

Teaching of Tomorrow

January 7-8, 2022 and March 25-26, 2022

Faculty Biographies

Kathleen Barry, MD is an Assistant Professor in the UMass Chan Department of Family Medicine and Community Health. Dr. Barry completed a faculty development fellowship at the University of Virginia, where she focused on curriculum developmental and medical writing. At both the University of Virginia and then the University of Texas Health Sciences Center, she was responsible for the implementation and facilitation of a curriculum in evidence-informed decision making for residents. She earned the Outstanding Faculty Teacher of the Year award in 2018 at the University of Texas Health Sciences Center. Since coming to UMass, she has worked with clinical and pre-clinical medical students and family medicine residents. She co-led the Life Long Learning curriculum for the second- and third-year residents, again earning her the Faculty Teacher of the Year award in 2019. Her papers in *American Family Physician* have focused on translating evidence updates in primary care into easily digestible articles for the busy primary care physician. At UMass she serves as the Education Director for the Hahnemann Family Health Center, a residency site.

Yasmin Carter Ph.D. (she/they) is an Assistant Professor in the Division of Translational Anatomy, Department of Radiology at UMass Chan Medical School. Dr. Carter is the Director of Scholarship and Impact for the 3-school Diversity, Representation, and Inclusion for Value in Education (DRIVE) initiative, which focuses on providing training and support to faculty for building appropriate, bias-free educational materials and learning environments. She is also the spokesperson for the Health Equity, Diversity, and Inclusion (HEDI) Longitudinal Focus Topic for the VISTA curriculum update at the T.H. Chan School of Medicine. Dr. Carter serves as a core anatomy faculty member in both the lab and lecture hall in the Development, Structure, and Function (DSF) course for first-year medical students. She is also a subject matter expert for the "Complete Anatomy" app by 3D4medical and sits on the 3D Anatomy Advisory Board for Elsevier.

Philip Day, PhD is Associate Director of Education and Assistant Professor in the UMass Chan Department of Family Medicine and Community Health, which he joined in August 2021. He has over a decade of experience developing curricula and teaching in both higher education and academic medicine. In his prior position at UT Southwestern Medical Center, Dr. Day co-directed an immersive summer fellowship in Community Health, overhauled the Department of Family and Community Medicine's research and scholarship curriculum, and taught numerous electives to medical students and residents. His scholarly work spans the breadth of Family Medicine, but his main focus is collaborating with busy clinicians to improve their scholarship, develop their pedagogical skills, and explore novel ways to educate trainees. Trained as an ethicist and philosopher, Dr. Day serves as the co-Chair of the Ethics and Humanities Collaborative for the Society of Teachers of Family Medicine and has a special passion for ethics education in the healthcare professions.

Warren Ferguson, MD is a Professor and Senior Vice Chair of the UMass Chan Department of Family Medicine and Community Health. He has taught medical students and Family Medicine residents and has been engaged in faculty development for 32 years. He has written and presented widely on effective clinical communication and on physician workforce issues. From 1993-95, he assisted in the development and presentation of a series of national workshops for clinicians teaching in community health centers, leading to the development of the Clinical Faculty Development Center. Dr. Ferguson's scholarly work focuses on health equity for vulnerable populations. He has written about issues related to clinical practice with culturally diverse populations and on teaching methods to improve students' cultural competency; a curriculum focusing on culture and diversity is published in *Academic Medicine*. He has completed research concerning the impact of interventions with community health workers on outcomes for patients with chronic illness, as well as care for individuals who prefer health care in a language other than English. His current work focuses on the intersection of health and criminal justice involvement in the era of mass incarceration in the United States; he leads a national consortium and research conference on criminal justice health and conducts research in the Justice Community Opioid Innovation Network, funded by the National Institutes of Health.

Melissa A Fischer, MD, MEd is Professor of Medicine and Associate Dean for Undergraduate Medical Education, Curriculum Innovation, & the interprofessional Center for Experimental Learning and Simulation (iCELS)

Melissa joined the UMass team directly from her fellowship in Ambulatory Care and Master's in Education from Stanford in 2002. A general internist by training, she was drawn to the UMass Medical School institutional commitment to education and mission to serve vulnerable populations. She has had the pleasure and privilege of working with colleagues across departments and schools in pursuit of these values. Since assuming leadership of the OUME in 2010, she has worked to support innovation and collaboration, inclusive and experiential learning, and engagement across our community. A New Yorker by birth, Melissa loves to travel and explore the arts and nature with her family and friends. Though some are skeptical, she feels central MA and northern CA have a lot in common – with liberal perspectives, opportunities for cultural engagement, open space, beaches, and mountains.

