



Medical Health Careers Fair: A Student-Centered Approach

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Background Information

- Federal Magnet Grant support
(Coordinator positions & equipment)
- Building renovation & new equipment
- Reopened with four areas of focus:
International Baccalaureate (IB)
Programme, Finance &
Entrepreneurship, Health & Medical
Science, and Law & Government

Student-centered approach

- Fair preparation through coursework
(See handout in packet)
- Opportunities in Medical Careers I
(Begin Career Exploration)
- Opportunities in Medical Careers II (Fair preparation and research paper)

Student responsibilities

- Map layout of fair, set up and clean up
- Research, prepare, and present at Medical Careers Fair
- Write thank you notes to mentors, distinguished guests, guest presenters and local college representatives
- Complete research project

Examples of highlighted careers

- Certified Athletic Trainer
- Radiologist
- Critical Care Pharmacist
- Massage Therapist
- Dental Assistant
- Neurologist
- Nurse Practitioner
- Rehabilitation Counselor
- Medical Assistant
- Sonographer
- Pediatric Oncologist
- Surgical Technician
- Midwife
- OB/GYN
- Veterinary Technician

Teacher responsibilities

- Classroom teacher supports students throughout their “journey”
- Coordinators & classroom teacher secure date & location for fair to be held
- Attempt to match mentor with student
- Reach out to higher education, technical schools & community agencies to participate in fair

Fair organization: Coordinators

- Invitation list for guests outside of school
- Recruit evaluators
- Invite teachers (target math & science)
- Create schedule for classroom visits (controlled numbers)
- Secure lunch & refreshments for outside presenters & evaluators
- Contact media & also take pictures
- Debrief with teacher and students at a later date