

UMass Community Faculty Development Center ♦ UMass Robert Wood Johnson Foundation Generalist Physician Initiative
UMass Office of Continuing Medical Education ♦ UMass Office of Community Programs

SPONSORED BY

Changing the Culture of Medical Education:

Empowering Preceptors to Teach

*A National Conference for
Residency Directors,
Undergraduate Clerkship
Coordinators, AHEC Staff and
Other Faculty Responsible for
Community-Based Medical
Education and Faculty
Development Programs*

Suite A3-148, Benedict Building
55 Lake Avenue North
Worcester, MA 01655

DISCLOSURE

In accordance with the Standards of the Accreditation Council for Continuing Medical Education (ACCME) and the guidelines of the Association of American Medical Colleges (AAMC), it is the policy of the University of Massachusetts Medical School to disclose whatever interest or affiliation a speaker might have with any commercial organization whose products or services are related to the subject matter being presented. Such disclosure will be made available on the day of the program.

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REGISTRATION

**Changing the Culture of Medical Education:
Empowering Preceptors to Teach**

#00/12

March 23-25, 2000

The following information will be used for continuing education records. Please type or print **clearly**.

Name _____ Social Security # _____
(required by the IRS)

Professional Degree/Certification _____ Fax # _____

Title _____ E-mail Address _____

Daytime Phone # _____

Employer: Name _____
(for roster & namebadge)

Mailing Address _____ City/State/Zip _____
(for confirmation & certificate)

Space for this conference is limited.

Registration will be accepted on the basis of date of receipt and cannot be accepted without payment of \$300.

For Instant Registration (with credit card only):

- **FAX** (anytime) this form to **508-856-6838**
- **CALL** (10am to 4pm, weekdays) **508-856-1671**
- **ONLINE** www.umassmed.edu/cme/registration/

For Registration by Mail, complete this form and send with check, purchase order, or credit card number to: Office of Continuing Education, UMMS

P.O. Box 8222
Shrewsbury, MA 01545-8222

Make check payable to: **Continuing Education, UMMS**

If paying by credit card, please fill in:
Credit card (circle one)

Cardholder name (print) _____

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Expiration date _____
(18 or 16 digits)

Signature _____



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C O M M U N I T Y
F A C U L T Y
D E V E L O P M E N T
C E N T E R

March 23-25, 2000
Lenox Hotel ♦ Boston, MA

*This program is funded by the UMass Community Faculty Development Center and
the Massachusetts Statewide Area Health Education Center (AHEC)*

Course Content & Workshop Agenda

Community practitioners provide medical students and residents the opportunity to learn about the care of patients in the setting in which most physicians' practice. Faculty development programs assist practitioners to develop the teaching skills necessary to incorporate trainees into busy practices and maximize the learning potential of the experience. This conference is designed to aid residency program directors, medical school clerkship coordinators and other faculty responsible for community-based medical education to develop and conduct faculty development programs for community-based preceptors.

By the end of the conference, participants will be able to:

- Use the educational planning process to design a faculty development workshop.
- Apply principles of large and small group teaching as it relates to facilitator and participant roles.
- Demonstrate models for teaching problem-solving and critical appraisal skills in the office.
- Articulate the ways in which cultural differences impact on the practice of primary care medicine.
- Identify categories of grading, methods of evaluation and effective techniques for communicating expected competencies/objectives.
- Identify and develop action plans for common patterns of difficult learner-teacher interaction.
- Communicate the value of the Internet for the practice and teaching of Medicine.

Session I, Thursday

12:00 Registration & Lunch

**1:00 Welcome and Introduction:
Educational Planning Process**

1:30 Lecturing: Teaching in Large Groups

2:30 Break

2:45 Small Group Teaching

4:30 Small Group Skill Development Session

5:45 Reflection and Summary

6:00 Reception

Session II, Friday. . . .

7:30 Continental Breakfast

8:30 Teaching Problem Solving

9:00 Problem Solving Skill Development Session

10:30 Break

10:45 Teaching the Rest of Medicine

11:30 Skill Development Session

12:45 Lunch

1:45 Evaluation of Students

2:30 Evaluation of Preceptors

3:45 Teacher/Learner Conflicts

5:00 Reflection and Summary

Session III, Saturday . . .

7:30 Continental Breakfast

8:30 Evidence Based Medicine

10:00 Break

10:15 Using Technology in Teaching

12:45 Wrap-up, Evaluation and Lunch

2:15 Adjournment

GENERAL INFORMATION

Location: The Lenox Hotel is located at 710 Boylston Street at Copley Place, Boston, MA. Course participants who wish to make overnight reservations should call the hotel directly 1-800-225-7676. In order to receive the group rate of \$185 single or double, reservations should be made by February 18; be sure to specify that you will be attending the UMass Teaching the Teachers conference.

