

Teaching of Tomorrow

Foundations of Clinical Teaching & Educational Planning

Session 2 – March 25 – 26, 2022

Livestreaming Conference

AGENDA

Program Goals:

- Ignite and share a passion for teaching
- Develop practical teaching skills for effective and efficient teaching in the clinical setting
- Provide practice opportunities to apply and assess new teaching skills

Friday March 25th		
10:00 – 10:30	Welcome & Introduction - Recap Workshop 1 - Outcomes: Commitment to Change - Brief overview of content for Workshop 2	Stacy Potts, MD, MEd Richard Forster, MD
10:30 – 11:00	Introduction to Evaluation	Nancy Skehan, MD
11:00 – 11:45	Feedback Imperative and Action Plans	Peter Sell, DO
11:45 - 12:15	Lunch Break	
12:15 – 1:45	Feedback and Action Plans – Small Group Practice Breakout 1 – David Hatem MD + Kathleen Barry MD Breakout 2 – Peter Sell DO + Kenneth Peterson PhD FNP-BC Breakout 3 – David Fish MD + Nancy Skehan MD Breakout 4 – Mary Lindholm MD + Philip Day PhD Breakout 5 – Richard Forster MD + Timothy Gibson MD	Faculty
1:45 – 3:00	Strategies for Teaching Clinical Reasoning - Large Group Didactic Small Group Practice Breakout 1 – David Hatem MD + Kathleen Barry MD Breakout 2 – Peter Sell DO + Kenneth Peterson PhD FNP-BC Breakout 3 – David Fish MD + Nancy Skehan MD Breakout 4 – Mary Lindholm MD + Philip Day PhD Breakout 5 – Richard Forster MD + Timothy Gibson MD	David Fish, MD Richard Forster, MD Kenneth Peterson, PhD, FNP-BC
3:00 – 3:15	Afternoon Break	
3:15 – 4:45	DRIVE: Diversity, Representation, and Inclusion for Value in Education – Large Group Didactic Small Group Practice - (3:35 – 4:15) Breakout 1 – Melissa Fischer MD, David Hatem MD, Kathleen Barry MD Breakout 2 – Kenneth Peterson PhD, FNP-BC, Peter Sell DO Breakout 3 – Christine MacGinnis MD, David Fish MD, Nancy Skehan MD Breakout 4 – Yasmin Carter PhD, Mary Lindholm MD, Philip Day PhD Breakout 5 – Amy Reyes MLIS, Richard Forster MD, Timothy Gibson MD	Melissa Fischer, MD, MEd Kenneth Peterson, PhD, FNP-BC Christine MacGinnis, MD Yasmin Carter, PhD Amy Reyes, MLIS
4:45 – 5:00	Wrap Up – Day 1	Philip Day, PhD

Saturday, March 26th		
7:50 – 8:00	Schedule overview	Stacy Potts, MD, MEd
8:00 – 8:45	Written Evaluations	Nancy Skehan, MD
8:45 – 9:30	Challenging Teacher/Learner Interactions	Mary Lindholm, MD Kathleen Barry, MD Kenneth Peterson, PhD, FNP-BC
9:30 – 11:00	Challenging Teacher/Learner Interactions - Small Group Practice • Breakout 1 – David Hatem MD + Kathleen Barry MD • Breakout 2 – Peter Sell DO + Kenneth Peterson PhD FNP-BC • Breakout 3 – David Fish MD + Nancy Skehan MD • Breakout 4 – Mary Lindholm MD + Philip Day PhD • Breakout 5 – Richard Forster MD + Timothy Gibson MD	
11:00 – 11:30	Early Lunch Break	
11:30 – 12:45	Establishing & Maintaining Your Identity as a Clinical Teacher	David Hatem, MD
12:45 – 1:30	Innovations in Teaching: Embracing Technology – Large Group Didactic Small Group Practice (1:15 – 1:30) • Breakout 1 – David Hatem MD + Kathleen Barry MD • Breakout 2 – Peter Sell DO + Kenneth Peterson PhD FNP-BC • Breakout 3 – David Fish MD + Nancy Skehan MD • Breakout 4 – Mary Lindholm MD + Philip Day PhD • Breakout 5 – Richard Forster MD + Timothy Gibson MD	David Fish, MD
1:30 – 2:00	Wrap-Up, Commitment to Change & Evaluation	Philip Day, PhD Richard Forster, MD