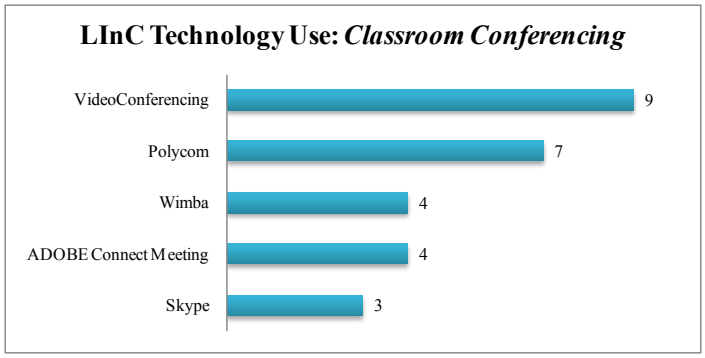
LInC Technology Use Survey for Teaching & Learning: *Classroom Conferencing*

Results

Nineteen of 58 participants report the use of *classroom conferencing* in their teaching. Generally, the rationale for incorporating conferencing is the ability to discuss or collaborate across multiple sites. Respondents cite the following audiences as particularly well suited for conferencing: residents, intraclerkships, professional (university) meetings, and faculty [training].



Nine of the 19 participants report using *video conferencing* for collaborative and instructive meetings with colleagues and residents. One respondent writes, "Our Grand Rounds are video conference to Milford, Berkshires, and will be to Health alliance in the future."

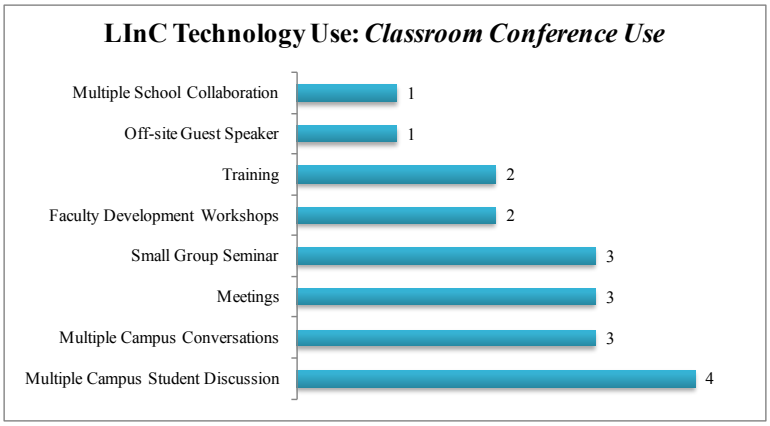
Seven respondents report using the *Polycom* analog conference phone for meetings with off-site students and colleagues.

Four respondents report using both Wimba and ADOBE Connect Meeting, citing small group meetings with colleagues and students. Two also use the older analog video conferencing.

While three participants report using Skype, only one reported *successful* use when a guest speaker presented to a small group via the online conferencing tool.

UMMS user comments not included on the cover sheet…

…adobe connect allows video and wimba slides (or vice-verse) but neither seems to give both video of presenter and slides.

…hard to speak with people or engage people who you can't see…

I really want to develop some online classroom presentations for our residency due to people at distant sites. I have also thought we could do some of this as distance learning marketed to other programs in other places in the country.