Using Simulation to improve Equity-based communication

Session 3

Using the checklist

Equitable or equity-based communication: using language and behaviors that provide the other person with what they need to understand and participate fully in the conversation, rather than using the same language and behaviors with all people

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Strengthening Translational Research in Diverse Enrollment
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Roadmap

- Checklists
- Learning the checklist
- Using the checklist

Experts need **checklists**—literally—written guides that walk them through the key steps in any complex procedure.

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STRIDE Equitable Team Communication Checklist (SPARC Team AY2021)

Focus on the top 17 questions

If you see it, check yes if not or unsure, make notes or check no

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Now apply the checklist on your own

- Observe
- Select responses
- Make notes of specific examples

What was different in your experience by using a checklist?

- How did you James' description make you feel?
- What were your questions or muddy points in using the checklist?

Applying the checklist to the whole encounter

- How did it feel to use the checklist and focus throughout with the encounter?
- What are your muddy points in using the full checklist?
- What other questions do you have about using the checklist or the simulation?

Let's move to the simulation!

- The checklist assists in specific, organized and objective observation
- Aids feedback, identifying areas for deliberate practice and improvement