

AY 2025 - 2026
Preceptor Packet:
Family Nurse Practitioner Track (FNP)
Clinical Practicum Courses N760B, N761B &
N761C

Course Coordinator:

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Overview

Thank you for agreeing to precept this year! As a preceptor you have a unique opportunity to contribute to and facilitate a student's professional development. This information is intended to assist you in helping your student to meet clinical competency goals.

| | Course Description | Objectives Upon completion of this course the learner will be able to: |
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| Fall: N760B (300 hours) | This course is the first of three advanced nursing science clinical courses for the preparation of the family nurse practitioner. The focus is on the development and refinement of the clinical appraisal and diagnostic skills needed by the advanced practice nurse in ambulatory and community settings. The course enhances the student's ability to apply theories, standards of practice, health promotion, disease prevention, and evidence-based research to the care of patients across the lifespan and their families to maintain health, identify and mitigate risk factors. The student implements the role activities of the advanced practice nurse through critical thinking, therapeutic intervention, communication and professional role interaction. | <ol style="list-style-type: none"> 1. Develop therapeutic nurse practitioner-patient/family relationships and collegial relationships with members of the healthcare team. 2. Identify patient risk factors and develop plans of care to promote health and prevent disease in patients across the lifespan. 3. Interpret and evaluate subjective and objective data to select evidence-based interventions to prevent, diagnose and manage acute and complex chronic health problems of patients across the lifespan. 4. Identify and integrate teaching/coaching activities of the advanced practice nurse in the care of the patients across the lifespan, their families and in their community. 5. Collaborate with patients, families and members of the health care team to deliver holistic care across the lifespan. |

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| | | 6. Assess and analyze health outcomes across the lifespan for individuals and their families. |
| Spring: N761B (300 hours) | This is the second of three advanced practice nursing courses to prepare family nurse practitioners in the care of acute and complex chronic health problems in the community. The focus is on mastering clinical reasoning skills and formulating management plans needed to care for the individual across the life span and their families. The course expands the student's ability to apply theories, standards of care and evidence-based practice to the care the health and illness states of the patient and their families to maintain health and identify and mitigate risk factors. The student implements the role activities of the advanced practice nurse through critical thinking, therapeutic intervention, communication, and professional role interaction. | <ol style="list-style-type: none"> 1. Enhance and preserve therapeutic nurse practitioner-patient/family relationships and collegial relationships with members of the healthcare team. 2. Identify patient risk factors and develop plans of care to promote health and prevent disease in adolescents and adults through the end of life. 3. Analyze and synthesize subjective and objective data to diagnose and manage acute and complex chronic health problems of the adolescent and adult through end of life utilizing evidence-based interventions. 4. Integrate teaching/coaching activities of the advanced practice nurse in the care of the adolescent and adult through end of life and their families in their community. 5. Collaborate with patients, families and members of the health care team to deliver holistic care to adolescents and adults through end-of-life individuals and their families. 6. Analyze and modify plan of care to optimize health outcomes and quality of life for adolescents and adults through end of life and their |

| | | families. |
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| Summer: N761C (120 hours) | <p>This course is the third of three advanced nursing science clinical courses for the family nurse practitioner. The focus is on the development and refinement of the clinical appraisal and diagnostic skills needed by the advanced practice nurse in ambulatory and community settings. The course enhances the student's ability to apply theories, standards of practice, health promotion, disease prevention, and evidence-based research to the care of patients across the lifespan and their families to maintain health, identify and mitigate risk factors. The student implements the role activities of the advanced practice nurse through critical thinking, therapeutic intervention, communication and professional role interaction.</p> | <ol style="list-style-type: none"> 1. Develop therapeutic nurse practitioner-patient/family relationships and collegial relationships with members of the healthcare team. 2. Identify patient risk factors and develop plans of care to promote health and prevent disease in patients across the lifespan. 3. Interpret and evaluate subjective and objective data to select evidence-based interventions to prevent, diagnose and manage acute and complex chronic health problems of patients across the lifespan. 4. Identify and integrate teaching/coaching activities of the advanced practice nurse in the care of the patients across the lifespan, their families and in their community. 5. Collaborate with patients, families and members of the health care team to deliver holistic care across the lifespan. 6. Assess and analyze health outcomes across the lifespan for individuals and their families. |

Since evaluation is an ongoing process, it is recommended that both the preceptor and the student participate in open discussion throughout the semester regarding progress made towards meeting clinical objectives. You will be asked to perform a midterm and end of semester evaluation of the student. The end of semester evaluation will be done electronically, and you will be sent information during the semester regarding how to access the online evaluations. Please include validating and constructive comments in the sections provided. We recognize that it is impossible to be outstanding in all areas and hope to use the evaluation tool to build on the areas the student

excels in and assist students to build strengths in other areas. Your input is a vital tool enabling the student to reach their potential.

Please contact the clinical instructors and/or course faculty at any time throughout the semester with questions or concerns. Thank you again for supporting our students and program by sharing your time and expertise to prepare and inspire the next generation of nurse practitioners!

