General Information

UMMS users identify categories of *external resources*: *professional societies, quasi-professional online resources (internet), online textbooks,* and *online tools.* Many external online resources offer interactive materials, as well as the ability to communicate with other professional medical educators.

General Strengths & Weaknesses

While the respondents, in general, were in agreement about usage and strengths and weaknesses of external resources, several interesting comments stood out as unique and or advisory:

…provide COMSEP materials to the students as a resource for learning objectives/goals.

… clearly demonstrated how students can access a particularly good site for learning and self-assessment.

… Social bookmarking & RSS - for personal learning network, not affiliated w/ a course or program at UMMS.

…educational materials for patients and for faculty; quality improvement materials for clinical practices (professional societies)

I look here regularly for cases, objectives, new ideas that we can integrate into our course. (MedEDPortal, professional societies)

Types of External Resources Included in this *e*Portfolio

Professional Societies
MedU Virtual Patients Cases (CLIPP, SIMPLE, fmCASES, Wise-MD)
Portal of Geriatric Online Education (POGOe.org)

Go to the Lamar Soutter Library to access the best *Online Resources* and *Professional Databases*
Go to Lamar Soutter Library to view a list of available *Online Textbooks*

LInC Technology Survey

- Purpose Statement
- Results

Contact UMMS HelpDesk with browser and installation questions.
Contact Colleen Burnham with general questions about the use and or location of external resources.

note: External resources that are not stored or hosted by UMMS are not always formally supported by Information Services.