Registration: To register, call the Office of Continuing Education, (508-856-1671). The registration fee of \$300 includes the course, a comprehensive course syllabus, continental breakfasts, luncheons, reception and continuing education credit. Space for this conference is limited. Please confirm program registration prior to making hotel arrangements.

Confirmation: All who register by February 11 are fully refundable, less a \$25 processing charge.

Further Information/Special Needs: Call Sarah Devaney-O'Neil with the CFDC, UMMS (508-856-1643) for assistance.

CONFERENCE FACULTY

Sarah L. Stone, MD, Director of UMass CFDC, and Associate Professor of Medicine at UMass Medical Center. Dr. Stone has developed, implemented and directed faculty development workshops at UMass, and a longitudinal clinical preceptorship for all 200 first and second year medical students and the Physician, Patient and Society, a longitudinal course for preclinical medical students. This course integrates interviewing, physical diagnosis and social sciences. She is on the faculty of *Focus on the Teaching of Tomorrow*, and has presented faculty development programming at national meetings.

Mark E. Quirk, EdD, Professor of Family and Community Medicine and Assistant Dean for Academic Achievement at UMass Medical Center. He has developed, implemented and directed faculty development seminars and workshops for residency and medical school faculty at UMMC and other medical schools including Brown, Dartmouth and the University of New England. Dr. Quirk has directed faculty development projects at UMMC since 1979; has published numerous articles on teaching and evaluation; and authored the book *How to Learn and Teach in Medical School* (1994). He was a primary educator in the nation faculty development project *Primary Care Futures* and serves on the faculty of *Focus on the Teaching of Tomorrow*.

David Keller, MD, Assistant Professor of Pediatrics at the University of Massachusetts Medical School, and a community-based Pediatrician. Dr. Keller is a veteran of the National Health Service Corps and with the Community Faculty Training Program, he has worked to incorporate training of community involvement and child advocacy into the residency curriculum. He was recently recognized by the American Academy of Pediatrics for his work in advocacy training as part of their CATCH Hall of Fame. He has given numerous seminars on child advocacy training in regional and national meetings, including several of our recent Advanced "Train the Trainers" sessions.

Alan Chuman, MPH, MA, Administrator, Department of Family Medicine and Community Health. Mr. Chuman has been involved with community-based education and faculty development programs at UMass for almost twenty years through his work with the Massachusetts Statewide AHEC Program and the Generalist Physician Initiative. He has served as faculty for many years in the Community Medicine clerkship and more recently in the Physician, Patient and Society Course.

Daniel H. Lasser, MD, MPH, Chairman and Associate Professor of the Department of Family Medicine at UMass Medical Center and Memorial Health Care in Worcester, MA. For over 18 years, he has participated in teaching and mentorship activities at the undergraduate, graduate and post-graduate levels, including involvement in the development and implementation of regional and national faculty development programming. He served as a primary educator in the national faculty development project *Primary Care Futures*. Dr. Lasser's clinical activities have focused on underserved communities, first at a rural NHSC practice, and then at urban community health centers.

Warren Ferguson, MD, Associate Chair for Commonwealth Medicine in the Department of Family Medicine and Community Health and Associate Professor of Medicine at UMass. Dr. Ferguson has taught medical students and family practice resident physicians for ten years and has written on practice issues with culturally diverse populations and on the teaching methods aimed at improving students' cultural competency. From 1993 to 1995, Dr. Ferguson assisted in the development and presentation of a series of national teaching workshops for clinicians working in community health centers, leading to the development of the Community Faculty Development Center at the University of Massachusetts.

Susan Starr, MEd, Instructor and Education Specialist in the Department of Pediatrics at UMass Medical Center. She coordinates the UMass Community-Based Residency Program in Pediatrics and co-directs the small groups for the first year medical student course in Physician, Patients and Society. She serves on the faculty of *Focus on the Teaching of Tomorrow*, and has presented at national meetings of the Ambulatory Pediatric Associate, emphasizing teaching in community settings. During her twenty years as an educator and presenter, she has worked with undergraduates, medical students, residents and community practitioners.

Workshop Faculty and Small Group Facilitators

Eric Alper, MD, Internal Medicine, UMMS

Sarah Devaney-O'Neil, CDFC Administrator, UMMS

Frank Domino, MD, Family Medicine, UMMS

Terry Fields, D.Sc., Meyers Primary Care, UMMS

David Hatem, MD, Department of Medicine, UMMS

Eric Jacobson, MD, Department of Medicine, UMMS

Eileen Rafferty, RN, MSN, UMMS/Memorial Healthcare

Scott Wellman, MD, Department of Pediatrics, UMMS