Overview and Fact Sheet

The IPEG Program supports proposals for the development of innovative approaches to educate learners across the spectrum of health professions, clinical and basic science education in concert with interprofessional collaboration. IPE grant priority areas for development include interprofessional simulation or other -based active learning opportunities and learning community development or programs and activities which promote IPE partnerships across the three schools and GME, along with the UMMS clinical partner and educational affiliates.

“The UMMS educational program must prepare our learners (students, residents/post docs, faculty and professionals) to function collaboratively on teams that represent the diversity of health professionals and the biomedical sciences.”

For the purpose of the IPEG program, interprofessional education must represent two or more “professions” from any of the groups as defined below.

- Licensed health care professions including, but not limited to, Medical Doctors, Doctors of Osteopathy, Registered Nurses, Nurse Practitioners, Physician Assistants, Pharmacists, Physical Therapists, Occupational Therapists and Psychologists
- Doctoral or master level degree recipients in the biomedical sciences, faculty or professional staff

Priority areas for this call:
- Team-based active learning
- Simulation

Participants may include any combination of students, postdoctoral trainees, residents/fellows, faculty or professional staff.

Public Announcement (e-mail and website live)                TBD for AY15/16
Submission Deadline                        TBD for AY15/16
Notification Date                          TBD for AY15/16
IPEG Funding                               TBD for AY15/16

Who can apply?
Projects must be sponsored by UMMS faculty and endorsed by the respective department chair in the School of Medicine or Dean of the Graduate School of Nursing, as applicable.

Partnerships with students, residents and post-doctoral graduates from across the continuum of education are encouraged. Submissions in collaboration with educational affiliates and educational programs outside UMMS are encouraged, providing that the project sponsorship includes a member of the UMMS faculty.