Warren Ferguson, MD is Professor and Vice-Chair of the Department of Family Medicine and Community Health at the University of Massachusetts Medical School. Dr. Ferguson has taught medical students, family medicine resident physicians and been engaged in faculty development for twenty-eight years. His scholarly work focuses on health equity for vulnerable populations. He has written on practice issues with culturally diverse populations and on the teaching methods aimed at improving students’ cultural competency. From 1993 to 1995, Dr. Ferguson assisted in the development and presentation of a series of national teaching workshops for clinicians working in community health centers, leading to the development of the Clinical Faculty Development Center at UMass. The faculty development curriculum focusing on culture and diversity is published in the journal, Academic Medicine. He also has written and presented widely on effective clinical communication and on physician workforce issues. He is engaged in research concerning chronic illness care outcomes via interventions with community health workers and care for individuals who prefer health care in a language other than English. His current work focuses on the development of an academic consortium on criminal justice health, aiming to improve health outcomes of individuals who have been incarcerated or otherwise involved with the criminal justice system.

Rick Forster, MD is Vice Chair of Graduate Medical Education, Division Chief for Hospital Medicine, Program Director for the Internal Medicine Residency and Clinical Associate Professor for Medicine, Family Medicine and Community Health. Dr. Forster has directed the IM Residency for 16 years and as Vice Chair for GME oversees the department’s three residencies (Internal Medicine, Med-Peds, and Dermatology), and 13 sub-specialty fellowship programs. As Chief of Hospital Medicine he directs one of the largest clinical programs in the department with 44 faculty and 18 affiliate practitioner providers. In addition, Dr. Forster is a LEAN/Six Sigma Black Belt and Chairs the Medical Center’s Acute Care Operations Committee and Flow Leadership Team. He is a recipient of numerous teaching and process improvement awards, including the department’s prestigious “Best Teacher” award. Dr. Forster’s interests include Graduate Medical Education, Clinical Reasoning Strategies, Career Mentorship, LEAN Management Systems, Patient Flow, and Process Improvement.

David Hatem, MD is Professor of Medicine, University of Massachusetts Medical School and one of the founding Co-Directors of the University of Massachusetts Medical School's Learning Communities, a program that teaches Clinical Skills and promotes professional identity formation in the context of a longitudinal mentoring relationship between a selected group of faculty and 6 medical students per class for 4 years of medical school. He has co-directed the Facilitator Training Program of the American Academy on Physician and Patient, has presented at numerous regional and national meetings on Faculty Development and Teaching Reflection. Dr. Hatem has published on teaching the Medical Interview, and the development of humanistic physicians.

Menachem Leasy, MD is a family physician at the Family Health Center of Harlem, and faculty of the Department of Family Medicine and Community Health at the Icahn School of Medicine at Mount Sinai. He earned his undergraduate degree from Rhodes College, and graduated from the University of Tennessee Health Sciences Center in 2010. He completed his Family Medicine Residency at the Beth Israel Residency in Urban Family Medicine in Manhattan. Dr. Leasy’s interests include the full spectrum of health care in the primary care setting and sports medicine. He is very excited about teaching primary care in underserved areas.

Mary Segraves Lindholm, MD is Clinical Associate Professor of Family Medicine and Community Health at the University of Massachusetts Medical School. She has been caring for patients and teaching medical students and residents for over 20 years, precepting in her office and in classroom based courses such as Doctoring and Clinical Skills. Dr. Lindholm is the director of the Family Medicine Third Year Clerkship and also co-leads the Ballint group for the family medicine residents. She is involved in faculty development as assistant director of the Teachers of Tomorrow series. Her research interests focus on understanding and improving the health care we provide to our low English proficient patients. At home, she is supported by her husband and four children.
Beth Mazyck, MD is an Associate Professor of Family Medicine and Community Health and is both the UMass-Fitchburg Family Medicine Residency Program Director and also the Medical Director for the HealthAlliance Fitchburg Family Practice, which hosts the residency. She started her career in the US Army, serving in a variety of roles including Commander of a medical clinic, Family Medicine Residency Faculty, and Deputy Commander of Clinical Services of a combat hospital. Since joining UMMS/UMMHC in 1996 she has been in Fitchburg, serving in a variety of leadership positions including Director of the Inpatient Service at Memorial Hospital (Worcester), UMass-Fitchburg Family Medicine Residency Program Director, Chief Medical Officer (CMO) of Community Health Connections Community Health Center (CHC) which expanded to Senior Vice President of Clinical Services. She also served as Interim CEO of CHC for 8 months in 2009. She briefly left UMass in 2014-2015 in order to be CMO of South End Community Health Center, but returned to UMass in 2015, and picked up her current roles. She has participated in teaching several UMMS classes including the didactics portion of the Family Medicine MS3 clerkship, as well as the inter-clerkships of Health Policy and the Practice of Medicine, and Veterans Health. Over the years she has hosted numerous MS3 clerkship and MS4 sub-intern students in both the outpatient and inpatient settings.