David Fish, MD is an Assistant Professor in the UMass Chan Departments of Pediatrics and Internal Medicine and chief of the Med/Peds division. He is a Master Clinician Educator for the combined Med/Peds residency program at UMass and has been actively involved in teaching students and residents since graduating from his residency in 2010. Dr. Fish is a practicing Hospitalist specializing in the acute care of children and adults. He also cares for adults with cystic fibrosis in the inpatient and outpatient setting and serves as the Associate Director of the Adult CF Center where he is involved with research and healthcare transitions of adolescents and young adults. His academic interests include quality improvement and value-based healthcare and he serves as GME lead for the Interprofessional Trainee Quality Council at UMass educating trainees in QI methodologies and mentoring projects.

Rick Forster, MD is Executive Vice Chair for the UMass Chan Department of Medicine, Vice Chair for Professional Development, Division Chief for Hospital Medicine, and Associate Professor for Medicine and Family Medicine and Community Health. As Chief of Hospital Medicine, he directs one of the largest clinical programs in the department with 50 faculty and 25 affiliate practitioner providers. Dr. Forster was Program Director of the Internal Medicine Residency for 18 years. He is a LEAN/Six Sigma Black Belt. He is a recipient of numerous teaching and process improvement awards, including the department's prestigious "Best Teacher" award. Dr. Forster's interests include Graduate Medical Education, Clinical Reasoning Strategies, Career Mentorship, LEAN Management Systems, Patient Flow, and Process Improvement.

Timothy Gibson, MD, is the Chief and founding member of the Hanshaw Pediatric Inpatient Hospitalist Division. He graduated from the University of Massachusetts Medical School in 1999, then stayed at UMass for his residency and chief residency in Pediatrics from 1999-2003. He was selected to be an inaugural member of the Learning Communities mentoring society at UMass in 2010. He has been recognized for his clinical teaching by the graduating UMass 4th year medical school class each year since 2003. He lives in Sterling with his wife and five children and enjoys hiking and cycling in his free time.

Heather-Lyn Haley, PhD is an Assistant Professor in the UMass Chan Department of Family Medicine and Community Health and founding director of the MLK Semester of Service Student Award program. A sociologist by training, Dr. Haley directs the Population and Community Health Clerkship, an interprofessional course introducing medical and graduate nursing students to the networks of care and advocacy issues relevant to achieving health equity. Dr. Haley manages the UMass Chan DRIVE Initiative for Diversity, Representation and Inclusion for Value in Education, a three-school and GME initiative focused on strengthening antiracist practice in our curriculum and teaching skills. She has been involved with the Teaching of Tomorrow program as an evaluator and presenter since 2002.

David Hatem, MD is a Professor in the UMass Chan Department of Medicine, and one of the founding Co-Directors of the Medical School's Learning Communities, a program that teaches clinical skills and promotes professional identity formation in the context of a longitudinal mentoring relationship between a selected group of faculty mentors and their cohort of medical students across all years of medical student training. He has co-directed the Facilitator Training Program of the Academy on Communication in Healthcare, has Co-Directed a Faculty Development Fellowship at UMass, and currently serves as the Director of the national Learning Communities Institute's Research Network and has been funded by the Robert D and Patricia E Kern Institute for the Transformation of Medical Education to study Professional Identity Formation in medical students. He has presented at numerous regional and national meetings and published on Faculty Development, Teaching Reflection, Learning Communities and their outcomes, and incorporating humanities into medical education.

Mary Segraves Lindholm, MD is an Associate Professor in the UMass Chan Department of Family Medicine and Community Health. She has been caring for patients and teaching medical students and residents for over 25 years. Dr. Lindholm is the Director of the Medical School's Third-Year Clerkship in Family Medicine and is the Medical Director of the department's clinical practice located at the University campus in Worcester. She has been a longstanding member of the *Teachers of Tomorrow* faculty, and particularly enjoys helping clinical educators develop their teaching skills. She presents regionally and nationally on teaching techniques and best practices.

