

## Preview Evaluation

HS WBA - Formative (HS1-5) [Version: 7]

Student Performance Evaluation

HS WBA - Formative (HS1-5)

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Student Level Student level

### Course Information

Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

Evaluation Period: 01/01/2006 - 01/31/2006

Faculty: Evaluator name

Student: Student name Email: [oasis@umassmed.edu](mailto:oasis@umassmed.edu), [IREA@umassmed.edu](mailto:IREA@umassmed.edu)

Question numbers in **red\*** are required.

## Hospital Sessions (HS) Workplace Based Assessment (WBA) - FORMATIVE

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of [UMass Chan's competencies and milestones](#).

This form provides **formative feedback only** (does not count towards grading) for your student.

**1.\* History Taking:** Please select the result that best describes your observation of the learner (Sol1):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
		Discovery Phase expected performance up to target 2.5			Explorations Phase expected performance up to target 3.5	
		Acquires, synthesizes, and evaluates patient's medical history.			Demonstrates skills in acquiring, synthesizing, and evaluating the patient's medical history identifying key information gathered.	
0.5	1.0	1.5	2.0	2.5	3.0	3.5

- ☐ Not Applicable  
☐ 0.5: Gathered incomplete information; limited acquisition of key information targeted to chief concern; limited synthesis and evaluation of medical history  
☐ 1.0  
☐ 1.5: Gathered mostly complete information essential to chief concern; demonstrated some synthesis and evaluation of medical history  
☐ 2.0  
☐ 2.5: Gathered & synthesized complete information including information targeted to chief concern

**2.\* Physical Exam:** Please select the result that best describes your observation of the learner (Sol2):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
		Discovery Phase expected performance up to target 2.5			Explorations Phase expected performance up to target 3.5	
		Performs elements of a physical exam relevant to the clinical situation and patient concerns including identifying common abnormalities.			Conducts organized complete or focused physical exam including identifying abnormalities using diagnostic tools, if applicable.	
0.5	1.0	1.5	2.0	2.5	3.0	3.5

- ☐ Not Applicable  
☐ 0.5: Performed elements of the exam by rote  
☐ 1.0  
☐ 1.5: Performed elements of the physical exam and chose maneuvers relevant to the clinical context  
☐ 2.0  
☐ 2.5: Performed elements of the physical exam; chose clinically relevant maneuvers and identified abnormalities

**3.\* Verbal Communication:** Please select the result that best describes your observation of the learner (Com4):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
Discovery Phase expected performance up to target 2.5		Explorations Phase expected performance up to target 3.5				
Communicates with colleagues and team members in a responsible and responsive manner through appropriate <u>verbal</u> communication including oral presentations using a standardized format.		Oral Presentation: Communicates with all colleagues and team members through appropriate <u>verbal</u> communication including using well-organized oral case presentations and while speaking with consultants and ancillary team members.				
0.5	1.0	1.5	2.0	2.5	3.0	3.5

- ☐ *Not Applicable*
- ☐ 0.5: Communicated patient information to team members in an unorganized, incomplete and inefficient manner
- ☐ 1.0
- ☐ 1.5: Communicated patient information to team members but not fully complete, organized and efficient
- ☐ 2.0
- ☐ 2.5: Communicated patient information to team members in an organized, complete and efficient manner

**4.\* Attendance and Timely Responses:** Please select the result that best describes your observation of the learner (Pro5):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
Discovery Phase expected performance up to target 2.5		Explorations Phase expected performance up to target 3.5				
Attends to professional and administrative tasks including responding to school-related communication, punctual attendance, and accurate documentation in a timely manner as expected of a <u>learner</u> .		Professionalism: Completes professional and administrative tasks including responding to school-related communication, punctual attendance, and accurate documentation in a timely manner as expected of a <u>clinical decision-maker</u> .				
0.5	1.0	1.5	2.0	2.5	3.0	3.5

- ☐ *Not Applicable*
- ☐ 0.5: Didn't send WBA; didn't show up for session; unable to communicate conflicts in advance; didn't complete documentation
- ☐ 1.0
- ☐ 1.5: Needed prompting after session to send WBA; tardy to session; didn't communicate conflicts in a timely manner; needed reminder to submit documentation
- ☐ 2.0
- ☐ 2.5: Promptly sent WBA during HS; punctual attendance at session; communicated conflicts in a timely manner; submitted documentation

**NARRATIVE COMMENTS:**

5. If applicable, please provide overall narrative feedback specific to this learner and session's content.

[Rich text](#)

6. If applicable, please provide action items for learner improvement.

[Rich text](#)

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