

Individualized Training Plan is Developed with Program Director and Mentoring Team
Program Progression Checklist - *CPHR doctoral degree*

Student Name: _____ Advisor: _____

Semester Enrolled: _____

Degree Plan: _____ Mentor: _____

Substantive Area: _____

	Credits	Date	Comments
CTS602A Epidemiology	3		
CTS602B Epidemiology	3		
CTS605A Introduction to Introduction to Clinical and Translational Research**	3		
CTS603A Biostatistics	4		
CTS603B Biostatistics	4		
CTS702 Ethics	2		
CTS875 Grant Writing	3		
4 credits of Theory*:			

* (selected from: Social Epidemiology, Genetic Epidemiology, Behavior Change Theory, Health Policy, or other classes or independent studies)

Note: some courses may count towards theory, substantive, or methods depending on content.

** note: may be waived. Discuss with graduate program director.

Substantive Electives (at least 6 credits) Courses may include (tailored to students needs/ goals): E.G. Pharmacoepidemiology, Design of Studies of Chronic Diseases, Psychiatric Epidemiology, Genetic Epidemiology, etc.		

Methods Electives (at least 8 credits) E.G. Clinical Trials, Behavioral Trials, Analysis of Health Outcomes, Analysis of Population and Healthcare Databases, Systematic Review, etc.		
Teaching Requirement		

EVALUATION MILESTONES:		
Comprehensive Project (end of summer Year 1)		
Written Qualifying Exam (Jan or May Year 2)		
Dissertation Proposal Copy (2-3 wks prior to Oral)		
Oral Exam (within one year of written)		
Dissertation Defense		

Committee Members		
1.		
2.		
3.		
4.		
Outside Reader		