

# *Teaching of Tomorrow 2021 - 2022*

*Faculty Development for Clinical Educators*



**March 25-26, 2022 Workshop 2 Virtual**

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University of  
Massachusetts  
Medical School

[umassmed.edu](http://umassmed.edu)

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# UMass Clinical Faculty Development Center

## Our Mission

*To promote excellence  
in learner-centered teaching and  
patient-centered practice by advancing  
the teaching and communication skills  
of clinicians and promoting  
the professional development of  
clinical educators.*

# UMass Clinical Faculty Development Center

## Our Goals

- To promote UMass as a Center of Excellence in clinical teaching
- To support a community of educators within UMass and beyond
- To increase excellent provider-patient communication in all disciplines, leading to increased patient satisfaction and improved clinical outcomes

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# **We have three goals for TOT:**

- We will ignite and share a passion for teaching
- We will help participants develop practical teaching skills for effective and efficient teaching in clinical settings
- We will provide practice opportunities to apply and assess new teaching skills

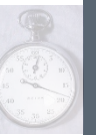
# Our Philosophy:

- We are “**Learning Centered**”
- We adhere to the principles of **Adult Learning**
- We strive for **Active Engagement** of our learners
- We incorporate **Reflection**

And most important ...

# Workshop 1 - Personal Teaching Experiences

- › The characteristics of good clinical teachers (and their learners)
- › The 3 types of knowledge
- › Building and maintaining Resilience



# A Framework for Educational Planning



**G**oals

**N**eeds

**O**bjectives

**M**ethods

**E**valuation

# Workshop 1

## › Needs Assessment

The starting place for our teaching

Using different styles of questions

# Workshop 1

## › Objectives

Stepwise teaching and learning (One bite – or Need!) – at a time

# Workshop 1

G  
N  
O  
M  
E

## › Methods

Use of Active Learning Models in Teaching

One Minute Preceptor

Learning Theory to Improve Teaching

Modeling as a Teaching Method

Teaching Gist Statement

**Your Commitments to Change:**

**What did you change or try to  
change?**

**How did it go?**

# Our Faculty and Staff

## ***STAFF***

- Susan Foley
- Maryanne Adams

## ***TOT FACULTY***

- Katie Barry, MD
- Yasmin Carter, PhD
- Philip Day, PhD
- Dave Fish, MD
- Melissa Fischer, MD, MEd
- Rick Forster, MD
- Tim Gibson, MD
- David Hatem, MD
- Mary Lindholm, MD
- Christine McGinnis, MD
- Ken Peterson, PhD, FNP-BC
- Stacy Potts, MD, MEd
- Amy Reyes, MLIS
- Peter Sell, MD
- Nancy Skehan, MD

# Workshop II

## Friday: GNOME Completion

- › Introduction to Evaluations
- › Feedback Imperative and Action Plans
- › Strategies for Teaching Clinical Reasoning
- › DRIVE

## Saturday: Layering on Complexity

- › Written Evaluation
- › Challenging Teacher-Learner Interactions
- › Establishing & Maintaining Your Identity as a Clinical Teacher
- › Innovations in Teaching: Embracing Technology



# **“Parting Gifts”**

› Teaching Tips

› Bibliography