

Racism in Medical Education

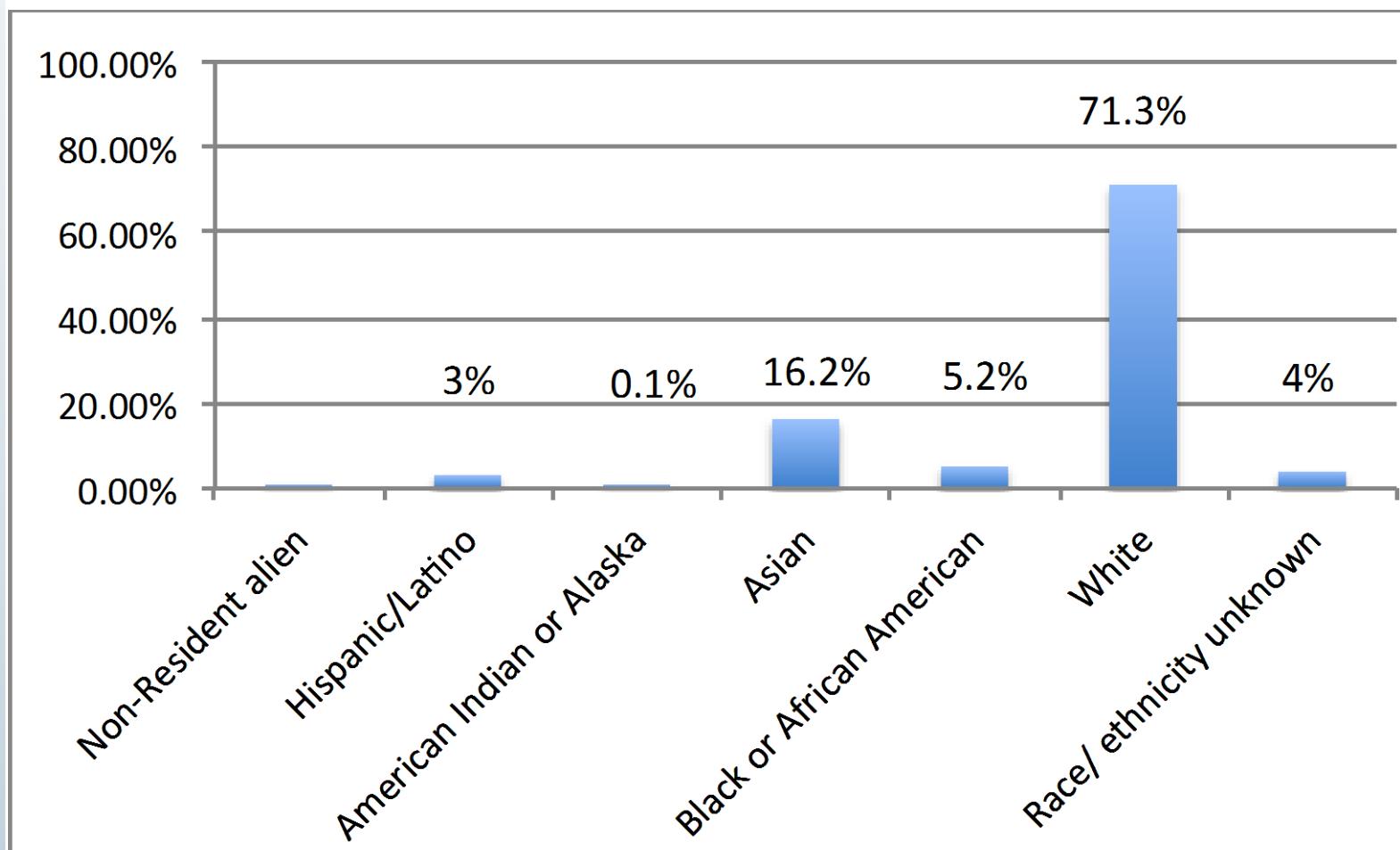


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Population:

The UMMS SOM/GSN community

Diversity demographics:



Project Goals:

- To assess feedback from the race, power, & privilege workshop to make improvements to this year's discussion
- To create a library guide on racism in medical education as a resource for faculty and students
- To assess current initiatives and make recommendations to UMass faculty and the curriculum committee on how to better integrate race education into the medical curriculum

Progress:

- Developed additional activities for the race, power, & privilege workshop
 - the identity wheel, examples of microaggressions at UMass, and a case study on racism in medicine
- Evaluated comments and data from last years workshop, and adjusted workshop activities and feedback forms accordingly
- Used the data collected after the workshop to make recommendations for curriculum changes
- Developed a library guide including the history of racism in medicine, educational resources, UMass med/ current initiatives, and faculty contacts

Take away points:

