The Nuts, Bolts, and Lessons Learned from the Implementation of the Adapted IPS Model

Vanessa V. Klodnick, MSSW & Susan M. Kaiser, MPH

Thresholds-Dartmouth Research Center
Chicago, IL
Overview

- SE-SED Team Structure & Team Member Roles
- How the SE-SED team supports vocational exploration & outcomes
- Challenges to Model Implementation

Lesson Learned

will be discussed throughout.
Team Structure

Team Leader

SE/SED Team

Employment Specialist

Education Specialist

Peer Mentor
Guiding Support: Adapted Model Stages

1. Engagement in Vocational Services
2. Vocational Goal Development
3. Searching & Preparing for Voc. Opportunities
4. Starting & Maintaining a Vocation
5. Ending a Vocation & Re-Engaging in Voc. Services
Lesson Learned
Team Leader must ensure clinical & vocational service integration.
Securing & Supporting Employment & Education Opportunities

Employment Specialist | Education Specialist

Attributes

Training & Supervision

Role & Responsibilities

Lesson Learned
These 2 roles must work together closely.
Lesson Learned
Clarify the Peer Mentors’ Role on the Vocational Team.
Peer Mentoring Defined

- Provide emotional support & validation
- Engage young people in vocational services
- Support young people in exploring worlds of work & school
- Teach, role-model, and coach professionalism, maintaining hygiene, and having appropriate boundaries
- Work closely with vocational specialists

**Lesson Learned**
The Vocational Team must believe the Peer Mentors can help support their work.
Challenges to Implementation

- Engagement
- Peer Mentor Role
- Developmentally Tailoring
1. SE/SEd Model Engagement

- Engagement standard too high
- Center-based vs. community-based service differences
- Transition goals & experiences interfere
- Program absenteeism
- Staff turnover
2. Peer Mentor Integration on Vocational Team

- Supervision Issues
- Role Clarity Issues
- Professionalism & Boundary Issues
- Training & Team Support Issues
- High turnover
3. Developmentally Tailoring the Adapted Model

- Youth voice in model adaptation
- Focus on vocational exploration
- Concurrent exploration of education & employment
Now onto program outcomes…

- The model was a work-in-progress, but the implementation process was studied.

- The feasibility study provides insight into implementation issues

- Next steps & conclusions will be discussed after the study’s findings are presented.