Questions for Parents to Ask at IEP Meetings

1. What people worked together to determine eligibility for special education services?
2. What assessments were used to determine eligibility?
3. What skills is my child lacking? How can I help develop these skills at home?
4. Who will be administering progress monitoring?
5. How often will my child be progress monitored?
6. What assessment tools will be used for my child’s progress monitoring?
7. What is the plan to get my child integrated into the general education setting as soon as possible?
8. What accommodations are going to be implemented in the general education settings to assure my child’s success?
9. What accommodations have already been tried unsuccessfully?
10. How is my child’s behavior impacting – positively and/or negatively – his/her educational progress?
11. What experience and training do the general education teachers have in working with special education students?
12. If my child is being assigned a paraprofessional support, how will a positive relationship be established and maintained?
13. If the paraprofessional relationship is unsuccessful, how will this be determined and how quickly will it be remedied?
14. What happens if my child becomes too dependent on a paraprofessional?
15. What say will I have in the people working with my child? What if certain people are not a good fit?
16. What curricular modifications, if any, does my child need? What determined this?
17. What determined my child’s required specially designed instruction (SDI) minutes? How can I be assured this is need based and not scheduled based?
18. What is my child’s least restrictive environment (LRE)?
19. How can I get the most up-to-date reports on my child’s IEP progress? Are daily/weekly/monthly reports available?
20. How is it determined who will be providing my child’s specialized transportation? What if this is not a good fit?
21. What are my options regarding extended school year services (ESYS)?
22. Explain to me the transition process and supports available for post-secondary support.
23. What are the exact amounts of time my child will be spending in the general education setting?
24. What are the exact amounts of time my child will be spending in the special education setting?
25. What flexibility exists for the amounts of time my child spends in specific settings?
26. What are some the specialized curriculum and materials that will be/are used with my child?
27. What can I do at home to support my child’s learning in the school setting?
28. What plans are in place to ease my child’s frustrations and effectively answer his/her questions?
29. How are/are not peers instructed on the needs of my child or other special education students?