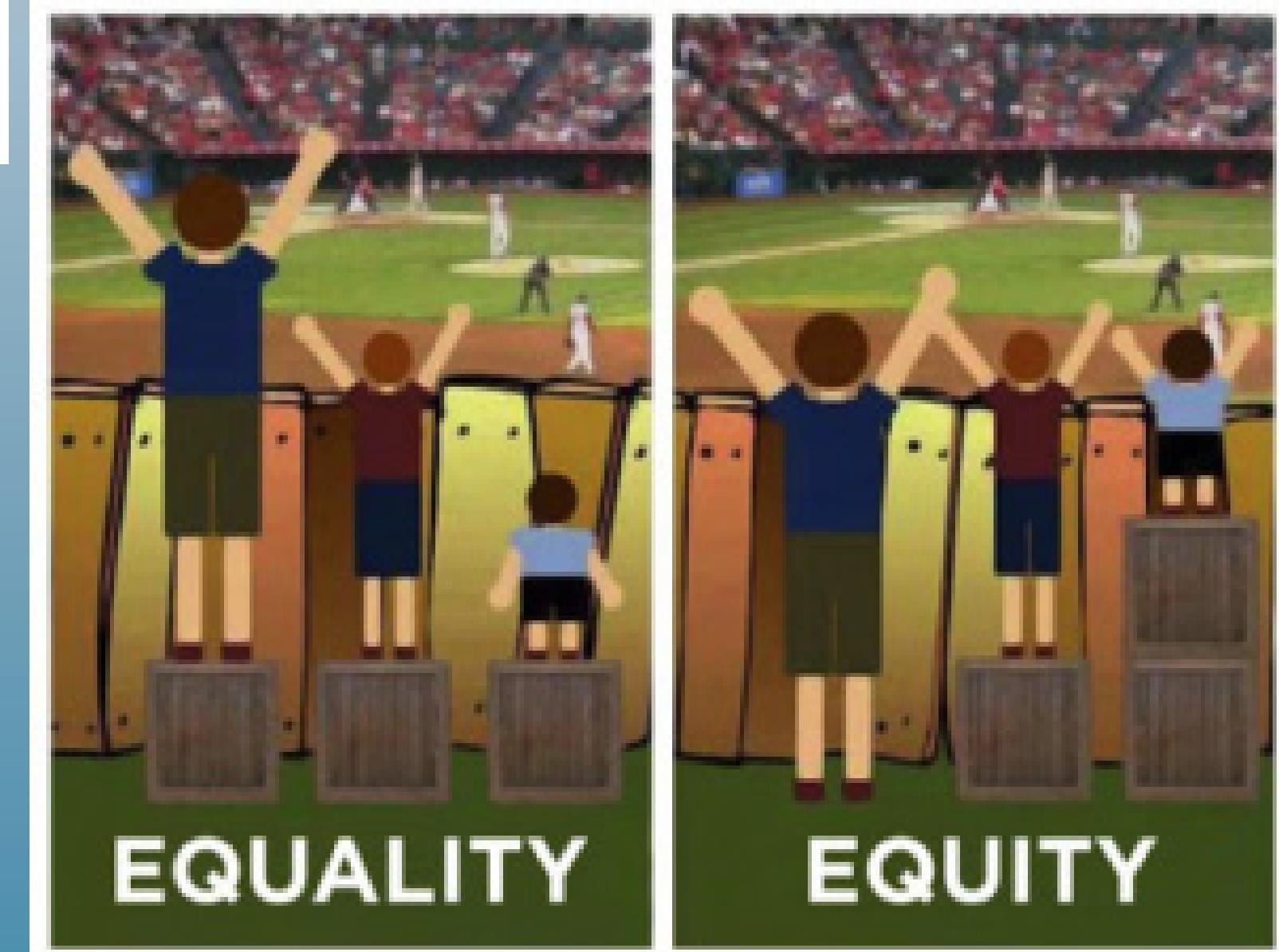
Open conversations about race and racism in medical education are necessary and ought to be mandatory

- These conversations require proper settings: a safe space , trained moderators, and civility from the group
 - A continuous dialogue is needed, rather than a single event
 - Education about race, power and privilege should be incorporated in the curriculum to ensure every student is exposed throughout their four years

Recommendations for next steps:

- Continue to advocate to the administration that they prioritize race education as an integral part of our medical education
- Keep the library guide up to date and add additional resources as they are discovered
- Continue to reflect on and discuss race, power, and privilege in medicine with our peers

A screenshot of the Lamar Soutter Library website, showing a library guide titled 'Race, Power, and Privilege in Medical Education'. The page includes a navigation bar with links to 'History of Racism and Medicine', 'Education Resources', and 'UMMS/Worcester Current Efforts'. Below the navigation is a 'Resource Links' section with several articles. The footer of the page includes a note about being powered by Springshare and links for reporting tech support issues and viewing the page in a mobile format.



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