

Clinical Environments

Methods



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MEDICAL SCHOOL

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Objectives

Learners will be able to:

- Describe challenges in various clinical settings
- Use ideal methods for clinical teaching in various clinical settings

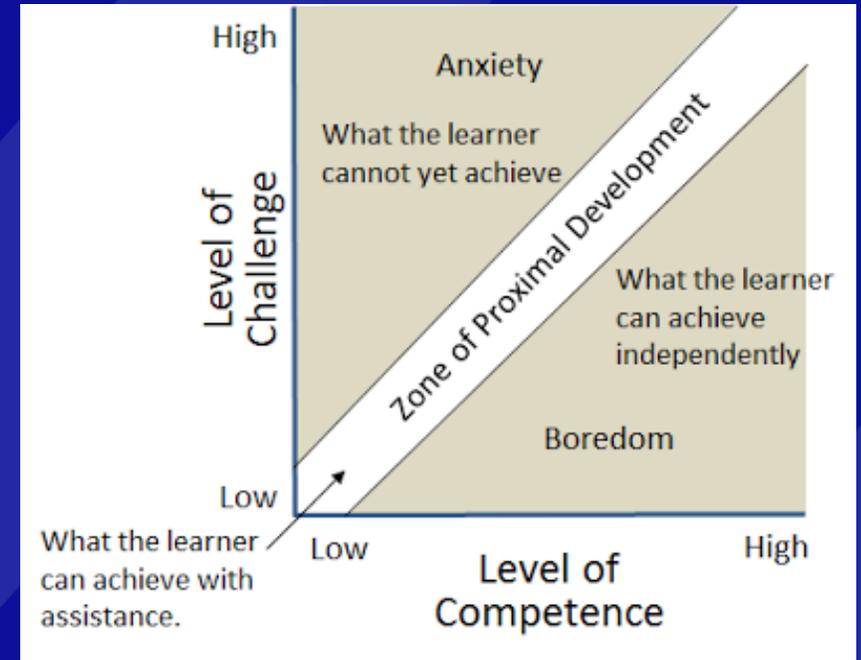
Clinical Environments

- Inpatient
 - Primary Team
 - Specialty Consultative Teams
- Ambulatory
 - Primary Care Practice
 - Specialty Practice
 - Skilled Nursing Facilities
 - Home Visits



Components of Learning Experience

- Respect and trust
- Relationship
 - Length
 - Intensity
- Role
- Responsibilities
- Balance of competence and challenge
 - Appropriate level of assistance



Challenges

Inpatient Settings



Ambulatory Settings



Challenges

Inpatient Settings

- Time constraints
- Rapid pace
- Unexpected events
- Multiple demands
- Limited experience with learners
- Multiple learners
- Learners at different levels
- Risks of delegated tasks

Ambulatory Settings

- Time constraints
- Multiple demands
- Limited experience with learner
- Variety of teachers
- Office space
- Continuity challenging
- Comprehensiveness

Clinical Teaching – Before-During-After

Before

- Medical Knowledge Check
- Procedural Knowledge Check
- Preparation
- Orientation
- Priming

Learner Self Reflection
Needs Assessment

During

- Comprehension Monitoring
 - Monitor/Observe
 - Facilitate
- Model

Active Learning
Clear Objectives

After

- Memory Matrix
 - Application
 - Reflection
- Additional Resources
 - Reading

Learner Self Reflection
Next Steps

Methods

Inpatient Setting

- Modeling
- One minute preceptor
- Small group teaching
- Bedside Rounds

Ambulatory Setting

- Modeling
- One minute preceptor
- GIST statements
- One on one teaching
- Observation and Feedback

Methods Breakouts

- Use of Active Learning Models in Teaching
- One Minute Preceptor
- Learning Theory to Improve Teaching
- Modeling as a Teaching Method
- Teaching Gist Statement

