We aim to promote health and wellness in the Worcester community through interprofessional healthcare volunteer led flu clinics in the Worcester Public School. Starting in 2014, we annually run a total of 29 flu clinics covering all 45 of the Worcester public schools. Delegating roles to our numerous volunteers, we as a team are responsible for providing materials and ensuring all injectioners are adequately trained. We screen all students prior to clinic to ensure consent needs are met.

The Population of Focus: Worcester Public School Students

-Demographic Diversity: 41.8% of the students are Hispanic, 31.1% are Caucasian, 15.4% are African-American, 7.4% are Asian, and 4.1% are multi-racial.

-Linguistic Diversity: 44% of students speak a first language other than English, compared to 17% in the state as a whole.

-Socioeconomic Diversity: Over 75% of students are from low-income families, defined as families living below 200% of the national poverty line and are eligible for free or reduced lunches.

-Regional Diversity: Most children in the Worcester Public Schools attend school in the neighborhood where they live. Both the neighborhoods and the schools in Worcester vary significantly (Graph 1).

Mission

Goals, Progress and Outcomes

1. Improve vaccination rates among Worcester’s Youth: eliminate barriers to ensure every child with a consent form on clinic day received a shot.

2. Improve efficiency of flu clinics using feedback from the 2015 flu clinics

Interprofessional Network

Our collaborators in the flu clinics included volunteers from:

- Worcester Department of Public Health
- Worcester Public School Nursing Staff
- UMass Medical School students and clinical faculty
- Nurses-in-training and their supervisors from Quinsigamond Community College, Becker College, Worcester State University
- Worcester Regional Medical Reserve Corps

Methodology

Take Away Points:

- Need for further outreach to promote uptake at flu clinics
- Unique character of each school and subsequent need for flexibility among members of flu clinic teams based upon variable circumstances and student populations
- Careful documentation helped identify possible areas for improvement at future clinics

Next Steps:

- Collaborate with outside groups such as the Medical Interviewing in Spanish OEE and the Caring for Youth With Autism PHC to enhance the experience for children with extra needs (Spanish speaking students, children with disabilities)
- Construct and distribute a list of “best practices” to our schools to improve efficiency and standardization

References


http://profiles.doe.mass.edu/state_report/enrollmentbyracegender.aspx

Acknowledgements

Thank you to all of those that donated their time to the flu clinics this season, especially the school nurses and administrators of the WPS including Debra McGovern and Kristen Charest, Pat Bruchmann from the WDPH team, and our PHC Leader Dr. Heather-Lyn Haley. This poster has been updated to reflect work contributed during the Summer Assistantship Program in June/July 2017.