

Medicine Acting Internship (ME-301)

4 weeks

Updated March 2021

The Medicine Acting Internship is offered at the School of Medicine's major clinical and educational affiliate teaching hospitals to fulfill the Advanced Studies acting internship requirement. Acting Internships in Medicine may be taken at institutions outside of these affiliates in addition to, but not instead of this core requirement. Students work on a team with appropriate resident and/or attending supervision to provide direct care for patients on the inpatient Medicine service. The number of patients for whom a student is responsible will be adjusted to maximize the learning potential and to fit each individual's capabilities. Students admit new patients and may also assume the care of those admitted by other covering physicians on nights or weekends.

Students participate in all house staff conferences and meet in small groups with the site director (or designee) to review the Acting Internship curriculum topics. This curriculum is standardized across all sites and all required Acting Internships to meet the specific objectives of the Acting Internship. Students are expected to participate in other site-specific teaching sessions with faculty and teams to include opportunities such as case presentations at conferences, topic reviews and bedside presentations. Feedback, personal involvement and individual evaluation are emphasized in this modified apprenticeship model.

After the ME-301 course, the MS4 will be able to:

- Demonstrate the skills of an acting-intern including history taking for various situations- admissions, acute problem management, and continued care (Physician as Communicator, Professional, Clinical Problem Solver, and Person)
- Generate a physical diagnosis after a complete physical exam for admission and problem-oriented physical exam (Physician as Communicator and Clinical Problem Solver)
- Present in various settings -- initial admission or full attending rounds, work rounds, sign out, and consultation (Physician as Communicator, Professional, and Advocate)
- Communicate with the patients, family members by providing updates of daily medical issues, patient education on his/her disease and prognosis, and deliver bad news (Physician as Communicator, Professional, Clinical Problem Solver, Person, and Advocate)
- Seek feedback from residents and attendings (Physician as Communicator, Professional, Clinical Problem Solver, and Advocate)
- Prepare concise progress and procedure notes and summarize discharge concisely and timely (Physician as Advocate, Professional and Clinical Problem Solver)
- Develop skills to admit and manage 3-5 patients at a time by organizing daily activities and using flow sheets (Physician as Clinical Problem Solver)
- Apply evidence-based medicine by researching original references (Physician as Scientist, Professional, and Clinical Problem Solver)
- Encounter and manage common acute inpatient medical conditions (Physician as Scientist, Professional, and Clinical Problem Solver)
- Demonstrate higher order skills in teamwork and negotiation, application of evidence-based medicine, applied therapeutics, and breaking bad news/end of life decision-making (Physician as Scientist, Professional, Clinical Problem Solver, Person, and Advocate)

Student competency is assessed by evaluation of team members and supervisors using a standardized rubric.

Acting Internship Director

Majid Yazdani, MD