| Year 1: Foundations in Global Health | • Global Health Seminars:  
   o Monthly seminar sessions (sessions are typically 90 minutes)  
   o Seminars include case presentations, journal club discussions, preparation for the Global Health Immersion Experience  
• Global Health Speaker Series:  
   o GHP students attend speakers as part of the student-led Global Health Topics in Action optional enrichment elective.  
• Community Engagement and Patient Advocacy:  
   o GHP students have opportunities to learn about community organizations that work with refugees and immigrants who live in the Worcester area.  
   o GHP students explore how to be advocates for immigrant, refugee and minority populations.  
| Total: ~20hrs |  
| Summer between 1st and 2nd year | • Global Health Immersion Experience:  
   o 6 to 8 weeks spent applying the principals of global health, typically at one of the GHP Selected Sites. Immersion Experiences may be either outside of the United States, or within the U.S. serving immigrant and/or refugee populations.  
| Year 2: Foundations in Global Health | • Global Health Poster Session: GHP students deliver poster presentations regarding their Global Health Immersion Experience  
• Global Health Seminars: Monthly seminar sessions (sessions are typically 90 minutes)  
• Capstone Project: GHP students identify a Capstone project or a longitudinal project on a topic related to global health; this project will be completed by the end of their medical school career.  
• Global health service project: Each class of GHP students will engage in the planning and implementation of a group global health service project.  
| Total: ~20hrs |  
| Year 3: Core Clinical Experiences | • Flexible Clinical Elective (FCE): GHP students have the opportunity to do FCEs on a variety of global health topics. FCE's typically are one-week long. There are FCEs that are pre-designed, while other FCEs can be designed by the student to fit their particular area of interest.  
| Year 4: Advanced Studies | • Capstone project: GHP students complete their Capstone or longitudinal project on a topic related to global health  
• Global health elective(s): GHP students have opportunities to do electives (typically one-month long each) at a site either outside the U.S., or within the U.S. serving refugee or immigrant populations  
| Years 1 to 4: | • Global health journal club: GHP students learn from reading and discussing articles, reports and other sources related to global health topics.  
• Language training: GHP students are highly encouraged to choose a non-English language to focus on throughout the 4 years.  
• Capstone Project: GHP students will choose a Capstone project or a longitudinal project on a topic related to global health  
• Serve as teachers & mentors to other students interested in global health: GHP students will have opportunities to act as mentors and teachers to students in previous years.  

Beginning in the 2013-2014 academic year, the Global Health Pathway began a process of restructuring the curriculum. The final curriculum may have small modifications from what is detailed above. The numbers of hours listed are approximations.