

Racism in Medical Education

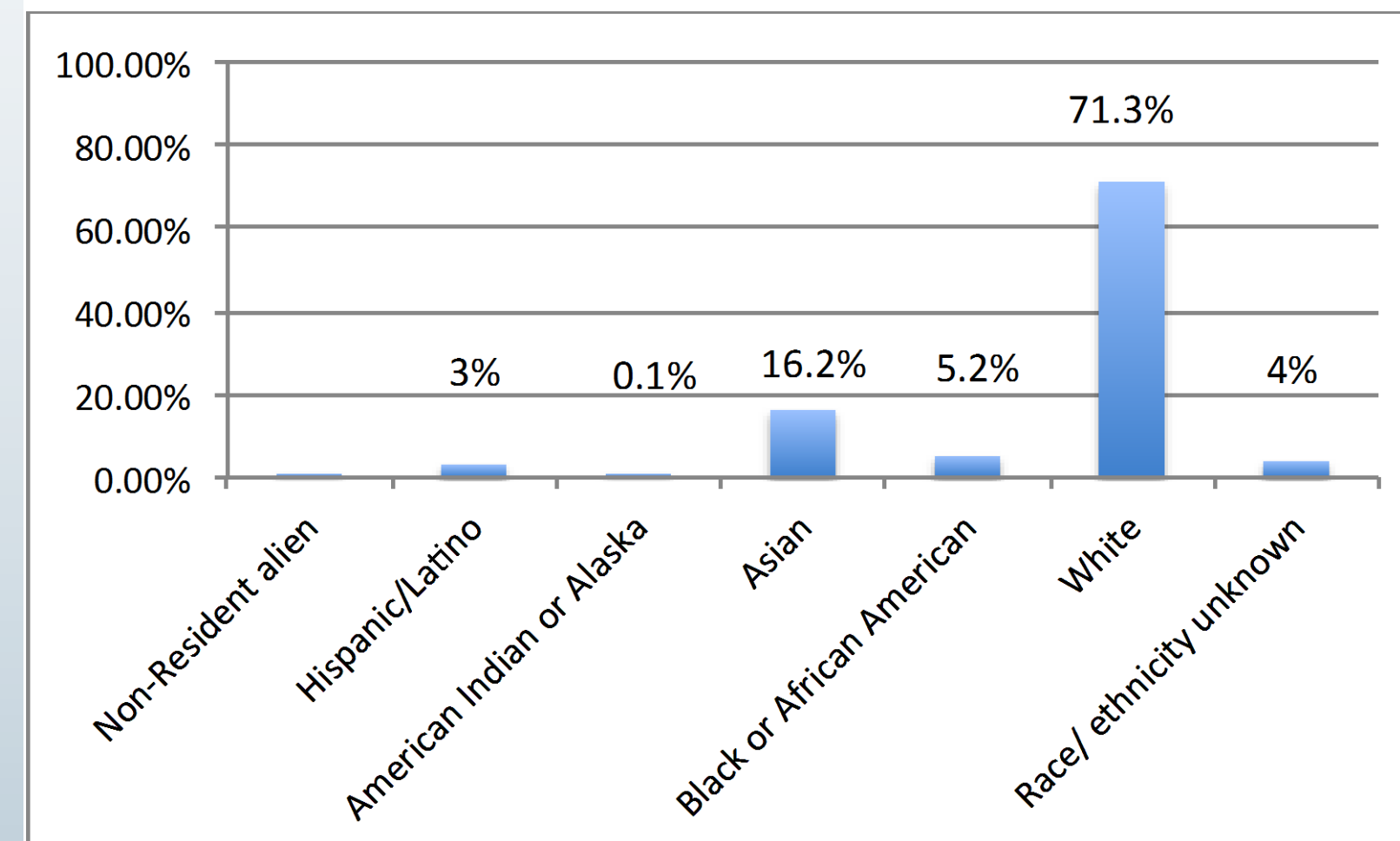


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Faculty Advisor: Heather-Lyn Haley

Population:

The UMMS SOM/GSN community
Diversity demographics:



Project Goals:

- To assess feedback from the race, power, & privilege workshop to make improvements to this year's discussion
- To create a library guide on racism in medical education as a resource for faculty and students
- To assess current initiatives and make recommendations to UMass faculty and the curriculum committee on how to better integrate race education into the medical curriculum

Progress:

- Developed additional activities for the race, power, & privilege workshop
 - the identity wheel, examples of microaggressions at UMass, and a case study on racism in medicine
- Evaluated comments and data from last years workshop, and adjusted workshop activities and feedback forms accordingly
- Used the data collected after the workshop to make recommendations for curriculum changes
- Developed a library guide including the history of racism in medicine, educational resources, UMass med/ current initiatives, and faculty contacts

Take away points:

Open conversations about race and racism in medical education are necessary and ought to be mandatory

- These conversations require proper settings: a safe space , trained moderators, and civility from the group
- A continuous dialogue is needed, rather than a single event
- Education about race, power and privilege should be incorporated in the curriculum to ensure every student is exposed throughout their four years

Recommendations for next steps:

- Continue to advocate to the administration that they prioritize race education as an integral part of our medical education
- Keep the library guide up to date and add additional resources as they are discovered
- Continue to reflect on and discuss race, power, and privilege in medicine with our peers