Clinical Faculty & Student Assignments:

| Faculty | Students |
|--|---|
| Anne Kiraithe, DNP, FNP-BC | <ul style="list-style-type: none"> • Niloufar M Asdigha • Grace Elizabeth Cogan • Theodora Jean • Emma Katherine Knight • Elizabeth Mirekuua Lartey • Riya Padukone |
| Miguel Olmedo, DNP, FNP-BC | <ul style="list-style-type: none"> • Jeneba Aruna • Cheyanne Lynnette Hill • Samantha Hotriem • Meaghan Lynch • Emma Ream • Megan Redkey |
| Roland Perea, DNP, ANP-BC | <ul style="list-style-type: none"> • Molly Laurencin • James Mark Long • Fallon O'Brien • Kathleen E Souza • Brianne Elizabeth Sutherland • Brooke Rachel Weldon |
| Lauri Toohey, PhD, GNP-BC, ANP-BC, AGPCNP-BC | <ul style="list-style-type: none"> • Kristen Mikayla Hanna • Moraa Rehema Kiage • Chelsea C Amadi • Krystine Marie Cay-Fish • Rebecca Suzanne Murray |
| Tina Vo, DNP, FNP-BC | <ul style="list-style-type: none"> • Jacqueline Thanh-Thao Do • Sophie L Gurses • La Danielle S McNeil • Angela O'Neil • Emma Kathryn Packard |

For **ANY** clinical issues that arise before or during the semester, please contact the assigned clinical faculty member and/or course faculty.

Course Evaluations & Assessments:

Clinical practicum, case study presentations, weekly logs, weekly clinical seminar, and OSCE comprise the methodology for the clinical practicum. ***Students must pass all evaluation methods to successfully complete this course.***

1. Clinical practicum (Pass/Fail)
2. Seminar (Pass/Fail)
3. Objective Structured Clinical Examinations (OSCE) (Pass/Fail)
4. Weekly logs/notes, Typhon documentation-including reflections (Pass/Fail)
5. Submission of all evaluations (including: self, site, preceptor, faculty and course evaluations)

Program goals for each student include:

- Completing N760B with preceptor evaluation score averaging 3.0 or above, and
- For N761B & N761C with preceptor evaluation score averaging 3.5 or above.

If students are not meeting these programmatic goals, clinical faculty will meet with students to develop a plan to achieve these goals. Each preceptor, course faculty/clinical faculty, and student are expected to complete an evaluation and submit this at the end of the semester. The clinical faculty will determine the student's grade for the clinical component with input from the preceptor and clinical faculty evaluations.

Guidelines for Clinical hours:

Students are expected to complete 300 clinical hours for each of the Fall and Spring semesters and an additional 120 hours in the summer semester. Students are required to complete a minimum of 750 direct care hours to meet program requirements and progress in their academic program and to meet requirements to sit for national certification exam. Students should contract with their preceptor(s) the number of days and hours per week. Students are expected to keep up with their hours. Please reach out to the clinical faculty and/or course faculty with any issues or concerns so that a plan can be instituted.

Guidelines for Clinical Placements:

Students are expected to stay in the clinical sites assigned over the specified time period (unless otherwise negotiated with the clinical instructor and course coordinator). Students will be allowed to attend observational experiences at their site, or a designated contracted practicum site arranged with the approval of the clinical instructor. It is recommended that students keep such observations to one-time clinical experiences to a maximum of 16 hours each semester.

Placements must meet the following criteria:

- Students will develop a plan for clinical hours/sessions per week at the clinical site(s) based on availability of preceptor
- Documentation of the clinical hours are tracked in Typhon.
- Preceptors must have a minimum of one year of practice as an NP, PA or physician.
- You may not have a placement or specialty experience with a family member.

Student Clinical Expectations:

1. The student will develop clinical objectives and share with their preceptor at the beginning of the clinical practicum. A copy of these objectives is to be given to the clinical faculty instructor. Objectives are to be reviewed over the course of the practicum to evaluate how they are being met. Objectives may need to be revised throughout the semester.
2. The number of patients seen by the student daily will be determined by the preceptor in collaboration with the student. This decision will be guided by both patient acuity and the student's current skill level with that patient population. Concerns regarding this can be readdressed with the clinical faculty instructor responsible for the student. As a guide, the student will begin with observation of preceptor for 1st 1-2 clinical days. The student will then be expected to see 2 patients in the morning (am session) and 2 patients in the afternoon (pm session). As determined by preceptor and student competency, the student may progress to seeing a maximum of 4 patients per 4-hour session in the first semester and 4-5 patients per 4-hour session in the second semester.
3. Students should see patients from adolescents throughout the lifespan and according to the scope of practice of the preceptor.
4. Students are expected to submit 2 clinical SOAP notes with appropriate ROS with pertinent positives and negatives based on the presenting complaint or focus (health maintenance). Bickley 13th edition is a great resource for this. No electronic medical records or checklists will be accepted. Details will be reviewed and reinforced in clinical seminar with instructors.
5. If the student is unable to attend a scheduled clinical day due to illness or weather, the student is expected to notify the preceptor, the site and their clinical instructor prior to the session (phone or email is acceptable). Please identify the preceptors preferred contact at the beginning of each rotation.