Kenneth S. Peterson, PhD, FNP-BC, an Assistant Professor at the UMass Chan Tan Chingfen Graduate School of Nursing, has over 30 years of teaching and practice experience. Dr. Peterson is family nurse practitioner who has focused his clinical work on caring for vulnerable populations across the lifespan. He has been engaged in the education

of nursing, medical students, and resident physicians in both classroom, community, and clinical settings. He is actively involved in leadership, curriculum planning, teaching, practice, and scholarship. In 2009 Dr. Peterson completed his PhD in Social Policy at the Heller School for Social Policy & Management with a focus in Health Policy and Health Services Research. He is committed to improving patients' experiences with the health care delivery system especially for marginalized and underserved individuals and families.

Stacy Potts, MD, MEd is an Associate Professor and the Vice Chair of Education in the UMass Chan Department of Family Medicine and Community Health. She practices full spectrum family medicine at the Barre Family Health Center.. Dr. Potts served as the Program Director of the Worcester Family Medicine Residency for twelve years. She is a passionate leader in family medicine at the ACGME and is dedicated to improving population health through the advancement of graduate medical education. After decades in a faculty role, Dr. Potts continues to find great joy in teaching medical students, residents, and fellows on their trajectory toward independent practice. She enjoys mentoring faculty and program leadership and finds teaching in faculty development activities such as Teachers of Tomorrow a privilege.

Amy Reyes, MLIS, (she/ella/they) is an education and clinical services librarian at the Lamar Soutter Library at UMass Chan Medical School. Reyes is passionate about improving health and science communication and information access, health literacy, and health equity. Prior to joining UMass Chan, Reyes worked at University of California, Los Angeles, as a community engagement librarian for the Pacific Southwest Region of the Network of the National Library of Medicine. She worked to promote awareness of the National Institutes of Health's *All of Us* Research Program as well as citizen science and health literacy. She previously ran early literacy programs, after school STEM programs and a makerspace for a public library. Reyes has a Master of Science in library and information science from the University of Denver.

Peter Sell, DO is an Associate Professor in the UMass Chan, Department of Pediatrics and serves as the Associate Dean of Continuing Medical Education as well as the Associate Director of the Pediatrics Clerkship for the UMass Chan Medical School. Dr. Sell spent 6 years as a community pediatric hospitalist and is currently an inpatient pediatrician in the UMass Children's Medical Center working in general pediatrics, pediatric ICU, and Child Protection. He has been actively involved in teaching students, residents and faculty for UMass since 2007, and joined the *Teaching of Tomorrow* faculty in 2013. Dr. Sell also serves as one of the faculty directors of the simulation curriculum for the UMass Pediatrics Residency.

Nancy Skehan, MD is an Associate Professor in the UMass Chan Department of Medicine and serves as the Clerkship Director of the third-year Clerkship in Internal Medicine. She also is an Assistant Program Director for the UMass Chan Internal Medicine Residency. She was a co-founder of the Primary Care Leadership Pathway within the residency, a supplemental program offered to categorical residents to prepare them for careers in primary care with a focus on developing leadership and educational skills and was integral in creating the Primary Care Residency Program for which she is core faculty. She is the chair of the Core Clinical Experiences Committee which oversees the entirety of core clinical curriculum. She previously served on the Board of Trustees for the Learner-centered Integrated Curriculum (LiNC), a major redesign of the curriculum across all four years of at the Medical School. Dr. Skehan is a practicing General Internist specializing in Primary Care and Hospital Medicine. Her academic interests include evidence-based medicine, student evaluation, and transitions of care.

Scott D Wellman, MD is an Associate Professor in the UMass Chan Department of Pediatrics with a dual appointment in Family Medicine and Community Health. Prior to his 2019 retirement he was the Director of the UMass Center for Academic Achievement, a department providing remediation to medical students and residents. Dr. Wellman practiced ambulatory pediatrics for 14 years, where he precepted pediatric residents in their longitudinal community-based training. He has taught first year and second year medical students in the Patient, Physician, and Society Course, and has developed and implemented workshops on teaching clinical problem solving for medical students, residents, and faculty. Dr. Wellman has developed on-line, asynchronous, non-linear teaching modules on anemia, fluids and electrolytes, and communication skills. He co-directed an enrichment course for third year medical students on Maternal Child Health and has co-developed and implemented Case Method teaching materials and Team-Based Learning for pediatric clerkship students. From 1996 to the present, he has been a presenter, and has developed and implemented workshops for the *Teaching of Tomorrow* series and for faculty development workshops throughout Massachusetts, Connecticut, New York, and New Jersey.