A Compact between students and teachers at the start of a School year.
(from Yajurveda, 6th century BC, India)

May we, the students and teachers, be protected (from within and without)
May we, the students and teachers, be nourished (physically, mentally, spiritually)
May we, the students and teachers, work together with a great energy
May our intellect (of students and teachers) be sharpened, and may our knowledge be productive.
May we, the students and teachers, not argue among ourselves,
And let there be no animosity among us.
Let there be Peace (among us), peace (in nature), peace (in the cosmos).
Faculty Spotlight

2020 Marcellette Williams Scholars

We are pleased to announce that Dr. Ken Peterson, Assistant Professor, Graduate School of Nursing is one of six members of the UMMS faculty who comprise the 2020-21 cohort of Dr. Marcellette G. Williams Distinguished Scholars at UMMS.

Throughout his academic career as an educator and advanced practice nurse and through lived experience, Dr. Peterson explores the concepts of privilege, power, inequity and discrimination. As an assistant professor in the GSN and a family nurse practitioner and primary care provider for underserved families in our region, he aims to “move beyond the classroom” and begin to ameliorate the lack of evidence-based research addressing equity-oriented health care interventions. An ongoing pilot study explores factors of poor school attendance in pre-kindergarten to grade 2 children from urban, low income families residing in a Worcester housing project. Through the support earned as a distinguished scholar, Dr. Peterson hopes to advance this pilot and community-based research project to improve health care delivery and health equity for marginalized members of society.

During her nearly quarter-century career at the University of Massachusetts, including many years as the senior vice president for Academic Affairs, Student Affairs and International Relations for the University system, Marcellette G. Williams, PhD, served as an influential champion for public higher education, academic excellence and faculty scholarship. In recognition of her imprint on our university, in 2018, UMMS established the Dr. Marcellette G. Williams Distinguished Scholars Program to recognize her vibrant legacy and to honor members of the UMMS faculty whose scholarly achievements have reached the level of national distinction. Over the course of their five-year term, the Distinguished Scholars will receive an annual stipend of $60,000 that can be used flexibly to advance their scholarly work.

Student Spotlight

I was accepted into the Graduate Entry Nursing Program to receive my DNP in Family Medicine. The supportive academic environment along with opportunities to work collaboratively with other nursing, medical, and PhD students drew me to UMass Medical School Graduate School of Nursing. Throughout my application and interview process it became evident that the quality of students' experience is a priority. I look forward to meeting all my classmates on this new academic and professional endeavor!

I said yes to the DNP Psych/Mental Health program because I know that the faculty goes above and beyond to make sure students have all the resources they need to succeed and the UMass Med environment encourages me to do so. I am most looking forward to being surrounded by classmates who share my passion for healthcare.
Paige Parsons is a photographer involved in a grant-supported project to provide photo badges at NO COST to help reassure patients when confronted with a fully PPE covered care-giver.

“I work with the PPE Portrait Project at Stanford University. We are a humanitarian group that provides free portrait badges for health workers that wear masks and other PPE. PPE Portraits enable patients to identify and connect with their caregivers. PPE Portraits are used in dozens of North American hospitals and are also being adopted in assisted living facilities and in schools. In addition to humanizing the person behind the mask, PPE Portraits also aid in connection. Seeing the face behind the mask helps establish credibility and trust, and also helps foster relationships between patients and healthcare workers, and among healthcare workers.”

Zeke De Leon (4th from the left) alongside two other medical students got the opportunity to go to the Worcester Public TV station to record an episode of “Health Matters” for the Worcester Medical Society.

The topics of discussion were the quiet hours QI project for iTQC and COVID-19. The quite hours QI project addressed patients’ perception of excessive noise affecting sleep and overall satisfaction. Selected root causes were: 1. No set quiet hours, 2. Lack of a protocol for distribution of sleep packets, 3. Lack of using “Do Not Disturb” orders at night.

Announcements

Just a reminder:
The Library has re-opened. Planned renovations have been completed, and we believe that you will find the refreshed space a relaxing and engaging space for your needs. As you all are acutely aware, there have been many necessary changes in the last months, and the Library is not immune from that.

Please keep in mind the following:

- Staffed Library hours will be more limited for now, but your school ID will allow you access at all times.
- No food or drink (except water) will be allowed for now.
- Furniture has been appropriately arranged for social distancing.
- Universal masking is, as always, mandatory.
- In the interest of fair and equitable distribution of space and resources across schools, the carrell lottery will not be held for the first semester.

All of these changes will be reassessed on a regular basis and we will do our best to loosen restrictions as the course of the pandemic plays out.
Thank you to all those who dropped by our activities fair "booth" and expressed interest in M.A.S.A.L.A, the very first South Asian student organization at UMMS!

Some of our goals as the first South Asian organization at UMMS include:

- Create a space for South Asian UMMS students in which they can celebrate their culture and traditions with peers who share that background or are interested in learning more about it.
- Develop relationships with other cultural organizations on campus to have events showcasing the diversity at UMMS.
- Foster mentorship relationships amongst South Asian faculty and students that may want to highlight experiences stemming from a shared identity within this community.
- Support South Asian health and relief efforts in our local community.
- And of course, we also want to get to know each other, learn from each other, and bring the mast to MASA-LA and have tons of fun!

Filling out this form is crucial for you all to be added to our email listserv, group chat, express interest in leadership opportunities, and provide overall feedback on what we should do a student org this year!

https://docs.google.com/forms/d/e/1FAIpQLSfVZfHxGXRrZd_MQAcozv6uQF3qWXS2xNj7gyHxqY5hxXY6_Q/viewform

Anisha Chauhan

I have recently opened up an Etsy store featuring some of my hobbies that I like to do outside of class - black and white film photography, lino cutting/printing, and more to come! My account is HeidiAnnaArt which you can find here:

https://www.etsy.com/shop/heidiannaart

Heidi Boland
Be part of the next newsletter

Tell us something good and exciting! Enter your newsletter submissions & be featured in our 1st edition!

We will release the monthly GSN newsletter on the 2nd week of every month. You can be featured in our student/faculty/staff spotlight section, or recommend a peer :)!

GSN Newsletter Timeline
2020 - 2021 Academic Year

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Send in your submissions today and don’t forget to bookmark the submission form!