

**TEACHING OF TOMORROW - WORKSHOP 2**  
**Hotel Northampton, 36 King Street, Northampton, MA 01060**  
**March 9 - 10, 2018**  
**AGENDA**

**Program Goals for Track 1:**

1. To provide a model of systematic educational planning for effective and efficient integration of teaching into clinical practice;
2. To enhance teaching skills for clinical reasoning and habits of life-long learning;
3. To provide practice opportunities to apply new skills in teaching and assessment; and
4. To give physicians early in their careers a taste of the joy of being part of the community of clinician educators.

<b>TRACK 1 - Foundations of Clinical Teaching &amp; Educational Planning</b>			
<b>Friday, March 9, 2018</b>			
<i>Time</i>	<i>Topic</i>	<i>Faculty</i>	<i>Room</i>
10:00 - 10:30	<b>Registration &amp; Continental Breakfast in Lobby/Atrium</b>	All Participants	Lobby/Atrium
10:30 - 11:00	<b>Welcome and Workshop 1 Review (GNOME)</b>	Scott Wellman, MD	Ballroom
11:00 - 11:30	<b>Framework for Feedback &amp; Evaluation: Observation</b> Direct Observation Using Plus/Delta Demonstration Role Play 1 ( <i>Hatem/Ferguson</i> )	Menachem Leasy, MD	Ballroom
11:30 - 12:00	<b>Effective Feedback and Learners Will Love You</b> Demonstration Role Play 2 ( <i>Ferguson/Skehan</i> )	Scott Wellman, MD	Ballroom
<b>12:00 - 1:00</b>	<b>Lunch in Wiggins Tavern</b>		
1:00 - 1:30	<b>Action Plans</b> Demonstration Role Play ( <i>Ferguson/Hatem</i> )	Peter Sell, DO	Ballroom
1:30 - 2:30	<b>Small Group Practice 1</b> <b>Delivering Feedback with Emphasis on Observation</b>	Scott Wellman, MD Warren Ferguson, MD Peter Sell, DO Menachem Leasy, MD David Hatem, MD	Ballroom InnSiders ExecBoardroom Tavern Kitchen Hampshire
<b>2:30 - 2:45</b>	<b>Beverage Break in Atrium &amp; Transition to Small Groups</b>		
2:45 - 3:45	<b>Small Group Practice 2</b> <b>Delivering Feedback with Emphasis on the Action Plan</b>	Scott Wellman, MD Warren Ferguson, MD Peter Sell, DO Nancy Skehan, MD David Hatem, MD	Ballroom InnSiders ExecBoardroom Tavern Kitchen Hampshire
3:45 - 5:00	<b>Written Evaluation</b> Passing on Observations for Summative Evaluation Networking: Sharing Evaluation Strategies	Nancy Skehan, MD	Ballroom
<b>5:30 - 6:30</b>	<b>Reception (Hors D'oeuvres and Cash Bar) in Atrium/Ballroom</b>		

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<b>TRACK 1 - Foundations of Clinical Teaching &amp; Educational Planning</b>			
<b>Saturday, March 10, 2018</b>			
<i>Time</i>	<i>Topic</i>	<i>Faculty</i>	<i>Room</i>
7:00 - 8:00	<b>Registration in Lobby / Hot Breakfast in Wiggins Tavern</b>	All Participants	Wiggins Tavern
8:00 - 9:15	<b>Framework for Talking about Clinical Problem Solving</b> Evaluating & Giving Feedback on Learner's Clinical Reasoning Skills	Scott Wellman, MD Peter Sell, DO	Ballroom
9:15 - 10:15	<b>Small Group Practice Table Work - Clinical Problem Solving</b> Cognitive Biases - Case Vignettes	Scott Wellman, MD Peter Sell, DO	Ballroom
<b>10:15 - 10:30</b>	<b>Beverage Break in Atrium</b>		
10:30 - 11:30	<b>Challenging Teacher-Learner Interactions</b> Demonstration Role Play ( <i>Leasy/Ferguson</i> )	David Hatem, MD Warren Ferguson, MD	Ballroom
11:30 - 12:45	<b>Small Group Practice 3</b> <b>Challenging Teacher-Learner Interaction</b>	Hatem/Deeqo Mohamud Ferguson/Leasy Sell/Skehan	Ballroom Hampshire Exec Boardroom
<b>12:45 - 1:45</b>	<b>Lunch in Wiggins Tavern</b>		
1:45 - 3:00	<b>Promoting Resilience in Physicians &amp; Students</b>	David Hatem, MD	Ballroom
3:00 - 3:15	<b>Networking - Sharing Resilience Strategies</b>	All Track 1 Faculty	Ballroom
3:15 - 3:30	<b>Wrap-up and Evaluations</b>	Menachem Leasy, MD	Ballroom