Guide to numbers of patients to be seen in clinical with preceptors for the AG-PCNP track:

Guide to number of patient visits/encounters fall semester

| Fall Semester (300 hours) | Patient encounters per week: | Average # of patient encounters per month: |
|--------------------------------------|---|---|
| Week 1 | 2-4 | Sept: week 1 = 2-4 |

| | | |
|--|---|--|
| Week 2 | 4-6 | Sept: weeks 2-4 = 12-18 |
| Week 3 - 6 | 6-8 | Oct: 4 weeks = 24-32 |
| Week 7 - 15 | 8-10 | Nov/Dec: 6 weeks = 48-60 |
| Number of patient visits a student has with a preceptor is dependent on number of days per week student is with preceptor/clinical sites during the semester | Exceptions to the above need to be reported to clinical faculty with explanation. | Students are expected to complete Minimally 100 patient visits for the semester |

Guide to number of patient visits spring semester

| Spring Semester (300 hours) | Patient encounters per week: | Average # of patient encounters per month: |
|---|---|--|
| Week 1 | 4 | Jan (3 weeks): 12 |
| Week 2 | 8 | Feb: 4 weeks: 32 |
| Week 3 - 6 | 8-10 | Mar: 4 weeks: 32 |
| Week 7 - 15 | 8-10 | April: 8 weeks: 64 |
| Number of patient visits by student has with a preceptor is dependent on number of days per week student is with preceptor/clinical sites during the semester | Exceptions to the above need to be reported to clinical faculty with explanation. | Students are expected to complete Minimally 140 patient visits for the semester |

Guide to number of patient visits summer semester

| Summer Semester (120 hours) | Patient encounters per week: | Average # of patient encounters per month: |
|---|---|--|
| Week 1 -10 | 5 patients per week | Mid-May through Mid-July: approximately 10 weeks – 10 to 20 patients |
| Number of patient visits by student has with a preceptor is dependent on number of days per week student is with preceptor/clinical sites during the semester | Exceptions to the above need to be reported to clinical faculty with explanation. | Students are expected to complete Minimally 45-50 patient visits for the semester |

Patient Care Expectations:

1. Expectations of the patient assessment includes performing histories (including pertinent HPI, medical history, surgical history, allergies, medications, family history, social history, ROS), physical exam, and laboratory or other diagnostic testing.
2. The student will then make an Assessment/Diagnosis of the medical problem(s) and needs based on the H & P which will be presented in the history/physical exam format as described above to the preceptor for review.
3. The student will formulate appropriate plan(s) of care with their preceptor. Plans should include: Diagnostic testing, Therapeutic interventions, Education, and Follow-up pertinent to the patient and their condition.
4. The student will document a note of the patient interview/assessment based on whether the assessment is episodic or routine. All notes are to be reviewed in clinical by the preceptor. The preceptor is expected to see the patient after reviewing the findings with the student.

Documentation:

Students will track their clinical hours and patient encounters/SOAP notes using Typhon®. Typhon is designed specifically for advanced practice nursing programs where no patient identifiable factors are recorded. Students may need advice from preceptors on billing and diagnosis coding for their logs. In the fall, students will submit two Clinical SOAP notes weekly to Typhon. These will be typed into a word document and submitted electronically via Typhon. Students are accountable to maintain all HIPAA guidelines, and to omit any personal patient identification. The number of SOAP notes may decrease over the course of the program based on student competency and proficiency in this skill.

Clinical Site Visits:

Ideally site visits will occur in person however may be performed remotely via Zoom or telephone if preferred by the preceptor and the clinical site. This will be discussed and arranged by the assigned clinical faculty and the preceptor. Preceptors will be contacted within the first or second week of the semester to discuss student integration into the clinical rotation. Each student will be visited (in person or virtually) by a UMass faculty twice during the fall semester and once during the spring semester, as well as other times as determined by faculty and preceptor. ***The preceptor is encouraged to contact the clinical faculty instructor with any concerns or questions related to the clinical experience.***

During the site visit the student may be expected to perform any of the following activities under the observation of the visiting faculty member.

1. Take a comprehensive history
2. Physical examination
3. Formulate differential diagnoses

4. Present the above information to preceptor in an organized manner
5. Implement a plan of care, incorporating education and health promotion strategies

During an initial visit to a site, time will be set aside to:

1. Meet with the preceptor privately
2. Tour the facility
3. Review the program and/or objectives for the course
4. Meet with the preceptor and student together to discuss progress being made towards meeting clinical objectives

Thank you again for sharing your practice, time and expertise to precept one of our UMass Chan Tan Chingfen Graduate School of Nursing students!