Faculty Development

Recruitment

Advancement

Retention
We want our faculty to thrive.

Supporting scholarship and the development of academic skills
We want our faculty to thrive.

- Supporting scholarship and the development of academic skills
- Supporting contributions to the educational mission of the institution
We want our faculty to thrive.

- Supporting scholarship and the development of academic skills
- Supporting contributions to the educational mission of the institution
- Supporting the development of an expanding impact within their field
Supporting scholarship and the development of academic skills

Supporting contributions to the educational mission of the institution

Supporting the development of an expanding impact within their field

Resources & programming on: scholarly writing, proposal development, communication skills, research resources, etc.
Supporting scholarship and the development of academic skills

Supporting contributions to the educational mission of the institution

Supporting the development of an expanding impact within their field

Resources & programming on:
- scholarly writing,
- proposal development,
- communication skills, research resources, etc.

Resources & programming on:
- instructional skills,
- curriculum development,
- evaluation & feedback, etc.

Supporting the development of an expanding impact within their field
Supporting scholarship and the development of academic skills

Resources & programming on: scholarly writing, proposal development, communication skills, research resources, etc.

Supporting contributions to the educational mission of the institution

Resources & programming on: instructional skills, curriculum development, evaluation & feedback, etc.

Supporting the development of an expanding impact within their field

Resources & programming on: leadership development, management skills, academic promotion & promotions process, etc.
Junior Faculty Development Program

Advance

By-request presentations on educational scholarship

EMPOWER Summit

Web resources

By-request sessions on presentation skills

Mentor training programs

Summer Intensive for Presentation Skills

Promotion Consultations

New Faculty Orientation

By-request presentations on promotion

Faculty Resource Fair

Educational Consultations

Women's Faculty Committee programs

Peers for Promotion

Talk Review & Feedback Sessions

Equip

By-request presentations on educational scholarship
Peers for Promotion

Designed to **support**, **motivate**, and **prepare** faculty for the promotions process.

By the end of the program, faculty will have
1) an increased understanding of the promotions process,
2) identified tasks to strengthen their promotion materials, &
3) a detailed timeline for submission of those materials.
Peers for Promotion

• Eligibility: 5-10 years at Assistant Professor in the non-tenure track
• Chair/Division Chief Support Form & CV
Peers for Promotion

- Eligibility: 5-10 years at Assistant Professor in the non-tenure track
- Chair/Division Chief Support Form & CV
- 6 in-person sessions (4:30 – 6:00pm)

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
<th>Session 3</th>
<th>Session 4</th>
<th>Session 5</th>
<th>Session 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 16</td>
<td>February 13</td>
<td>March 5</td>
<td>April 9</td>
<td>May 7</td>
<td>June 11</td>
</tr>
<tr>
<td>Overview of the promotions process, and CV development &amp; maintenance</td>
<td>Selection of an area of distinction, and demonstration of scholarly productivity</td>
<td>Development of a narrative statement</td>
<td>Demonstration of educational effectiveness</td>
<td>Letters of evaluation, and development of a promotion timeline</td>
<td>Wrap-up &amp; next steps</td>
</tr>
</tbody>
</table>

*post-program 1:1 consultations*
Peers for Promotion

- Eligibility: 5-10 years at Assistant Professor in the non-tenure track
- Chair/Division Chief Support Form & CV
- 6 in-person sessions (4:30 – 6:00pm)
- **applications due Dec 15**

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
<th>Session 3</th>
<th>Session 4</th>
<th>Session 5</th>
<th>Session 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 16</td>
<td>February 13</td>
<td>March 5</td>
<td>April 9</td>
<td>May 7</td>
<td>June 11</td>
</tr>
<tr>
<td>Overview of the promotions process, and CV development &amp; maintenance</td>
<td>Selection of an area of distinction, and demonstration of scholarly productivity</td>
<td>Development of a narrative statement</td>
<td>Demonstration of educational effectiveness</td>
<td>Letters of evaluation, and development of a promotion timeline</td>
<td>Wrap-up &amp; next steps</td>
</tr>
</tbody>
</table>

*post-program 1:1 consultations*
Thank you!

Emily.Green@umassmed.edu