

# **Clinical Environments**

Methods



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# Objectives

Learners will be able to:

- Describe challenges in various clinical settings
- Use ideal methods for clinical teaching in various clinical settings

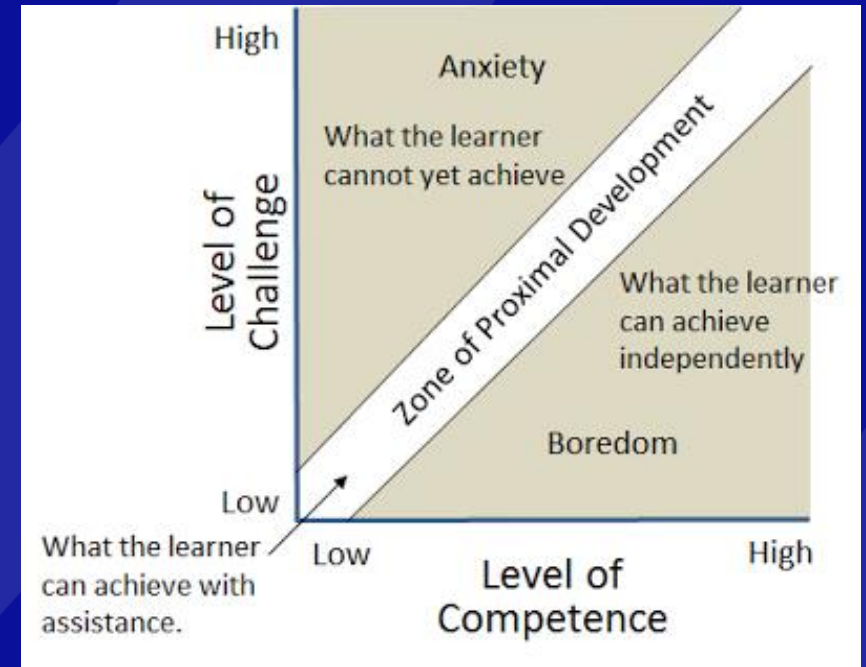
# Clinical Environments

- Inpatient
  - Primary Team
  - Specialty Consultative Teams
- Ambulatory
  - Primary Care Practice
  - Specialty Practice
  - Skilled Nursing Facilities
  - Home Visits



# Components of Learning Experience

- Respect and trust
- Relationship
  - Length
  - Intensity
- Role
- Responsibilities
- Balance of competence and challenge
  - Appropriate level of assistance



# Challenges

Inpatient Settings



Ambulatory Settings



# Clinical Teaching – Before-During-After

## Before

- Medical Knowledge Check
- Procedural Knowledge Check
- Preparation
- Orientation
- Priming

**Learner Self Reflection**  
**Needs Assessment**

## During

- Comprehension Monitoring
  - Monitor/Observe
  - Facilitate
- Model

**Active Learning**  
**Clear Objectives**

## After

- Memory Matrix
  - Application
  - Reflection
- Additional Resources
  - Reading

**Learner Self Reflection**  
**Next Steps**

# Methods

## Inpatient Setting

- Modeling
- One minute preceptor
- Small group teaching
- Bedside Rounds

## Ambulatory Setting

- Modeling
- One minute preceptor
- One on one teaching
- Observation and Feedback

# Methods Breakouts

- Use of Active Learning Models in Teaching
- One Minute Preceptor
- Learning Theory to Improve Teaching
- Modeling as a Teaching Method