Lamar Soutter Library
A Leader in Service and Learning

Library Guides > Race, Power, and Privilege in Medical Education

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Last Updated: Oct 22, 2015 | URL: <http://libraryguides.umassmed.edu/content.php?pid=686123> | [Print Guide](#) | [Email Alerts](#)

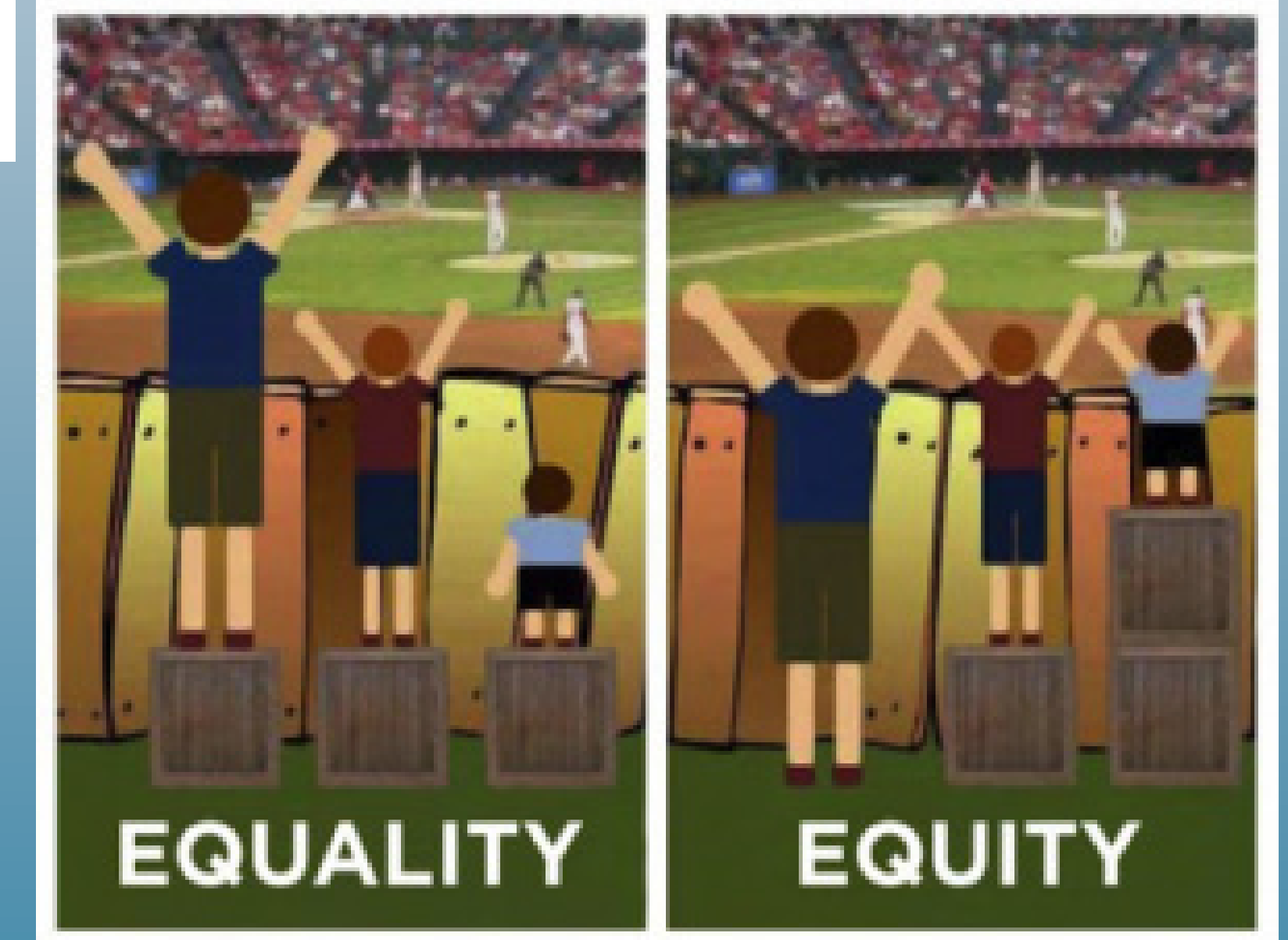
History of Racism and Medicine | Education Resources | UMMS/Worcester Current Efforts

History of Racism and Medicine | [Print Page](#) | Search: [] [This Guide] [Search]

Resource Links

- [African American Physicians and Organized Medicine, 1846-1968](#)
The complex history of race in the medical profession is rarely acknowledged and often misunderstood. Yet US medicine's legacy of segregation and racism is linked to the current paucity of African American physicians, distrust of professional associations by some physicians, and contemporary racial health disparities. The goal of this article is to encourage a discussion within the profession of medicine about how to heal and unify the profession in the pursuit of providing equitable health care for all.
- [American Medical Associations Report on Racial and Ethical Disparities in Healthcare](#)
American Medical Associations report on racial and ethical disparities in healthcare. Contains specific facts and figures as well as policy goals and objectives of the countries largest physician group.
- [Racism in Public Education \(PDF\)](#)
An article from the U.S. Department of Education speaking about racism in public education, specifically the dominance of white culture in education. Contains case studies and critical reflections of students who have experienced racism in the classroom.

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