

## **Scholarship of Teaching and Learning Program (SoTL): Teaching to Publication**

This program, in its third year, is intended for faculty who are doing scholarly work related to their teaching and educator roles, and on the path toward educational scholarship related to their teaching. The aim of this program is to support the development of a scholarship of teaching and learning that fosters significant, long-lasting learning for all students; enhances the practice and profession of teaching; and brings to faculty members' work as teachers the recognition and reward afforded to other forms of scholarly work.

The program continues to offer its regularly presented workshops that provide an **Overview and Orientation to the Scholarship of Teaching & Learning (SoTL)**, as well as frameworks to help move faculty teaching activities to publications and presentations. This year the program will offer **SoTL Special Topic brownbag sessions on the 1<sup>st</sup> Friday of each month** in order to provide important information to facilitate faculty scholarship. These special topics will include presentations on a variety of topics, such as IRB, developing questionnaires, authors' rights, scientific writing, effective literature searches. The program will also add **Consultation Drop-in Sessions on the 3<sup>rd</sup> Wednesday of each month**. Faculty are welcome to drop in for any amount of time to discuss/receive consultation on their educational research with members of the SoTL team. These sessions will provide important information to facilitate educational scholarship related to teaching.

See the workshop calendar at <http://www.umassmed.edu/ofa/workshops/listing.cfm?iv=2>  
Register for sessions at <http://www.umassmed.edu/ofa/workshops/listing.cfm?iv=2>

Educational scholarship refers to any material, product or resource originally developed to fulfill a specific educational purpose that has been successfully peer-reviewed and is subsequently made public through appropriate dissemination for use by others. The SoTL is the perspective that faculty can approach their teaching as a form of scholarly work. According to Hutching and Shulman (1999), the scholarship of teaching and learning is more than simply teaching well, it leads to particular kinds of outcomes.

By the end of this program, faculty will:

- Use concepts related to teaching and educational scholarship to reflect on and enhance faculty performance and achievement as teachers and medical educators;
- Identify appropriate venues for publishing permanent products of teaching and educational activities;
- Use criteria for assessing educational scholarship to develop and refine the processes and products of faculty teaching and educational activities; and
- Assess and prepare educational material for publication submission and peer review.