### University of Massachusetts Medical School Academic Personnel Policy: Tables of Expected Achievements

# Table 1. Health Care Delivery: Examples that Provide Evidence of Achievement at Each Level

## **Entry Level**

Expertise in a clinical specialty, demonstrated by:

- Local recognition for contributions to health care delivery
- · Advanced degrees (e.g., MPH, MHA) and/or certification in clinical practice or related areas

A record of scholarship that may include:

- Peer-reviewed publications, usually as first and middle author, case reports, book chapters, and/or reviews
- Presentations at professional meetings

# **Established Level**

Excellence in a clinical specialty with *local/regional impact*, demonstrated by:

- Major responsibility for and/or leadership of a clinical program and/or quality initiative
- · A unique clinical program, diagnostic test, and/or intervention with documented outcomes
- Innovative approaches that improve safety, quality, and/or efficacy of healthcare delivery
- A defined role in patient-oriented or other area of research, including industry-supported clinical trials
- Funding for innovations in health care delivery, clinical, and/or translational research as a principal investigator, coinvestigator, or contributor to team projects
- A defined role and/or leadership in team or multi-center projects in health care delivery
- Identification by peers as a role model in clinical practice and professionalism

A record of scholarship that may include:

- Peer-reviewed publications, usually as first and senior author, case reports, book chapters, and/or reviews, including publication of multidisciplinary studies as an author or a named member of an authorship group
- Safety and quality studies, standards of care, policies, models of care coordination, guidelines, and/or protocols for patient treatment or delivery of care

Local/regional recognition for clinical expertise and/or health care delivery, demonstrated by

- · Clinical consulting and referrals
- Honors and awards for clinical expertise and/or health care delivery
- Invited presentations and presentations at professional meetings

### **Senior Level**

A sustained record of excellence in a clinical specialty with regional/national impact, demonstrated by:

- Leadership of a clinical program and/or quality initiative
- · A unique clinical program, diagnostic test, and/or intervention with documented outcomes
- Innovative approaches that improve safety, quality and/or efficacy of healthcare delivery
- Leading role, often as principal investigator, in patient-oriented or other area of research, including industrysupported clinical trials
- Funding for innovations in health care delivery, clinical, and/or translational research, primarily as a principal investigator
- Leadership and/or defined role in team or multi-center projects in health care delivery
- Identification by peers as a role model in clinical practice and professionalism

A sustained record of exceptional scholarship that may include:

- · Peer-reviewed publications, usually as senior author, that have an impact on the field
- · Books, book chapters, reviews, and/or textbooks that are recognized as authoritative and are highly cited
- Continuing record of publication, as a senior author or a named member of an authorship group, of multidisciplinary studies that have an impact on the field
- Safety and quality studies, standards of care, policies, models of care coordination, guidelines, and/or protocols for patient treatment or delivery of care

National/international recognition for clinical expertise and/or health care delivery, demonstrated by

- National/international honors and awards for clinical expertise and/or health care delivery
- Invited presentations and presentations at national/international professional meetings
- Leadership of *national/international* professional or disciplinary organizations