

UNIVERSITY OF MASSACHUSETTS
COMMUNITY FACULTY DEVELOPMENT CENTER

Teaching of Tomorrow



This longitudinal program consists of eight days of intensive workshops presented to a multi-disciplinary group of 75 community preceptors from the Northeast. The experience is spread across 18 months in 4 modules and is designed to enhance the teaching skills of office-based community faculty. Learners engage in short interactive lectures followed by demonstration and practice of skills in small groups. Videos, modeling and role-play are used to promote excellent teaching.

CURRICULUM

Educational Planning Process
Teaching Culture and Advocacy
Evaluation and Feedback
Technology
Problem solving
Professionalism

PARTICIPATING SCHOOLS OF MEDICINE

Albany Medical College, Albert Einstein, Boston University, Brown, City University of New York, Dartmouth, Harvard, New York Medical College, Rhode Island Hospital, SUNY Syracuse, Tufts, University of Connecticut, University of New England, University of Vermont, and Yale University

FUNDING

Health Resources & Services Administration, Josiah Macy, Jr. Foundation, Robert Wood Johnson Generalist Physician Initiative, University of Massachusetts

“Another great two-day course! I can’t tell you how relevant and useful the information is! My future students & residents will be much better off because of what I’ve learned through this course. It’s been valuable to learn from the faculty and my fellow colleagues.”

“This is the best conference I’ve attended in years. The lectures are well prepared and engaging. The participants are impressive in the skills and experience they bring with them and the overall experience is very engaging.”

About Us



The University of Massachusetts Community Faculty Development Center

(CFDC) is a vibrant collaboration of physicians and educators from the departments of Internal Medicine, Family Medicine & Community Health and Pediatrics. Our mission is to promote teaching excellence by providing education and conducting research for the development of community-based preceptors and to prepare faculty for careers in academic medicine. The Center conducts workshops and provides consultation on a local, regional and national level in its effort to enhance the quality, effectiveness and recognition of office-based teaching.

Teaching of Tomorrow (TOT) workshops for community based preceptors, designed to develop the teaching skills necessary to incorporate trainees into busy practices and maximize the learning potential of the experience. Upon completion of this course, graduates become eligible to participate in the ***CFDC Fellowship***, preparing them to become leaders in academic medicine.

Teaching the Teachers (TTT) national conferences are designed for Residency and Internship Directors, Clerkship Coordinators, AHEC staff and other faculty responsible for community-based education and faculty development programs in all healthcare disciplines.

CFDC Faculty Development Fellowship provides junior faculty in primary care the opportunity to advance skills as educators and educational scholars, promoting teacher identity and enhancing opportunities to become educational leaders.

Faculty Development Consultations provide consultation, guidance and on-site implementation including training workshops, professional and organizational development.

*“The most audience-involved teaching I have ever attended.
Small group sessions were especially valued.
Faculty presence throughout!”*

Teaching *the* Teachers

The CFDC also conducts Teach the Teachers conferences in Boston each year to enhance dissemination of preceptor development to a national audience. We offer these programs to medical school clerkship directors, residency directors, AHEC Staff, schools of pharmacy, nursing and other health care professionals responsible for community-based education as a way to prepare them for successful planning within their own institutions. Using an educational framework that has been “field tested” since 1978, conference participants engage in the application of theory to specific educational issues and problems that are relevant to teachers in their own institutions. The aim of the Teach the Teachers conference is to encourage and enable participants to conduct high quality faculty development at their respective institutions.



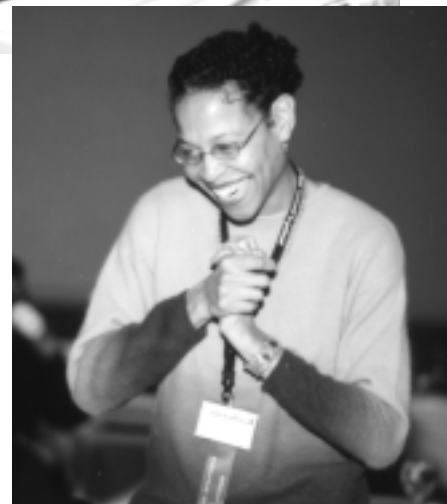
Faculty Development Consultation

The CFDC is a recognized leader in faculty development throughout the country. In addition to on-site workshops and Teach the Teachers conferences, we consult at the institutional level with the aim of integrating faculty development into the “culture” of medical and health care professions education. Consultations allow institutions to save resources while responding to individual institutional need.

The UMass CFDC has provided programs, curriculum and training to medical schools across the country, including Brown, Dartmouth, Baylor, Virginia Commonwealth University, Southern Illinois, University of Kentucky, South Alabama, Sophie Davis School of Medicine and the University of New England.

“Due in no small part to your hard work and impressive contributions, this may be the beginning of a better faculty development project than I ever thought possible.”

*—Jan Drutz, MD,
Baylor College of Medicine*



“We are genuinely pleased with the quality of educational experiences you facilitated for our community preceptors and hope that you will be able to work with us on future faculty development experiences.”

—Marie Dent, PhD, Mercer University

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