

Graduate Entry Pathway To Doctor of Nursing Practice

GEP to DNP



Graduate School of Nursing 55 Lake Avenue North, Worcester, MA 01655





Transforming advanced practice nursing

Adult-Gerontology Primary Care Nurse Practitioner Adult-Gerontology Acute Care Nurse Practitioner Family Nurse Practitioner

Objectives for the GEP to DNP Program

- Prepare graduates in advanced practice nursing specialties for clinical practice diverse populations, organizational and systems leadership in health care systems, and clinical nursing education;
- Produce advance practice nurses with skills to apply principles of population health outcomes and evidence-based practice to clinical situations as interdisciplinary team members for improvement and transformation of patient care;
- Develop advanced practice nursing leaders with expert knowledge of complex health problems who will lead and or improve nursing practice in Worcester, the Commonwealth, and beyond.

The purpose:

The Graduate Entry Pathway (GEP) is designed as an alternate pathway into the Doctor of Nursing Practice Program for applicants who have a bachelor's degree in a field other than nursing, who are not registered nurses, and who seek a doctoral degree in nursing, to become a Nurse Practitioner in a leadership role. The GEP responds to the growing need for well educated professional nurses and faculty, particularly in population focus arears such as acute and primary care.

Competencies: The Graduate Entry Pathway prepares students to meet competencies in the American Association of Colleges of Nursing approved Baccalaureate and DNP Essentials. The Graduate School of Nursing GEP to DNP program also prepares the student to meet the competencies from the American Association of Colleges of Nursing and the National Organization of Nurse Practitioner Faculties (NONPF) Core Competencies for Nurse Practitioners. Additional competencies for students who matriculate into the Adult-Gerontology Acute Care Nurse Practitioner track include the American Association of Critical Care Nurses Scope and Standards of Practice. and for students in the Family Nurse Practitioner Track, Population Focused Competencies for Family Nurse Practitioners (NONPF, 2013)

GEP Year 1 to DNP Curriculum = 50 total credits												
Fall Semester Year One	Spring Semester Year One	Summer Session Year One										
NG508 Pharmacology For Nursing I NG510 Concepts in Professional Nursing NG511 Biomedical Sciences I NG513 Health Assessment and Skills I NG516A Nursing I: Care of Persons with Acute and Chronic Conditions NG516B Nursing I: Clinical Care of Persons with Acute and Chronic Conditions	2cr 2cr 3cr 3cr 5cr	NG509 Pharmacology for Nursing II NG512 Biomedical Sciences II NG514 Health Assessment and Skills II NG517A Nursing II: Care of Persons with Acute and Chronic Conditions NG517B Nursing II: Clinical Care of Persons with Acute and Chronic Conditions NG518A Nursing III: Care of the Childbearing and Child Rearing Family NG518B Nursing III: Clinical Care of the	ler 2er 1er 5er 3er	NG519A Nursing IV: Clinical Capstone: Leadership and Management 3cr NG519B Nursing IV: Clinical Capstone: Internship 7cr								
	ly 3cr											

DNP Year One to Three Curriculum Total Academic Credits 74 adult NP tracks 77 family NP track

Fall Semester Year One			Spring Semester Year One			Summer Session Year One			
NG521	Transitions to Professional Practice	1cr		Transitions to Professional Practice	1cr	N715	Analytical Foundations of Practice		
	Societal Trends	3cr			101		Inquiry	3cr	
	IP Community Service Learning	scr	NOUSB	Community Service Learning Practicum (continues from Fall)	1cr	N719	Genetics, Genomics, Pharmacogenomics	3cr	
NOOSD	Practicum (goes Fall through Spring)	(IP)	N615	Advanced Health Assessment	3cr	N650	Adv. Nursing Science: I Maternal &		
NG603C IP Clerkship 1cr		N614	Advanced Pharmacotherapeutics	3cr	11039	Child Health (FNP track only)	3cr		
	-			Epidemiology	3cr				
N706	Health Policy for Health Care Professionals	3cr	N723	Quality & Safety in Health Care Organizations	3cr				
N613	Advanced Pathophysiology	3cr							
N604	Translating & Integrating Scholarship into Practice	3cr							
	Fall Semester Year Two			Spring Semester Year Two			Summer Session Year Two		
N740A/	B Adv. Nursing Science: Adult Gerontology Primary Care Nurse Practitioner Theory & Clinical Practicum I or B Adv. Nursing Science: Adult Gerontology Acute Care Nurse Practitioner Theory I & Clinical Practicum I or B Adv. Nursing Science: Family Nurse Practitioner Theory II & Clinical Practicum I Health Promotion & Disease Preventi Seminar DNP Scholarly Project Proposal	9cr	N741A/E N7601/B N730C ~ N740C N760C N760C N709 N710 C	3 Adv. Nursing Science: Adult Gerontology Primary Care Nurse Practitioner Theory II & Clinical Practicum II or 3 Adv. Nursing Science: Adult Gerontology Acute Care Nurse Practitioner Theory II & Clinical Practicum II or Adv. Nursing Science: Family Nurse Practitioner Theory III & Clinical Practicum II Health Promotion & Disease Preventi Seminar DNP Scholarly Project Proposal linical Scholarship & Analytical	9cr 9cr 9cr on 1cr 1cr 3cr	N7410	C Adv. Nursing Science: Adult Gerontology Primary Care Nurse Practitioner Clinical Practicum III or C Adv. Nursing Science: Adult Gerontology Acute Care Nurse Practitioner Clinical Practicum III or C Adv. Nursing Science: Family Nurse Practitioner Clinical Practicum III Organizational Systems & Health Care Financing DNP Scholarly Project Proposal	ler ler ler 3er ler	
	Fall Semester Year Three		S	pring Semester Year Three					
N707	Biomedical Informatics	3cr	N777	DNP Practicum	2cr				
N776	Leadership for Advanced Practice	2cr	N773	DNP Scholarly Project : Evaluation	2cr				
N777 N772	DNP Practicum DNP Scholarly Project: Implementation	(IP) n 2cr	NXXX	Elective	3cr				