Grant: Reviewer:

Criteria:	Score:	Notes:
Criterion 1: Need	Max Score	
(Narrative section: Needs	= 10 Points	
Assessment)		
The need for the project is well		
established with a description of the		
problem and associated contributing		
factors.		
Criterion 2: Response	Max Score	
(Narrative sections: Methodology,	= 25 Points	
Work Plan, Resolution of Challenges)		
The extent to which the proposed		
project responds to the purpose of this program (training medical and dental		
residents, medical students, physician		
assistant students and faculty, training		
physicians to teach, and establishing,		
maintaining or improving academic		
administrative units.		
The extent to which collaborative		
proposals demonstrate joint planning,		
implementation, training and evaluation,		
and include shared faculty appointments		
and administrative staff.		
The extent to which the proposed		
project has a sufficient number of		
trainees for a collegial environment and		
to make the project cost-effective.		
Criterion 3: Evaluative Measures (	Max Score	
(Narrative sections: Evaluation and	= 10 Points	
Technical Support)	- 101 01113	
The effectiveness of the method		
proposed to monitor and evaluate the		
project results.		
Criterion 4: Impact	Max Score	
(Narrative sections: Outcome	= 10 Points	
Measures and Dissemination)		
The extent and effectiveness of plans for		
dissemination of project results		
Criterion 5: Resources/Capabilities	Max Score	
(Narrative sections: Organizational Information, Work Plan, and Progress	= 20 Points	
Report)  o The extent to which project		
personnel are qualified by training and/or		
experience to implement and carry out		
the projects.		
o The capabilities of the applicant		
organization, partner organization(s),		
quality and availability of facilities and		
personnel to fulfill the needs and		
requirements of the proposed project.		
o The commitment of the		
institution to meet the diversity of health		
professions workforce, which includes		
disadvantaged and underrepresented		
minority students, residents, and faculty.		
o The commitment of the		

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institution to place graduates in medically		
underserved communities.		
<b>o</b> The extent to which currently		
funded grantees and applicants that have		
received funding in the last four years		
present grant-supported program		
accomplishments in relation to the		
funded objectives during the entire		
project period		
o For AAU Applicants Only		
The extent to which the Academic		
Administrative Unit applicant meets or		
proposes to meet the clerkship,		
leadership, control of resources, timing		
and duration as stated in the program		
requirements section of this Guidance		
o For Predoctoral Apps Only		
The extent to which the Predoctoral		
applicant meets or proposes to meet the		
clerkship, timing, and duration program		
requirements. The department/division		
must demonstrate a primary care focus		
as stated in the program requirements		
section of this Guidance.		
Criterion 6: Support Requested	Max Score	
(Budget Justification, see SF-424 R&R	= 10 Points	
for additional instructions)		
<b>o</b> The extent to which the budget		
request correlates to the project		
objectives and demonstrates cost		
effectiveness.		
o The extent to which each		
discipline represented in a collaborative		
project has its own separate and clearly		
delineated budget request and narrative.		
o The extent to which the budget		
reflects a 2-year budget period with one-		
year budgets for each of the two years.	May Saara	
Criterion 7: Specific Program Criteria	Max Score	
Criterion 7: Specific Program Criteria (Special Considerations)	Max Score = 15 Points	
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