

Committee on Equal Opportunity and Diversity

Advocacy

Service

Education

Belonging



UMass Chan
MEDICAL SCHOOL

Diversity &
Inclusion Office

Faculty Council | June 4, 2026

Advocacy Subcommittee

Co-Leads: Jorge Sanchez & Katie Stickney

Leadership Update: Katie Stickney (OCGR) stepped in as co-chair following Valerie Wedge's retirement — providing continuity and renewed momentum.



Adopted Mission-Aligned Action Plan (MAP)

Outcome

Clear framework for collaboration, accountability & innovation — with updated website providing community-facing advocacy guidance.



Launched Advancing Advocacy Together

Outcome

Every UMass Chan community member equipped to advocate confidently. Hosted dialogue with MA Public Health Alliance Executive Director Carlene Pavlos.



Developing All In Democracy Challenge

Next Step

Launching Fall 2026: nonpartisan civic learning, voter participation & democratic engagement — developed in partnership with OCGR.

✦ Submitted unified letter to Chancellor Search Committee: community expects demonstrated commitment to DEI & Health Equity from selected candidate.

Service Subcommittee

Co-Leads: Lynn Hernández & Ché Anderson

Expand Community Engagement & Service



Lider+ High School Program — Delivered

25 students from the Latino Education Institute's Lider+ program participated alongside M3 students in hands-on clinical workshops: suturing, vital signs, knot tying, ultrasound, CPR — plus LifeFlight & Neurology ICU tours.

Measured Outcomes

13 / 25

students reported
increased career knowledge

5 → 13

students expressed
healthcare career interest

Next Steps: *Middle school partnership in discussion · Biomedical research careers event planned*

Strengthen Pipeline Development



2nd Annual Day of Service

Goal:

Increase faculty & learner participation beyond 2025's 100 sign-ups

Status:

Two August dates identified; outreach strategy in development with OCGR

Opportunity:

Faculty: sign up and encourage your learners to join this year

Education Subcommittee

Co-Leads: Jill Zitzewitz & Jeanna Lee

Inclusive Pedagogy

Health Equity

Innovation

Belonging

DRIVE Elective — Expanding & Graduating Impact

Diversity, Research & Inclusive Voices in Education

Action

4-week elective expanding from SOM to all 3 schools — learners propose real curriculum changes, linked to expert advisors

Outcome

Three student-led proposals completed for AY25-26 (see below); sustainable changes ready for implementation

Next Step

Updated DRIVE materials launching at August orientation for AY26-27; faculty advisors actively sought

AY25-26 Student Proposals

Reef Al-Asad — Add immigration enforcement preparation to ECL #9 (refugee health)

Haim Moore — Small group on patient navigation & equity across cancer care (P2 MS1)

Rebecca Sandvos — Pre-clinical obesity in medical education library guide

Key Tools

Curriculum Appraisal Tool

Enables faculty to assess equity & inclusion across their own curriculum content

Core Skills Workshops

Builds faculty capacity in inclusive pedagogy practice

Systems Practice Guides

Supports health equity application in clinical teaching contexts

DRIVE Library Guide

Student-facing resource for independent research on DEI in education

Interested in advising? Contact DRIVE, Jill, or Rachel.

Belonging Subcommittee

NEW

Co-Leads: Holly Brown & Angela Printy



Established February 2026 | 2 co-leads · 11 members | Mission grounded in the DIO's mission-aligned action plan

Vision: Build a campus culture where every person feels respected, connected, and supported.

The Belonging Project

First initiative launched by the Belonging Subcommittee

Action

Community members share personal stories & recognize those who have fostered connection on campus

Channels

UpNext · Engage · Campus message boards

Outcome

Amplify voices, celebrate community, and strengthen campus morale across UMass Chan

Scan to share
your story →



Subcommittee Goals & Next Steps



Define mission aligned with DIO MAP framework

Build intentional programming & initiatives



Amplify community voices via Belonging Project

Establish recurring belonging events & touchpoints

Measure sense of belonging across campus

Looking Ahead — AY 2026-27

Advocacy

- › All In Democracy Challenge — launches Fall 2026
- › Advocacy LibGuide: continued community engagement
- › New co-lead partnership strengthens OCGR alignment

Service

- › 2nd Annual Day of Service — August 2026
- › Middle school pipeline: Lider+ follow-on event
- › Biomedical research careers exposure event

Education

- › DRIVE expands to all 3 schools for AY26-27
- › New student orientation integration — August 2026
- › Faculty advisor recruitment for DRIVE projects

Belonging

- › Belonging Project grows across campus channels
- › Recurring belonging events & programming
- › Baseline belonging measurement established

Thank you! Questions & Discussion Welcome