



UNIVERSITY OF MASSACHUSETTS WORCESTER
GRADUATE SCHOOL OF NURSING

Preceptor Packet for:
Advanced Nursing Science: Family Nurse Practitioner Clinical Practicum I, II, III
N760B, N761B and N761C

Fall, Spring and Summer Semesters
Academic Year 2019-2020

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Overview

Thank you for agreeing to precept this year. As a preceptor you have a unique opportunity to facilitate a student's professional development. This information is intended to assist you in helping your student to meet clinical competency goals. Since evaluation is an ongoing process, it is recommended that both the preceptor and the student participate in open discussion throughout the semester regarding progress made towards meeting clinical objectives.

At the end of the semester you will be asked to perform an evaluation of the student. This will be done electronically, and you will be sent information during the semester regarding how to access the online evaluations. Please include validating and constructive comments in the sections provided. We recognize that it is impossible to be outstanding in all areas and hope to use the evaluation tool to build on the areas the student excels in and assist him/her to build strengths in other areas. Your input is a vital tool enabling the student to reach their potential

	Course Description	Objectives Upon completion of this course the learner will be able to:
Fall: N760B (270 hours)	This is the first of three-advanced practice nursing <i>clinical</i> courses to prepare family nurse practitioners to care for acute and complex chronic health problems in community settings. The focus is to develop and refine history taking, physical exam, clinical reasoning skills, and to formulate management plans to care for health and illness states for patients and their families. The course enhances the student's ability to apply theories, standards of care and evidence-based practice in the care of patients across the lifespan and their families to maintain health, identify and mitigate risk factors. The student implements the role of the advanced practice nurse through critical thinking, therapeutic intervention, communication and professional role interaction.	<ol style="list-style-type: none"> 1. Develop therapeutic nurse practitioner-patient/family relationships and collegial relationships with members of the healthcare team. 2. Identify patient risk factors and develop plans of care to promote health and prevent disease across the lifespan. 3. Interpret and evaluate subjective and objective data to select evidence-based interventions to prevent, diagnose and manage acute and complex chronic health problems across the lifespan. 4. Identify and integrate teaching/coaching activities of the advanced practice nurse in the care of individuals across the lifespan, their families and in their community. 5. Collaborate with patients, families

		<p>and members of the health care team to deliver holistic care across the lifespan.</p> <p>6. Assess and analyze health outcomes across the lifespan for individuals and their families.</p>
<p>Spring: N761B (270 hours)</p>	<p>This course is the second of three-advanced nursing science <i>clinical</i> courses to prepare family nurse practitioners to care for acute and complex chronic health problems in community settings. The focus is to develop and refine history taking, physical exam, clinical reasoning skills and to formulate management plans needed to care for the health and illness states of patients and their families. The course enhances the student's ability to apply theories, standards of care and evidence-based practice in the care of patients across the lifespan and their families to maintain health, identify and mitigate risk factors. The student implements the role of the advanced practice nurse through critical thinking, therapeutic intervention, communication and professional role interaction.</p>	<ol style="list-style-type: none"> 1. Develop therapeutic nurse practitioner-patient/family relationships and collegial relationships with members of the healthcare team. 2. Identify patient risk factors and develop plans of care to promote health and prevent disease in patients across the lifespan. 3. Interpret and evaluate subjective and objective data to craft select evidence-based interventions to prevent, diagnose and manage acute and complex chronic health problems of patients across the lifespan. 4. Identify and integrate teaching/coaching activities of the advanced practice nurse in the care of patients across the lifespan and their families in their community. 5. Collaborate with patients, families and members of the health care team to deliver holistic care to patients across the lifespan and their families. 6. Assess and analyze health outcomes for patients across the lifespan and their families.
<p>Summer: N761C (90 hours)</p>	<p>This course is the third of three-advanced practice-nursing <i>clinical</i> courses for family nurse practitioners in the care of acute and complex chronic health conditions in the community. The focus of the course is to actualize the role of the family nurse practitioner role. Clinical experiences further refine and enhance diagnostic reasoning and formulation of complex</p>	<ol style="list-style-type: none"> 1. Evaluate subjective & objective data to diagnose and generate comprehensive plans of care with minimal supervision. 2. Implement teaching/coaching activities of the advanced practice nurse in the care of patient across the lifespan and their families.

	management plans needed by the advanced practice nurse. The student operationalizes standards of care and evidence-based practice to provide direct care of health and illness states to patients and families across the lifespan. The student expands their capacity to manage additional and more complex patients with maximal independence.	<ol style="list-style-type: none">3. Evaluate health outcomes and modify plan of care to optimize health and quality of life.4. Engage in self-appraisal to identify ongoing learning needs and implement a plan to meet these needs.
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Course Evaluation:

Clinical practicum, case study presentations, weekly logs, weekly clinical seminar, and OSCE comprise the methodology for the clinical practicum.

