CASE COMPETENCY EXPECTATIONS

There are many cases to learn during your work as an SP. These cases are constructed and stored in an iCELS database, LearningSpace. Often, the cases are many pages, and contain a lot of information. It is important that you read them carefully and commit content detail to memory.

In collaboration with SP trainers and the SP Council, cornerstones were developed to synthesize the many pages of case detail to a single sheet that highlights case objectives and identifies the components needed to create a medically accurate, emotionally authentic portrayal. Cornerstones are intended to assist SPs after they have reviewed the entire case, during case training and as a refresher between case assignments.

- Prepare thoroughly for training, portrayal, physical exam, feedback and scoring by reading through case to obtain an overview prior to your scheduled training session.
- At case training you should be able to demonstrate:
  - Command of case content details
    - Be proficient with case information to ensure full case presentation
  - Clarity in role portrayal
    - Be proficient with case information to ensure medical accuracy and emotional authenticity of portrayal
    - Ensure that all checklist items including specific scripted responses are reviewing during role portrayal.
  - Expertise in physical exam (focused or full, when required)
    - Knowledgeable of required maneuvers
    - Appropriately attired to support student learning
  - Provide feedback that is–
    - Related to objectives of the assessment
    - Formulated on observable and modifiable behaviors
    - Free from discussion of personal experiences
    - Never judgmental
  - Perform scoring that is –
    - Cognizant of checklist items before assessment begins
    - Confidential across all settings
    - Consistent and accurate scoring of checklists across all assessments
      - Accurate scoring of Communication Skills using MIRS guidelines
      - Understand criteria for scoring learners Professionalism