portability. But there are some great tools I'd like to use more....

… makes classroom events available to learners at home on their own schedule…medical school is becoming a correspondence course for many… don't get to know them…never been comfortable with the lone-agent student…study online builds independent learning skills is rubbish…

Medical school is becoming a correspondence course for many students. We don't get to know them as well prior to the third year as we used to. I suspect they also don't get to know each other. Independent study is fine, but I've never been comfortable with the lone-agent student. Also, the idea that being able to study on-line builds independent learning skills is rubbish. Everything is spoon fed to them and nothing is left for them to research or glean independently. I also feel that live lectures are still useful even nowadays