

CURRICULUM REDESIGN AT-A-GLANCE

Planned Curricular Innovations

In Partnership with our diverse faculty, students, alumni and educational leaders, we are using a “Competency-Based” framework for our new curriculum, reflecting the School of Medicine’s six core competencies.

Transitional Studies: Our new educational program begins with a formal “Transitional” experience at the start of medical school and at the 2 major transition points of the curriculum: entry into the core clinical experiences and preparation for internship. **Highlights:**

- the development and assessment of core clinical skills
- promoting self awareness and professional development as students enter medical school and again as rising clinical clerks and soon-to-be interns
- teamwork, communication and mentoring

Foundational Studies: Following the transition to medical school, Foundational Studies will offer a fully integrated program of study in the foundations of medicine and the biomedical sciences, with joint “co-teaching” by both basic and clinical science faculty. **Highlights:**

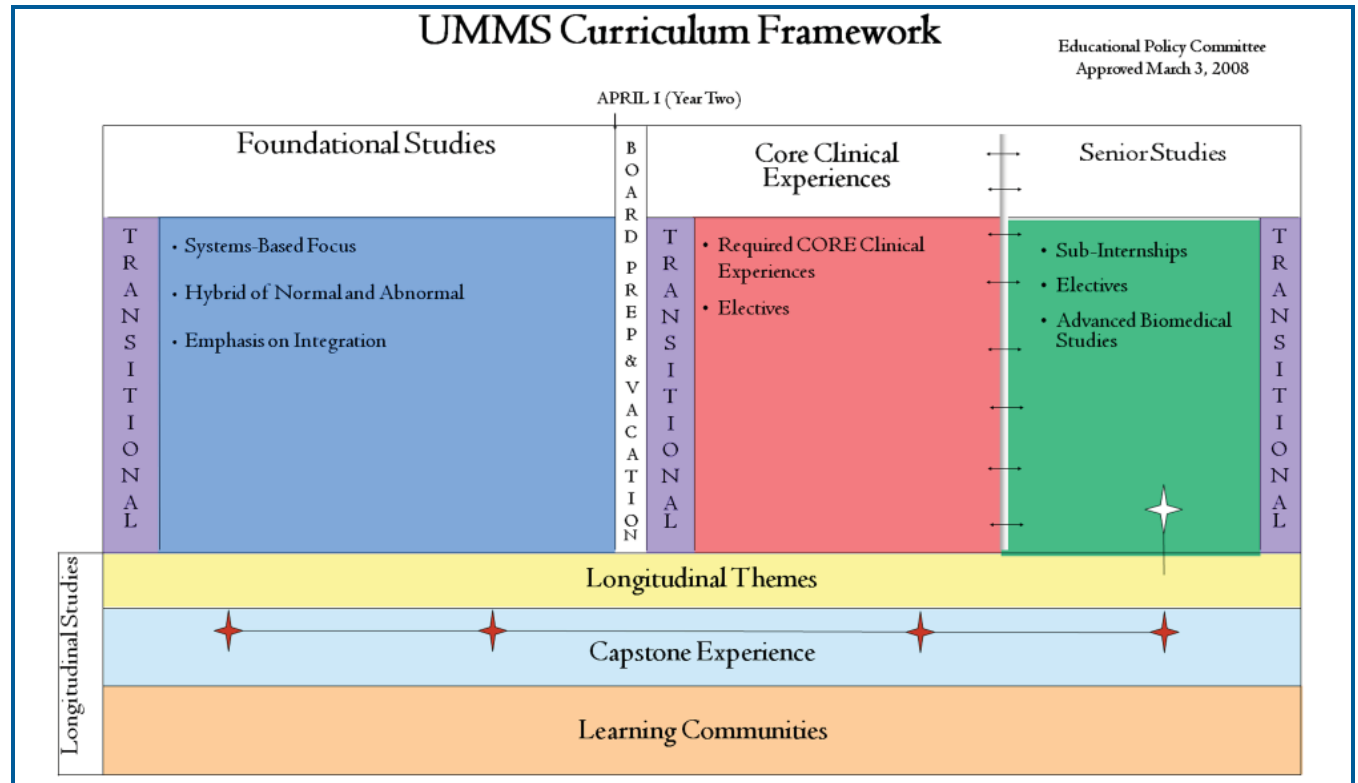
- active learning methods to maximizing critical thinking, problem solving and independent study
- experiential learning to reinforce practice and skills development
- collaborative “team” models for teaching that include students, diverse faculty, and interprofessional educational experiences

Core Clinical Experiences: After completion of the Foundational Studies, an expanded time frame for our clerkships will add more flexibility and choice in the clinical years. **Highlights:**

- outstanding clinical training in a variety of sites and health-care settings serving diverse patient populations
- clinical experiences that can be individually tailored to students’ educational needs and interests
- set-aside elective time in the third year
- opportunities for longitudinal patient care

Senior Studies: Following the Core Clinical Experiences and completing the four year curriculum, the Senior Studies program will provide advanced clinical training and new

Seven major structural changes provide the foundation of our redesigned educational program.



opportunities in the biomedical sciences. **Highlights:**

- required subinternships; additional electives
- expanded educational experiences in the biomedical sciences through a program in “Advanced Biomedical Studies” tailored to student career choice

Longitudinal Themes: Across all components of the curriculum, longitudinal themes will allow continuity of teaching and learning throughout the four years.

Highlights:

- Applied Medical Therapeutics
- Geriatrics
- Ethics and Professionalism
- Health Policy
- Clinical and Translational Research
- Evidenced Based Medicine

Learning Communities: Offering the opportunity for small groups of students in all four years to meet regularly with assigned faculty “master teachers”, our Learning Community Program will promote continuity of teaching and the opportunity for students to learn from each other as “peer teachers”. **Highlights:**

- personal and professional development
- mentorship and career guidance
- the development of clinical and critical thinking skills

Capstone Scholarly Project: As part of this program, students will work under the guidance of a selected faculty mentor to design and execute a scholarly project on a self-chosen subject.