1. Clinical practicum direct patient care
 - Fall Semester 270 hours (pass/fail)
 - Spring semester 270 hours (pass/fail)
 - Summer Semester 90 hours (pass/fail)
2. Objective Structured Clinical Examination (OSCE) (pass/fail)
3. Weekly logs/SOAP notes and documentation (pass/fail)
4. Submission of all course related evaluations (including self, site, preceptor, faculty and course evaluations).

Students must pass all evaluation methods to successfully complete this course.

****A student must pass the clinical and theoretical portions of N760 A, 760B, and 760C to progress.**

Program goals for each student include completing N760B with an average passing grade of 3.0 or above and for N761B & N761C average passing grade is 3.5 or above. If students are not meeting these programmatic goals, clinical faculty will meet with students and develop a plan to achieve these goals. Each preceptor, UMass GSN faculty instructor, and student is expected to complete an evaluation and submit this at the end of the semester. Evaluation is an ongoing process; therefore, it is recommended that the student, preceptor and faculty participate in open discussion regularly throughout the semester regarding progress made towards meeting the clinical objectives. The GSN clinical faculty determines the student's grade for the clinical component.

Guidelines for Clinical hours:

Students should expect to be in clinical 18-20 hours per week for a total of 270 hours per semester for the fall and spring and an additional 90 hours for the summer semester in 761C (total of 630 for the year). Students are expected to keep up with clinical hours. It is easy to fall behind. Problems with keeping up with clinical hours should be reported to the clinical instructor promptly so that a remediation plan can be instituted.

Students must complete a minimum of 630 direct care clinical hours and must complete the necessary hours by the last day of the semester in July to satisfy requirements to progress in the program.

Student Clinical Expectations:

1. The student will develop clinical objectives and share with their preceptor at the beginning of the clinical practicum. A copy of these objectives is to be given to the clinical faculty instructor. Objectives are to be reviewed over the course of the practicum to evaluate how they are being met. Objectives may need to be revised throughout the semester.
2. The number of patients seen by the student daily will be determined by the preceptor in collaboration with the student. This decision will be guided by both patient acuity and the student's current skill level with that patient population. Concerns regarding this can be readdressed with the clinical faculty instructor responsible for the student. As a guide, the student will begin with observation of preceptor for 1st 1-2 clinical days. The student will then be expected to see 2 patients in morning (am session) and 2 patients in afternoon (pm session). As determined by preceptor and student competency, the student may progress to seeing a maximum of 4 patients per 4-hour session in the first semester and 4-5 patients per 4-hour session in the second semester.
3. Students should see patients throughout the lifespan and according to the scope of practice of the preceptor.
4. Students are expected to submit 2 clinical SOAP notes with appropriate ROS with pertinent positives and negatives based on the presenting complaint or focus (health maintenance). Bickley 12th edition is a great resource for this. No electronic medical records or checklists will be accepted. Details will be reviewed and reinforced in clinical seminar with instructors.
5. If the student is unable to attend a scheduled clinical day due to illness or weather, the student is expected to notify the preceptor, the site and their clinical instructor prior to the session (phone or email is acceptable). Please identify the preceptors preferred contact at the beginning of each rotation.

Guide to number of patient visits/encounters fall semester

Fall Semester (270 hours)	Patient encounters per week:	Average # of patient encounters per month:
Week 1	2-4	Sept: week 1 = 2-4
Week 2	4-6	Sept: weeks 2-4 = 12-18
Week 3 - 6	6-8	Oct: 4 weeks = 24-32
Week 7 - 15	8-10	Nov/Dec: 6 weeks = 48-60
Number of patient visits by student has with a preceptor is dependent on number of days per week student is with preceptor/clinical sites	Exceptions to the above need to be reported to clinical faculty with explanation.	Students are expected to complete Minimally 100 patient visits for the semester

during the semester		
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Guide to number of patient visits spring semester

Spring Semester (270 hours)	Patient encounters per week:	Average # of patient encounters per month:
Week 1	4	Jan (3 weeks): 12
Week 2	8	Feb: 4 weeks: 32
Week 3 - 6	8-10	Mar: 4 weeks: 32
Week 7 - 15	8-10	April: 8 weeks: 64
Number of patient visits by student has with a preceptor is dependent on number of days per week student is with preceptor/clinical sites during the semester	Exceptions to the above need to be reported to clinical faculty with explanation.	Students are expected to complete Minimally 140 patient visits for the semester