Mary Philbin, EdM is Director of Faculty Development and Assistant Program Director, Medicine Residency in the Department of Internal Medicine, University of Massachusetts Medical School. She designs and presents Faculty Development sessions for the Department, coordinates curriculum and designs appropriate evaluations and teaches for the Medicine Residency. Ms. Philbin serves as faculty and presenter for CFDC programs and currently co-directs and teaches in Track 2 of Teaching of Tomorrow. She is co-course director for the third year Interstitial Curriculum, and is ‘on call” as a small group facilitator for the first year medical student course, Doctoring and Clinical Skills in which she taught for thirteen years. Ms. Philbin is Director of Education and Training, MassAHEC Network. Her particular field of expertise is Health Literacy. Previously she was Director of the UMass Standardized Patient Program, and a consultant to the National Board of Medical Education and the Education Commission for Foreign Medical Graduates.

Peter Sell, DO is an Associate Professor of Pediatrics at University of Massachusetts Medical School and an Adjunct Assistant Professor of Family Medicine at Brown University Warren Alpert School of Medicine. Dr. Sell spent 6 years as a community pediatric hospitalist and is currently an inpatient pediatrician in the UMass Children’s Medical Center working in general pediatrics, pediatric ICU and Child Protection. He has been actively involved in teaching students, residents and faculty for both UMass and Brown since 2007 and joined the Teaching of Tomorrow faculty in 2013. Dr. Sell also serves as the pediatric education coordinator for Memorial Hospital of RI and the Brown Family Medicine residency program. Additionally, he is a member of the Pre-Health Advisory Committee for the College of the Holy Cross and mentors prospective osteopathic and allopathic medical students.

Nancy Skehan, MD is an Assistant Professor of Medicine, and assistant program director for the Internal Medicine Residency program at the University of Massachusetts Medical School. In her time at UMass, she has served on the Board of Trustees for the Learner-centered Integrated Curriculum (LiNC), a major curriculum redesign of all 4 years of medical school. She is a co-director of the Primary Care Leadership Pathway within the Internal Medicine Residency, a supplemental program offered to categorical residents to prepare them for careers in Primary Care with a focus on developing leadership and educational skills. She also directs electives for the 3rd and 4th year medical students in Primary Care, and is a Longitudinal Mentor for the 3rd year medical students during their core clinical rotation in Internal Medicine. Dr. Skehan is a practicing general internist specializing in Primary Care and Hospital Medicine. Her academic interests include evidence-based medicine and transitions of care.

Scott D Wellman, MD is Associate Professor of Pediatrics with dual appointments in Pediatrics and Family Medicine and the director of the Clinical Faculty Development Center (CFDC) within the department of Family Medicine. He is the Director of the Center for Academic Achievement, a department that provides remediation to medical students and residents. Dr. Wellman practiced ambulatory pediatrics for 14 years, where he precepted pediatric residents in their longitudinal community based training. He has taught first year and second year medical students in the Patient, Physician, and Society Course, and has developed and implemented workshops on teaching clinical problem solving for medical students, residents, and faculty. He co-directs an enrichment course for third year medical students on Maternal Child Health, and has co-developed and implemented Case Method teaching materials and Team-Based Learning for pediatric clerkship students. From 1996 to the present, he has been a presenter, and has developed and implemented workshops for the Teaching of Tomorrow series and for faculty development workshops throughout Massachusetts, Connecticut, New York, and New Jersey.