



FORM GSBS69: GENERAL EXAMINER CHECKLIST

		Date of Qualifying Exam	
Name			
Student			
General Examiner			
General Examiner Signature			

Section A: Please complete all areas

<input type="checkbox"/>	The student's transcript was reviewed.
<input type="checkbox"/>	The student has met all Program and GSBS course requirements
<input type="checkbox"/>	The mentor provided a written evaluation.
<input type="checkbox"/>	The mentor's written evaluation (if provided) was reviewed by the QEC.
<input type="checkbox"/>	The student was asked about concurrent or previous fellowship applications relating to the proposed work, and the degree of independence in preparing such applications.
<input type="checkbox"/>	The committee achieved consensus on the QE score and outcome.
<input type="checkbox"/>	The score and outcome form were completed before the meeting adjourned, with all QEC members present.
<input type="checkbox"/>	The score and outcome were communicated to the student.
<input type="checkbox"/>	If the student was found deficient in any areas, the QEC/QEC Chair gave guidelines for improvement.

FOR REVIEW ONLY

FORM GSBS69: GENERAL EXAMINER CHECKLIST (Continued)

Section B: Please complete one of the following outcomes: Pass, Incomplete, Fail

For Outcome of PASS:	
<input type="checkbox"/>	The student's performance was Developing, Achieving, or Excelling in all areas.
<input type="checkbox"/>	The student is in Good Academic Standing (GPA>3).
<input type="checkbox"/>	If all Program/GSBS course requirements have not been met, the student presented a specific plan for completing requirements.

For Outcome of INCOMPLETE:	
<input type="checkbox"/>	The student is in Good Academic Standing (GPA≥3).
<input type="checkbox"/>	If all Program/GSBS course requirements have not been met, the student presented a specific plan for completing requirements.
<input type="checkbox"/>	The student's thesis mentor indicated support through reasonable remediation.
<input type="checkbox"/>	A remediation plan was discussed with the student.
<input type="checkbox"/>	An appropriate timeline for re-examination was set and communicated to the student. <i>The chair should inform the Associate Dean for Academic Affairs of the remediation plan.</i>

For Outcome of FAIL:	
<input type="checkbox"/>	The student's performance was seriously deficient in multiple areas.
<input type="checkbox"/>	The QEC determined that no remediation plan on a reasonable timeline would be effective.
<input type="checkbox"/>	The QEC communicated the outcome to the student. <i>The chair should inform the Associate Dean for Academic Affairs of this outcome.</i>

Comments:

ONLY