Guide to number of patient visits summer semester

Summer Semester (90 hours)	Patient encounters per week:	Average # of patient encounters per month:
Week 1 -10	5 patients per week	Mid-May through Mid-July: approximately 10 weeks – 10 to 20 patients
Number of patient visits by student has with a preceptor is dependent on number of days per week student is with preceptor/clinical sites during the semester	Exceptions to the above need to be reported to clinical faculty with explanation.	Students are expected to complete Minimally 45-50 patient visits for the semester

Patient Care Expectations:

1. Expectations of the patient assessment includes performing histories (including pertinent HPI, medical history, surgical history, allergies, medications, family history, social history, ROS), physical exam, and laboratory or other diagnostic testing.
2. The student will then make an Assessment/Diagnosis of the medical problem(s) and needs based on the H & P which will be presented in the history/physical exam format as described above to the preceptor for review.
3. The student will formulate appropriate plan(s) of care with their preceptor. Plans should include: Diagnostic testing, Therapeutic interventions, Education, and Follow-up pertinent to the patient and their visit.

4. The student will document a note of the patient interview/assessment based on whether the assessment is episodic or routine. All notes are to be reviewed in clinical by the preceptor. The preceptor is expected to see the patient after reviewing the findings with the student.

Clinical Logs:

Clinical logs will be maintained through the Typhon electronic clinical tracking system. Follow this link for an overview of Typhon. <https://www.typhongroup.com/npst.html>

Typhon is designed specifically for advanced practice nursing programs. Typhon Nurse Practitioner Student Tracking (NPST) System functions as a complete electronic student tracking system, including comprehensive collection of each student's patient encounter logs that need to be tracked during clinical rotations.

Each student is expected to maintain the Typhon logs on a weekly basis. Clinical weeks are from Sunday through Saturday. Data entry should be completed no later than **9:00 am each Tuesday** for the prior clinical week.

Clinical SOAP notes:

Each student will submit two Clinical SOAP notes weekly. These will be typed into a word document and submitted electronically via Typhon. Students are accountable to maintain all HIPAA guidelines.

Evaluation of clinical performance:

Each preceptor, UMass Clinical faculty, and student is expected to complete and sign an evaluation form and submit this towards the end of the semester. The semester grade cannot and will not be submitted until all properly completed evaluations are returned to the faculty. Evaluation is an ongoing process; therefore, it is recommended that both the preceptor and student participate in open discussion throughout the semester regarding progress made towards meeting the clinical objectives. The clinical faculty determines the student's grade for the clinical component.

The pass-fail behaviors are critical elements of the program. Failure to pass a critical element constitutes failure of the student to pass the course. Semester I passing grade is 3.0 (of a possible 5.0 points) or above. Semester II passing grade is 3.5 (of a possible 5.0 points) or above.

Clinical Site Visits:

Each student will be visited by the UMass Clinical faculty twice during the fall semester. The preceptor may also be contacted via phone or e-mail to discuss student progression in clinical. The preceptor is encouraged to contact the clinical instructor with any concerns or questions related to the clinical experience.

During the site visit the student will be expected to perform the following activities under the observation of the visiting faculty member:

1. Take a comprehensive history depending on pt. visit (episodic vs. annual exam)
2. Physical examination
3. Formulate hypotheses about the above findings
4. Present the above information to preceptor in an organized manner
5. Implement a plan of care, incorporating education and health promotion strategies

During an initial visit to a site, time will be set aside to:

1. Meet with the preceptor privately
2. Tour the facility
3. Review the program and/or objectives for the course
4. Meet with the preceptor and student together to discuss progress being made towards meeting clinical objectives

Clinical Instructor Assignments and Seminar Groups:

Kim Hall S7-402	Anne Kiraithe S7-106	Miguel Olmedo S7-105	Pat White S7-436
Catherine Jones	Kelly Cutting	Clare Foley	Jenny Barrs
Miriam Okero	Kelly D'Angelo	Emily Hudson	Brittany Carney
Everlyne Njoroge	Heather Lovelace	Eric Neal	Christine Cordray
Marisa Parand	Stefania Peralta	Tanisha Ross	Sarah Lake
Meghan Ryan	Jessica Planamento	Jessica Sanchez	Hannah Mills
Karsten Schick	Rebecca Webb	Meredith Welsh	Sophal Sok