

	MEETS EXPECTATIONS	DOES NOT MEET EXPECTATIONS	COMMENTS/RECOMMENDATIONS
<b>INTRODUCTION</b> <b>CLEAR GOALS</b> CCE FALL UPDATE	The student explicitly states the basic purposes for the work, which includes why the student selected this project, and defines realistic, achievable goals. Includes information as to why this is an important question (or objective)	The student does not explicitly state the basic purposes for the work, the reasons the student selected this project are unclear, or the student does not define realistic, achievable goals. Importance of the project is not presented or not convincing.	
<b>INTRODUCTION</b> <b>ADEQUATE</b> <b>PREPARATION</b> CCE FALL UPDATE	The student outlines the background of his or her specific project topic, citing <i>three or more</i> sources, resources or experiences (eg, professional literature, patient history taking, case review, skills development, talking to experts, associated FCEs, similar or legacy project information). The introduction includes discussion of the scholarly activity, how it fits into the current knowledge base and it reflects a basic understanding of the field.  <i>Note: minimum of 3 citations may occur across the entire final report</i>	The student briefly outlines the background of his or her project topic, citing <i>fewer than three</i> sources, resources or experiences (eg, professional literature, patient history taking, case review, skills development, talking to experts, associated FCEs, similar or legacy project information). Discussion of the scholarly activity and how it fits into the current knowledge base is inadequate or reflects a limited understanding of the field.	
<b>METHODS:</b> <b>APPROPRIATE</b> <b>METHODS OR</b> <b>PROCESSES</b> CCE SPRING UPDATE	Student clearly describes the approach to the project and describes how this approach aligns with defined goals.  The student defines the specific components of the methodology and explains why these were chosen. Methods are appropriate for the project. Challenges encountered are shared including how they were addressed.	The student describes approach to the project in an incomplete manner that does not clarify how it aligns with project goals. The student does not clearly define the components of the methodology or explain why these were chosen. Methods are not appropriate to meet the stated goals. Challenges are not addressed.	
<b>RESULTS</b>	The product reflects understanding and/or achievement and is consistent with the goals of the project.  Appropriate data and or outcomes, and analysis are reported, including unexpected results or missing data.	The product reflects a limited understanding. Report of data or outcomes, and analysis are incomplete or missing.	
<b>DISCUSSION</b> [APPEARS ONLY IN FINAL PROJECT REPORT]	Results explained in the context of project goals, as well as others' work.  Unexpected, positive, deficient outcomes explained, describing alternative approaches. Future implications and or next steps explained or developed.	Limited explanation of results, including problems encountered. Poor linkage to project goals and context. Incomplete data and unexpected outcomes not explained.	