

Teaching of Tomorrow *2019 - 2020*

Faculty Development for Clinical Educators

Workshop 2

November 13 – 14, 2020



All individuals in a position to control content of this educational activity attest that they have no financial relationships to disclose

UMass Clinical Faculty Development Center

Our Mission

*To promote excellence
in learner-centered teaching and
patient-centered practice by advancing
the teaching and communication skills
of clinicians and promoting
the professional development of
clinical educators.*

UMass Clinical Faculty Development Center

Our Goals

- To promote UMass as a Center of Excellence in clinical teaching
- To support a community of educators within UMass and beyond
- To increase excellent provider-patient communication in all disciplines, leading to increased patient satisfaction and improved clinical outcomes

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We have three goals for TOT:

- We will ignite and share a passion for teaching
- We will help participants develop practical teaching skills for effective and efficient teaching in clinical settings
- We will provide practice opportunities to apply and assess new teaching skills

Our Philosophy:

- We are “**Learning Centered**”
- We adhere to the principles of **Adult Learning**
- We strive for **Active Engagement** of our learners
- We incorporate **Reflection**

And most important ...

› We do all this while having FUN!



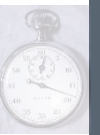
› Oh – and STAYING MASKED!

Who is Here

- › 24 have returned for Virtual participation
- › 13+ will complete asynchronously

Workshop 1 - Personal Teaching Experiences

- › The characteristics of good clinical teachers (and their learners)
- › The 3 types of knowledge
- › Building and maintaining Resilience



A Framework for Educational Planning



Goals

Nneeds

Objectives

Methods

Evaluation

Workshop 1

G
N
O
M
E

› Needs Assessment

The starting place for our teaching

Using different styles of questions

Workshop 1

G
N
O
M
E

› Objectives

Stepwise teaching and learning (One bite – or Need!) – at a time

Workshop 1

G
N
O
M
E

› Methods

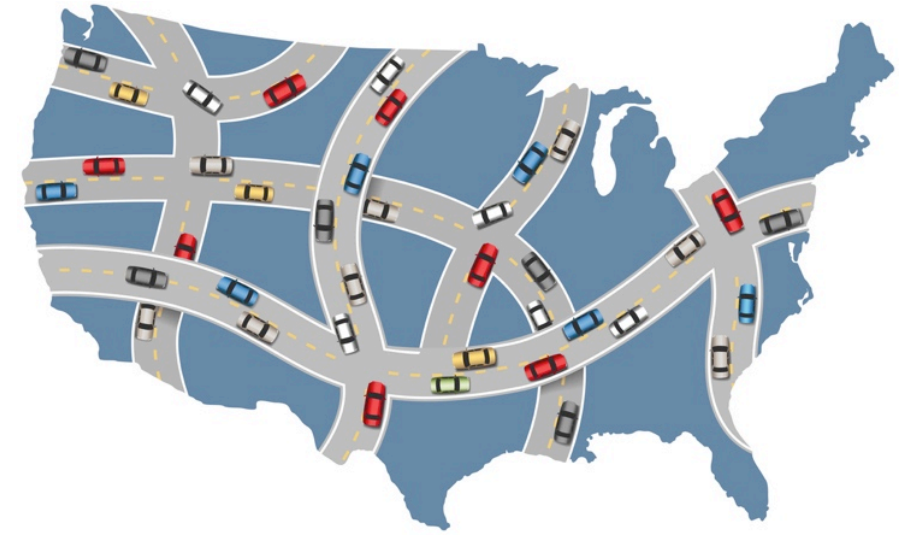
Modeling

One Minute Preceptor

Just in Time

Clinical Reasoning

Workshop II



Complete the GNOME

Applying the GNOME to some of our more complex tasks

Teaching Clinical Reasoning & Problem Solving

Challenging Teacher-Learner Interactions

Identifying Bias in Teaching

Building and Maintaining Your Teacher Identity

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Small Groups



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Your Commitments to Change:

**What did you change or try to
change?**

How did it go?

Housekeeping