

ONE MINUTE PRECEPTOR



SMALL GROUP ROLE PLAY

1. Ask for a volunteer to play the preceptor. One of the facilitators will play the learner
2. Preceptor identifies the case to be role played.
3. Instruct the preceptor to take a time out if they can't come up with a "pearl or general rule".
Brainstorm with the group.
4. Instruct observers to note whether steps were followed and be prepared to provide feedback.
5. Role play for 5 minutes.
6. Debrief, asking preceptor for self-assessment, then the learner and finally observers.

Case Overviews:

1. *A 2-year-old child with a bad cough, seen by a 4th year Medical Student or 2nd year NP.*
2. *A 42-year-old man with chest pain seen by a 2nd year resident or 2nd year NP.*
3. *A 62-year-old woman with abdominal pain and nausea 2 days after admission for diverticulitis, seen by an Intern.*
4. *An 18-year-old boy with low energy and insomnia seen in an office setting by an Intern or 1st year NP.*

Steps in One Minute Precept Model:

1. Get a commitment on an assessment by the learner; i.e., encourage them to problem solve
2. Probe for supporting evidence, i.e., assess knowledge and skill on problem solving
3. Teach a pearl; emphasizes a standard approach, key feature of diagnosis or best evidence
4. Provide feedback; tell them what went right; correct mistakes